

MANIFEST DESTINY

ESCAPE ROOM

A. Civil War
B. French and India War
C. Vietnam War
D. Mexican-American War

6 When did John L. O'Sullivan coin the term "Manifest Destiny"?

A. 1845
B. 1847
C. 1849
D. 1851

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

2013	3012
J	N

cross the Oregon Trail MINUS 4.

The FIRST number of the lock is the year of the Louisiana Purchase MINUS 1799.

The THIRD number of the lock is the number president James Polk served as MINUS 9.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
K	P	

doubled 5 tripled 7 15
6 Vietnam 8 25
9 Revolutionary

The United States had made it through the --- War which gave independence to the American colonies that had been held by Great Britain. The war ended in --- and the new country they needed more space and better trade lines to get the supplies they needed to live. The people had been using the Mississippi and Missouri Rivers, but they relied on the permission of the French people to use their trade ports. The government wanted to be independent and not rely on outside sources for such important trade in and out of the new country.

The Louisiana Purchase more than --- the size of the land occupied by the United States in 1803. President Thomas Jefferson (3rd U.S. president) bought the land from France for \$--- million and commissioned (paid) Lewis and Clark's Corps of Discovery to explore the land.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
B	M	

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and let me know.

A. America's 11th president, James K. Polk, supported the expanding west.

B. Monroe was America's 5th president.

C. A journalist named John L. O'Sullivan coined the term "Manifest Destiny."

D. The gold seekers of 1849 were called "forty-niners."

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75	E 100
B 25	F

A. Expansion of the United States was good for many people, but not for everyone.

B. A journalist named John O'Sullivan coined the phrase 'Manifest Destiny'.

C. The Louisiana Purchase by Thomas Jefferson in 1801 had quadrupled the size of the US.

D. The original fifteen colonies were settled along the east coast of North America.

MANIFEST DESTINY

The territory of the United States began to grow after the War through the beginning of the 19th Century. The original settlers ventured west of the Appalachian Mountains. The original phrase Manifest Destiny was coined by a journalist in the will of the Christian Church. The original settlers of the North American continent believed that the expansion of the United States gave independence to the American colonies that had been held by Great Britain. The war ended in 1783 and the new country they needed better trade lines to get the supplies they needed to live. The people had been using the Mississippi and Missouri Rivers, but they relied on the permission of the French people to use their trade ports. The government wanted to be independent and not rely on outside sources for such important trade in and out of the new country.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	<input type="text"/>
---	---	---	---	---	---	----------------------

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
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ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

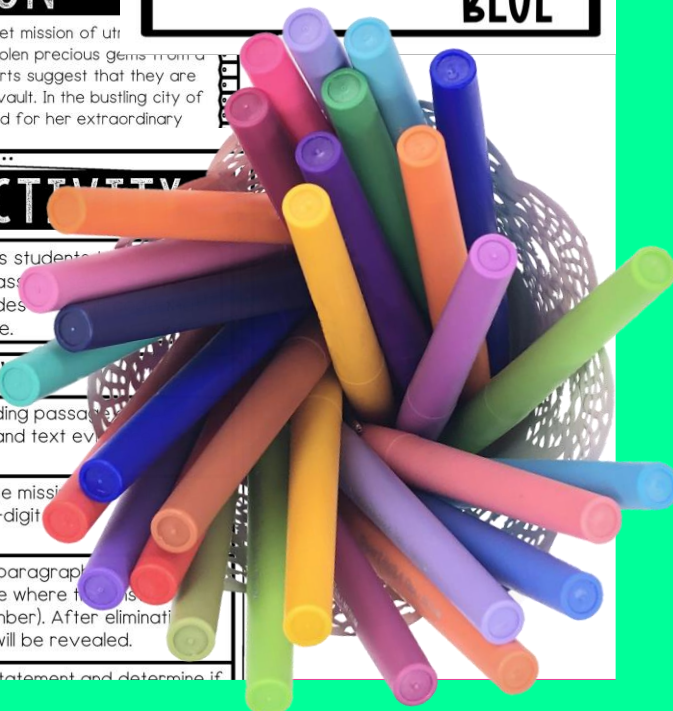
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count of times you used each letter answer (ABCD) to reveal code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. When did the Corps reach the Pacific? What does the word 'missioned' mean?

A. 1805
B. 1803
C. 1799
D. 1801

A. P
B. D
C. P
D. A

2. Who did Thor the Louisiana? U.S. entered the Louisiana territory for control.

A. Mexico
B. Great Britain
C. Spain
D. France

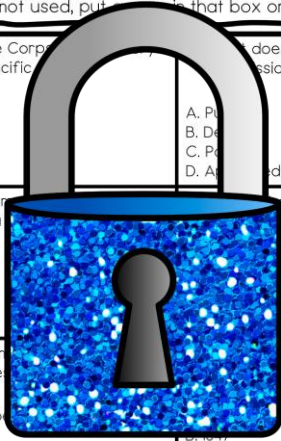
A. India War
B. American War

3. Florida was in what U.S. president's name?

A. James Monroe
B. James Polk
C. James Madison
D. James Marshall

C. 1849
D. 1851

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES	LETTER CODES
STATION 1: [] [] [] []	[] [] [] []
STATION 2: A B C D E F	[] [] [] []
STATION 3: A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25	[] [] [] []
STATION 4: Do your math in this area: [] [] [] []	[] [] [] []
STATION 5: 1 2 3 4 5 6	[] [] [] []

Do your math in this area:

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

LAST number of the lock is the number state Tennessee officially became state in 1796.

