

ARMS RACE

ESCAPE ROOM

Station 1: Multiple Choice

6. What country was part of the Axis Powers?
A. Japan
B. Italy
C. Germany
D. All of the above

Station 2: Paragraphs

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter clue.

Station 3: True or False

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

Arms Race Reading Passage

An arms race is when two or more military powers increase the size of their military forces and weapons before the other. The history of the United States, the most famous arms race was between the United States and the Soviet Union during the Cold War which lasted from the end of WWII in 1945 to 1991. The USSR did not trust each other and increase their military abilities during war. At the time, the world powers included Germany, Britain, the United States, and France. They were allies during WWII, and the United States was based on the idea of equality in society with no one else. This sounds good, but we have to believe on their own terms.

Code Key

ALL EVEN: J, K, P
ALL ODD: B, M
COMBO: N

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
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ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

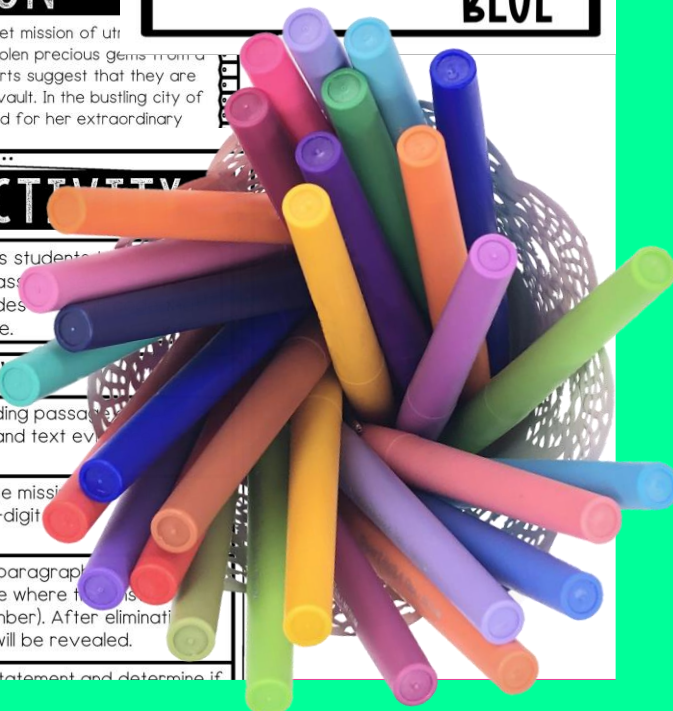
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal your code. Letters may be used more than once or not at all. Option is not used, put an X in that box on your answer sheet.

1 Who was the American president who was NOT in power in 1991 when the Cold War ended?

A. Bush
B. Nixon
C. Carter
D. Roosevelt

A. USSR
B. South Africa
C. Germany
D. Japan

2 Who signed the Strategic Arms Reduction Treaty (START) to develop nuclear arms control agreements with other countries?

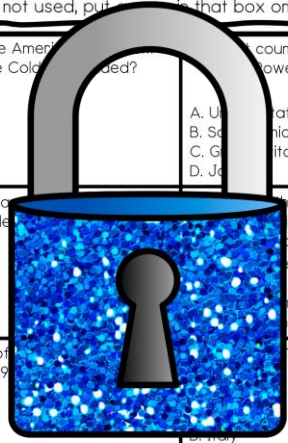
A. Roosevelt
B. Bush
C. Clinton
D. Taft

3 The height of the atomic bomb that was dropped on Nagasaki occurred in 1945.

A. World War I
B. D-Day
C. Bay of Pigs Invasion
D. Cuban Missile Crisis

A. USSR
B. South Africa
C. Germany
D. All of the above

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [] [] [] [] [] CODE	
STATION 2	A B C D E F → [] [] [] [] [] CODE	
STATION 3	A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25 → [] [] [] [] [] CODE	
STATION 4	Do your math in this area: → [] [] [] [] [] CODE	
STATION 5	1 2 3 4 5 6 → [] [] [] [] [] [] CODE	

Do your math in this area:

→ A# [] B# [] C# [] D# [] CODE

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1 LAST number of the lock is the year the Soviet Union collapsed MINUS 7.

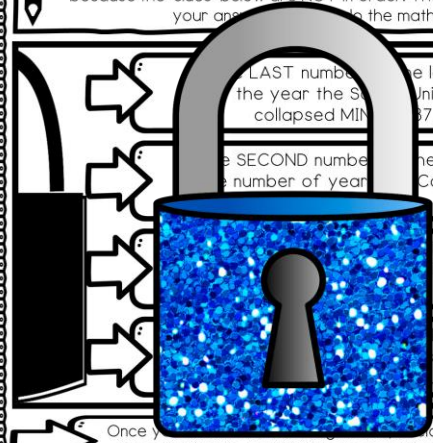
2 SECOND number of the lock is the number of years since the war.

