

ABOUT THIS PACKET

The Close Reading Passages in this packet allow students to work on comprehension skills. After reading the passage several times searching for evidence.

TASK	OVERVIEW
TASK 1: FILL IN THE BLANK	The Fill in the Blank task has students using context clues to support the correct answer. Certain words are omitted, and students will use the word bank to find the correct answer.
TASK 2: VOCABULARY	The Vocabulary activity helps kids understand new or unfamiliar words before they complete further activities.
TASK 3: CROSSWORD	Students will reread the passage searching for answers to the crossword puzzle.
TASK 4: TEXT MARKING	Students will reread the passage again looking for text-marking evidence and annotating the text.
TASK 5: TRUE OR FALSE	Now that students have read the passage several times, they should be able to answer the True or False questions with very little reference back to the reading. This task helps to show overall comprehension of the passage.
TASK 6: SUMMARY	After identifying key vocabulary words, searching for evidence and text-marking, students will fill out the final summary graphic organizer.

GRADE LEVEL	PASSAGE
4	MIDDLE
4	END
5	BEGINNING
5	MIDDLE
5	END
6	BEGINNING
6	MIDDLE
6	END
7	BEGINNING

TASK 1: FILL IN THE BLANK

Directions: Use the words below to fill in the reading.

Cairo	gods	underworld
sun	religion	falcon
Africa	head	mummy

Ancient Egypt was a civilization with its own beliefs and _____ located along the Nile River in _____. Their religion was a very important part of how they lived. Ancient Egyptians believed in hundreds of gods and goddesses, also known as deities. Each god represented a different part of life such as the god of knowledge, the god of _____, and the god of the underworld.

One of the most important gods in Ancient Egypt, seen as the ruler of all gods, was the sun god Ra. Egyptians believed that Ra created all life, even other _____. Based on paintings from thousands of years ago, Ra was portrayed as a man with the head of a _____ or hawk. He wore a headdress (crown) in the shape of the sun encircled by the 'uraeus' (sacred cobra).

Amun was another extremely important god. He ruled the sky, sun, and air and often appeared as a man with a ram's _____. A temple in Thebes was built to honor Amun during the New Kingdom. Amun and Ra were later combined to create an even more powerful god Amun-Ra.

The goddess Isis was known as the mother goddess. She was the goddess of love, magic, and the moon who protected those in need. She is portrayed with a headdress of a throne. Egyptians used to wear an 'Isis knot' amulet (good luck charm) for protection. Isis was part of the Ennead of Heliopolis - the nine most important gods and goddesses that ruled Ancient Egypt. The Heliopolis, also known as 'sun city', was located near present-day _____. Many believe that Isis had healing powers and once healed her son Horus from a scorpion sting.

The god Osiris ruled the _____ and the dead. He is the husband of the goddess Isis. Osiris was drawn as a mummified man wearing all white. A _____ is a body that is wrapped in cloth, a method of preserving it for a long time. Egyptians believed that a person

TASK 2: VOCABULARY PRACTICE

Directions: Choose 5 words from the reading that are unfamiliar or new to you and fill in the diagram below.



WORD



PICTURE



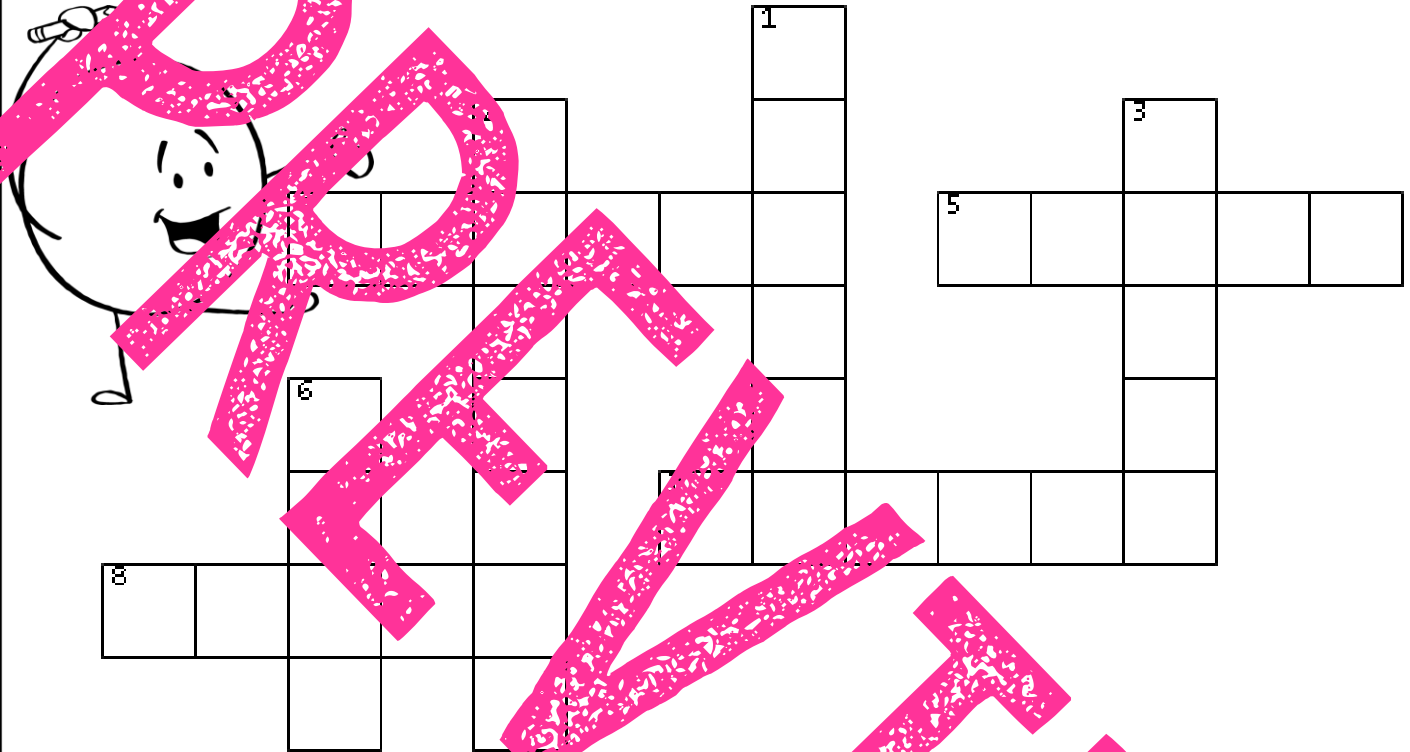
DEFINITION

Diagram grid for vocabulary practice with 5 rows and 3 columns. The grid is partially obscured by large pink scribbles.

WORD	PICTURE	DEFINITION

TASK 3: CROSSWORD

Directions: Complete the crossword puzzle by reading the clues below and entering the correct response.



ACROSS

- 4. Continent of Ancient Egypt
- 5. The god of knowledge
- 7. Ruler of the underworld
- 8. Osiris was often drawn with ____ skin to symbolize rebirth

DOWN

- 1. The ____ was a sacred cobra
- 2. Thoth was shown carrying a ____ board
- 3. The son of Isis and Osiris
- 6. Akhenaten forced Egyptians to worship only the sun god ____



TASK 6: SUMMARIZE



TOPIC SENTENCE



Blank lined area for writing the topic sentence.

SUPPORTING DETAIL

SUPPORTING DETAIL

SUPPORTING DETAIL

Blank lined area for writing the first supporting detail.

Blank lined area for writing the second supporting detail.

Blank lined area for writing the third supporting detail.



SUMMARY



Blank lined area for writing the summary.

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