

PRESIDENTS' DAY

ESCAPE ROOM

birthday MINUS 10.

The FIRST number of the lock is the number of requirements listed in the Constitution to become president MINUS 1.

The THIRD number of the lock is the year the Uniform Monday Holiday Act took effect MINUS 1967.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

J N

1302 2301

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. The directions below to reveal the 4-digit code and letter clue.

A While Washington's birthday remains a focal point, Presidents' Day has become a day to honor the broader legacy of presidents.

B Washington's birthday was an unofficial observance until the late 1870s when it became a federal holiday.

C Abraham Lincoln, the 16th president, is often highlighted in Presidents' Day celebrations.

D The Executive Branch refers to the offices of the president and has many different purposes.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75 E 100

B 25 F

A. Abraham Lincoln was America's 12th president.

B. The Executive Branch is also known as Article III.

C. Franklin D. Roosevelt served as president during World War II.

D. Washington's birthday was...

interpret 5 Executive 7 21
6 Judicial 8 five
Legislative 9 three

The ____ Branch refers to the offices of the president and vice-president and has many different purposes. However, its main purpose is to carry out and ____ laws. This branch, also known as Article II, makes sure that the laws of the United States are being followed and obeyed.

The U.S. Constitution includes ____ requirements to become president. Presidential candidates must be 35 years old, must have been born in the United States, as well as lived in the U.S. for at least ____ years. The vice-president must also meet the requirements to be president because he/she could suddenly take over should something happen to the president. The president lives in the White House and the vice-president lives in a mansion at the U.S. Naval Observatory.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B M

PRESIDENTS' DAY

Presidents' Day, celebrated annually on the third Monday of February, holds a significant place in the American calendar. While often for sales and a long weekend, it carries a deeper meaning, honoring the leaders who have shaped the nation.

Originally established in 1954, Presidents' Day was created to honor two presidents: George Washington and Abraham Lincoln. The shift in celebration to the third Monday of February was part of the Uniform Monday Holiday Act, which aimed to create a three-day weekend for workers. This federal law to observe the third Monday of February was signed into law by President Dwight D. Eisenhower. Washington's birthday was first observed on the third Monday of February in 1968. The day should become a national holiday, President B. Hayes signed the Uniform Monday Holiday Act in 1968. Washington's 7,640-word farewell address on September 17, 1796, was read on Feb. 22 each year.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
-----------	---	----------------------	----------------------	----------------------	----------------------	------	----------------------

A	B	C	D	E	F	<input type="text"/>
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STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE	<input type="text"/>
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ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

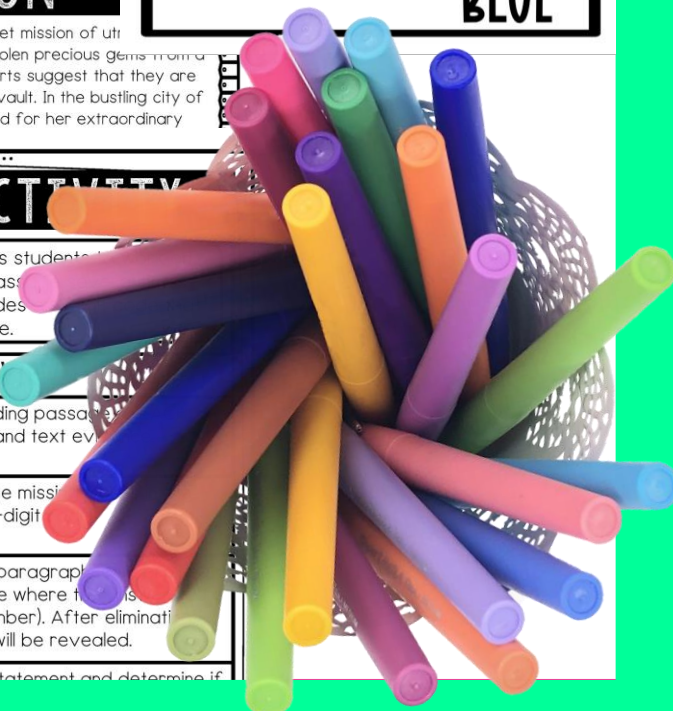
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. Abraham Lincoln was the 16th President. What was his leadership during his Presidency?

A. Revolutionary War
B. Civil War
C. World War I
D. World War II

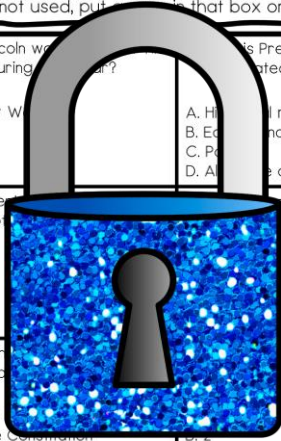
2. What president is known for his recognition of the environment?