3 First number of the lock is the number of years since the war.

4 Last number of the lock is the number of years since the war.

5 Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO



STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1 1948 4 Manhattan 7 Roosevelt

2 WWII 5 Bronx 8 Truman

3 1952 6 WWII 9 Hoover

The first atomic bomb was developed by the American Project, which was based on nuclear energy. The Manhattan Project was led by President Truman. It was one of the most important scientific efforts in the history of the world. The project was a race against time to develop a nuclear weapon before the Soviet Union. The project was a success, and it led to the development of nuclear energy. The project was a turning point in the history of the world. The project was a major achievement of the American people.

As of 2010, there are over 20,000 nuclear weapons in the world. The United States has the largest stockpile of nuclear weapons. The United States has used nuclear weapons in Hiroshima and Nagasaki. After the war, the US and the USSR both had the technology to create more nuclear weapons, and both hurried to create more nuclear weapons, and both hurried to create more nuclear weapons.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final 4-digit ALPHA code. One digit will be provided for you. Example: 625, a 6 would be in the first box, and a 2 would be in the second box.

A 75 A. The atomic bomb was first used on Hiroshima in 1945.

B 25 B. The Cuban Missile Crisis occurred in 1962.

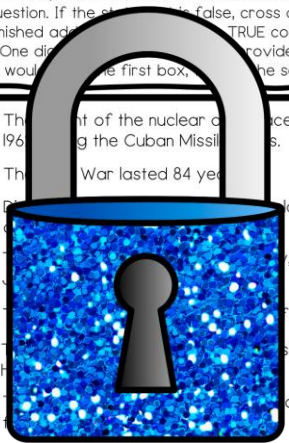
C 50 C. The Cold War lasted 84 years.

D 100 D. The arms race between the US and the USSR began in 1945.

→ After shading the coins on your answer sheet, add up the values of the TRUE statements to get the final total.

300 350 400

G D H



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A The project was kept top secret in an effort to avoid espionage (secretly gathering information).

B The arms race between the US and the USSR began during the Cold War, which lasted from the end of WWII to the start of the 1990s.

C One of the major goals of the project was to develop a nuclear weapon before the Soviet Union.

D By 1953, the United States had the largest stockpile of nuclear weapons in the world.

E The ALLIES in WWII included the United States, the United Kingdom, and the Soviet Union.

F The United States had a hard time recognizing the USSR as a global power because of their differing political ideas.

→ 1 ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2 Decide which paragraph number was NOT used as a CODE answer.

NO 3 NO 2 NO 7

L C W



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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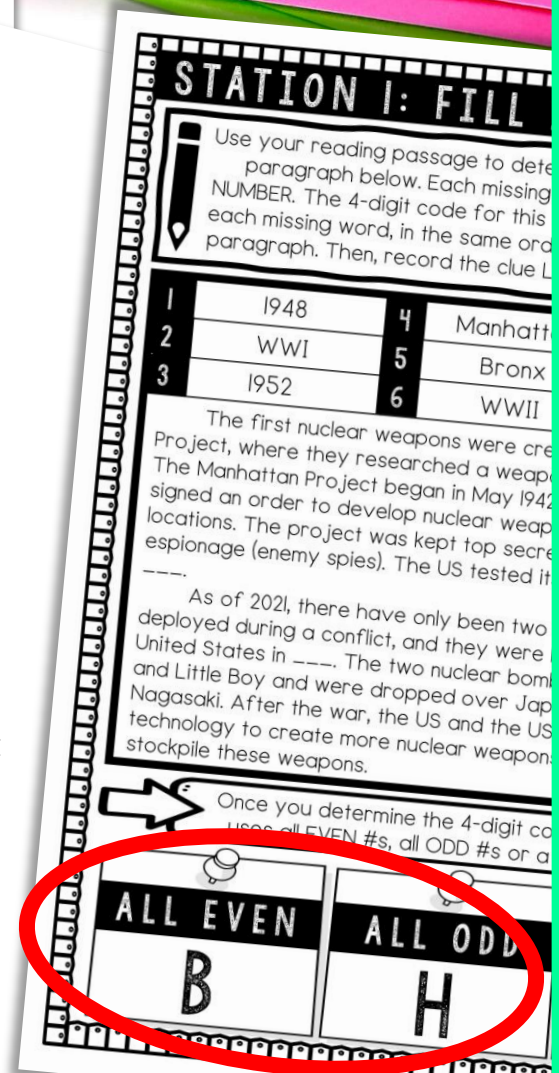
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is _____. Write the number for each missing word, in the same order as they appear in the paragraph. Then, record the clue letter.

1	1948	4	Manhatt
2	WWI	5	Bronx
3	1952	6	WWII

The first nuclear weapons were created during the Manhattan Project, where they researched a weapon. The Manhattan Project began in May 1942 and was located at several locations. The project was kept top secret because of espionage (enemy spies). The US tested its first atomic bomb in _____.

As of 2021, there have only been two nuclear weapons deployed during a conflict, and they were the Fat Man and Little Boy, which were dropped over Japan in 1945. The United States in _____. The two nuclear bombs were named Fat Man and Little Boy and were dropped over Japan in Nagasaki. After the war, the US and the USSR used the technology to create more nuclear weapons and to stockpile these weapons.

Once you determine the 4-digit code for this station, use all EVEN #s, all ODD #s or a combination of even and odd numbers to decipher the alpha code.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