SECOND number of the lock is the page number of the Constitution.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a correct NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. 1783 4. 1787 7. 15
2. 50 5. tripled 8. 2
3. double 6. Vietnam 9. Revolt

The United States gave independence to the new country that had been occupied by Great Britain. The new country needed more space to live. The people of the Mississippi and Missouri Rivers, but they did not want to be French people. They wanted their trade goods to be independent. They did not rely on other countries for trade in and out of the new country.

The Louisiana Territory was the size of the state of Texas. Thomas Jefferson (3rd U.S. president) bought the land from France for \$15 million and commissioned (paid) Lewis and Clark's Corps of Discovery to explore the land.

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M



STATION 3: TRUE OR FALSE

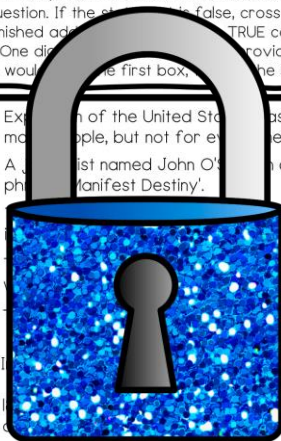
Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the 4-digit code. One digit of the code will be provided for you. For example, if you have 625, a 6 would go in the first box, and the second box would be 25.

A. Expansion of the United States was good for the people, but not for the economy.
B. A man named John O'Sullivan coined the term 'Manifest Destiny'.
C. Jefferson was the 5th president of the U.S.
D. The gold rush was along the California coast.
E. The average person on the Oregon Trail was a farmer.
F. Thomas Jefferson bought the land from France for \$15 million and commissioned Lewis and Clark to explore the land.
G. The Mexican-American War lasted until 1848.

After shading the coins on your answer sheet, eliminate the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. Decide which paragraph number was NOT used as a CODE answer.

275 325 4

G D



STATION 2: PARAGRAPHS

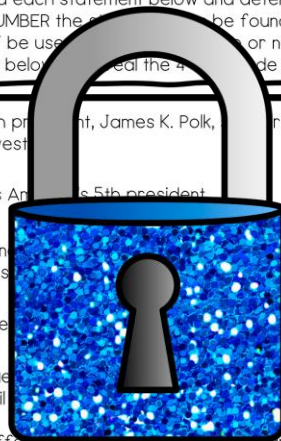
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A. America's 11th president, James K. Polk, started the idea of expanding westward.
B. Monroe was America's 5th president.
C. A journalist named John O'Sullivan coined the term 'Manifest Destiny'.
D. The gold rush was along the California coast.
E. The average person on the Oregon Trail was a farmer.
F. Thomas Jefferson bought the land from France for \$15 million and commissioned Lewis and Clark to explore the land.

ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. Decide which paragraph number was NOT used as a CODE answer.

NO 4 NO 5 NO 2

L C S



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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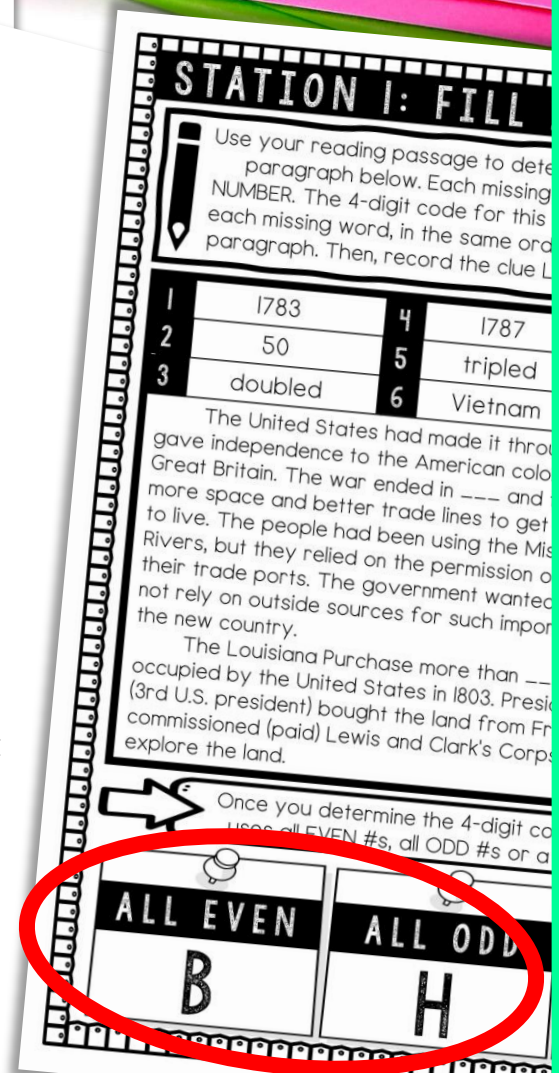
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. Record the code in the table below. The 4-digit code for this word is 1783. Record the code for each missing word, in the same order as the words appear in the paragraph. Then, record the clue letter.

1	1783	4	1787
2	50	5	tripled
3	doubled	6	Vietnam

The United States had made it through the war and gave independence to the American colonies. The war ended in ____ and the United States had more space and better trade lines to get to live. The people had been using the Mississippi Rivers, but they relied on the permission of the British for their trade ports. The government wanted to not rely on outside sources for such important goods for the new country.

The Louisiana Purchase more than ____ the size of the United States in 1803. President Thomas Jefferson (3rd U.S. president) bought the land from France. He commissioned (paid) Lewis and Clark's Corps to explore the land.

Once you determine the 4-digit code, record it in the table below. Use all EVEN #s, all ODD #s or a combination.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