A. FDR
B. Washington
C. Taft
D. Hayes

3. What is Washington D.C. often referred to as?

A. Father of His Country
B. Father of the Constitution
C. Father of Government
D. None of the above

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.



ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES	LETTER CODE
STATION 1: [] [] [] []	[]
STATION 2: A B C D E F	[]
STATION 3: A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25	[]
STATION 4: Do your math in this area: [] [] [] []	[]
STATION 5: 1 2 3 4 5 6	[]

Do your math in this area:

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The LAST number of the lock is the minimum age of a presidential candidate in 1999.

2. The SECOND number of the lock is the day in February that Lincoln was born.

3. The third number of the lock is the number of years in the year 1800 that the word MINUS is used.

4. The fourth number of the lock is the year that the Act took effect.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. The _____ of the president is to enforce the laws. The _____ of the president is to interpret the laws.

2. The _____ of the president is to advise and report on the state of the Union.

3. The _____ of the president is to represent the United States abroad.

4. The _____ of the president is to grant pardons and reprieves.

5. The _____ of the president is to receive ambassadors and other public ministers.

6. The _____ of the president is to nominate and appoint officers and judges.

7. The _____ of the president is to make treaties, provided two-thirds of the Senate ratify them.

8. The _____ of the president is to exercise the power of pardon.

9. The _____ of the president is to grant reprieves and commutations of sentence.

10. The _____ of the president is to receive foreign ambassadors.

11. The _____ of the president is to grant pardons and reprieves.

12. The _____ of the president is to grant reprieves and commutations of sentence.

13. The _____ of the president is to receive foreign ambassadors.

14. The _____ of the president is to grant pardons and reprieves.

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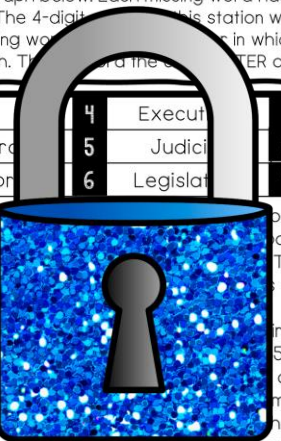
98. The _____ of the president is to grant pardons and reprieves.

99. The _____ of the president is to grant reprieves and commutations of sentence.

100. The _____ of the president is to receive foreign ambassadors.

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO



STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet with that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final 4-digit ALPHA code. One digit will be provided for you to record the final code.

A. 75
B. 25
C. 50
D. 100

1. Abraham Lincoln was the 16th president of the United States.

2. The Executive Branch is also known as the President's Cabinet.

3. The Vice President is elected by the Electoral College.

4. The President is elected for a 4-year term.

5. The President is the head of the Executive Branch.

6. The President is elected by the people.

7. The President is the head of the Legislative Branch.

8. The President is elected for a 6-year term.

9. The President is the head of the Judicial Branch.

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72. The President is elected for a 6-year term.

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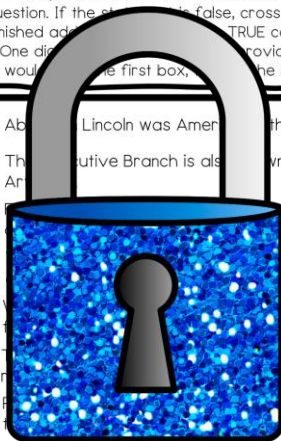
99. The President is the head of the Judicial Branch.

100. The President is elected for a 4-year term.

After shading the coins on your answer sheet, add up the values of the TRUE statements to get the final total.

200 275 300

G D W



STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the final 4-digit ALPHA code.

A. While Washington's birthday remains a national holiday, Presidents' Day has become a day to honor the legacy of U.S. presidents.

B. Washington's birthday was an unofficial observance until the late 1870s when it was established as a national holiday.

C. Abraham Lincoln's birthday is highlighted during Presidents' Day.

D. The Executive Branch of the president and vice-president is responsible for the execution of laws.

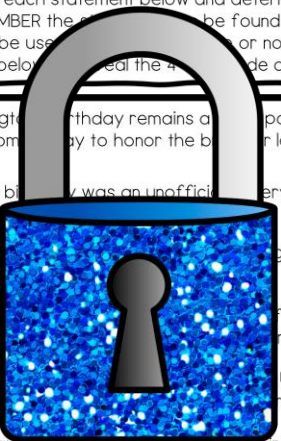
E. George Washington, the first President of the United States, is often referred to as the "Father of the Nation."

F. Presidents' Day, celebrated annually on the third Monday of February, holds a significant place in the American calendar.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number was NOT used as a CODE answer.

NO 4 NO 6 NO 2

L C W



STATIONS

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.


OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

© Think Tank

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. Write the NUMBER. The 4-digit code for this word is 1456. Write each missing word, in the same order as the paragraph. Then, record the clue L.

1	14	4	Executi
2	enforce	5	Judicia
3	interpret	6	Legislati

The ____ Branch refers to the office of the vice-president and has many different powers. Its main purpose is to carry out and ____ laws. The president, known as Article II, makes sure that the laws of the States are being followed and obeyed.

The U.S. Constitution includes ____ requirements for the president. Presidential candidates must have been born in the United States, as well as ____ for at least ____ years. The vice-president has the requirements to be president because he or she can take over should something happen to the president. The president lives in the White House and the vice-president lives in a mansion at the U.S. Naval Observatory.

Once you determine the 4-digit code for each word, use all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD
B	H

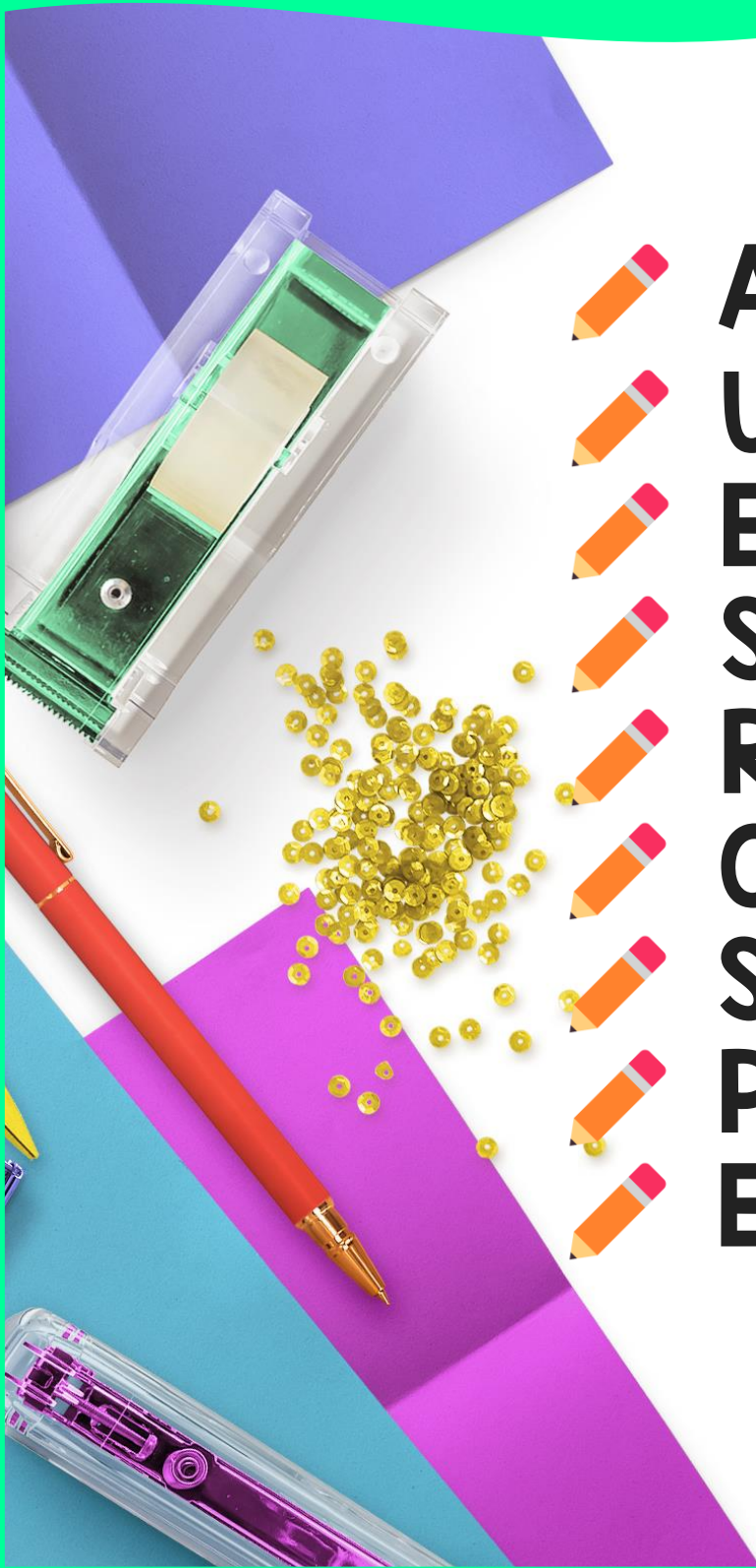









BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:

- 
-  **ANTICIPATORY SETS**
 -  **UNIT REVIEW**
 -  **EARLY FINISHERS**
 -  **STATIONS**
 -  **REWARD ACTIVITY**
 -  **CENTERS**
 -  **SUB PLANS**
 -  **PARTNER WORK**
 -  **ENRICHMENT**