

U.S. CONSTITUTION ESCAPE ROOM

A. National
B. Local
C. International
D. None of the above

6 What is the opening part of the Constitution called?

A. Resolution
B. Preamble
C. Article
D. Amendment

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

1302	3201
J	N

of Rights MINUS 6.

The FIRST number of the lock is the age of Ben Franklin when he signed the Constitution MINUS 79.

The THIRD number of the lock is the day in September that the Constitution was signed MINUS 9.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
	K	F

authority 5 confederal 7 Monroe
6 Madison 8 change
9 twelve

The Constitution has amendments. An amendment means that there can be a --- or addition to the Constitution, if needed. The first --- amendments came in 1791 and are called the Bill of Rights. The Bill of Rights protects certain freedoms of the citizens. It clearly states that citizens have the right to freedom of speech, religion, assembly, press, and the right to a fair trial. When the Constitution was --- (approved), many states still had concerns about the freedoms of the citizens. So, James ---, Father of the Constitution, wrote the Bill of Rights. This was a solution to keep the Constitution by outlining clearly the freedoms of the citizens. Various amendments have been added here and there for many reasons.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
B		M

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter clue.

A There have been twenty-seven amendments to the Constitution since it was drafted.

B The Preamble is primarily a summary of how the government can operate and how the citizens will be treated.

C The three branches created a balance of power in the federal government.

D The United States had a document before the Articles of Confederation.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75	E 100
B 25	F

A. The Constitution is organized into seven different parts called Articles.

B. The Constitutional Convention was held in Boston, Massachusetts.

C. The 3 branches include the Legislative, Executive and Parliament Branch.

D. The first ten amendments are called the Bill of Rights.

THE U.S. CONSTITUTION

The United States Constitution is a document that describes the federal government should operate. It outlines what the government can do, as well as what it cannot do. The U.S. Constitution is a document that describes the government. Then it discusses how the government is important to the citizens. It outlines how the government is organized into seven different parts. The United States has the oldest government in the world. The United States had a document before the Articles of Confederation. The Articles of Confederation did not give the government the power to tax and others were not allowed to do so.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

A	B	C	D	E	F	
---	---	---	---	---	---	--

STATION 2	→	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	CODE
-----------	---	----------------------	----------------------	----------------------	----------------------	------

ENTER

1

2

3

TEACHER DIRECTION

- 1 Print the reading passage found on [pages 5-6](#) for EACH (front and back).
- 2 Print the answer recording sheet on [page 12](#) for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

STATION

5

BLUE

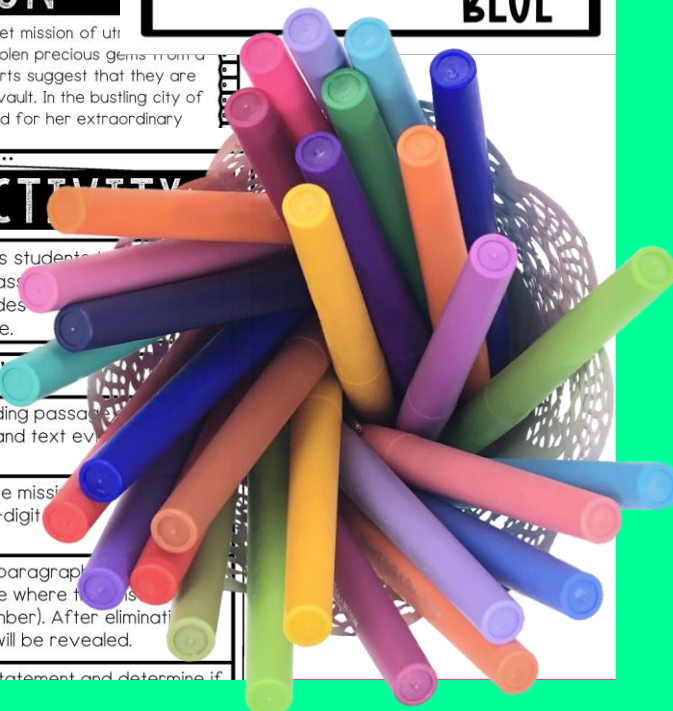
THE MISSION

You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

The reading passage in this packet allows students to practice their comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the missing words can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put an X in that box on your answer sheet.

1. What word means "the first month of the year"?
 A. Article
 B. Amendment
 C. Preamble
 D. Clause

2. Which of the following is NOT a part of the Bill of Rights?
 A. Right to a fair trial
 B. Freedom of Speech
 C. Freedom of Religion
 D. All of the above

3. What U.S. document is known as the "opening of the Constitution"?
 A. Magna Carta
 B. Bill of Rights
 C. Declaration of Independence
 D. Articles of Confederation

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.

ALL EVEN **ALL ODD** **COMBO**

B **H** **M**

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [] [] [] [] []	[]
STATION 2	→ A B C D E F	[]
STATION 3	→ A B C D E F G H	[]
STATION 4	→ [] [] [] [] [] []	[]
STATION 5	→ 1 2 3 4 5 6	[]

Do your math in this area:

→ A# [] B# [] C# [] D# []

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1. The first number of the combination is the year the Bill of Rights was added to the Constitution. **786.**

2. The SECOND number of the combination is the number of amendments in the Bill of Rights. **10.**

3. The third number of the combination is the age of George Washington when he died. **83.**

4. The fourth number of the combination is the day of the week that the Constitution was signed. **9.**

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN **ALL ODD** **COMBO**

STATION 1: FILL IN THE BLANKS

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1. The President can veto a law passed by Congress. **4**

2. The Constitution was ratified in 1787. **5**

3. The Constitution was written by James Madison. **6**

4. The Constitution is organized into seven parts called Articles. **7**

5. The Bill of Rights was drafted in 1791. **8**

6. The three branches of the federal government are the executive, legislative, and judicial. **9**

7. The United States Constitution is the oldest government document still in use today. **10**

8. The Constitution is a document that states how the federal government should operate. **11**

9. The Constitution is the most important document in the United States. **12**

10. The United States Constitution is a document that states how the federal government should operate. **13**

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN **ALL ODD** **COMBO**

B **H** **M**

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final 4-digit code. One digit of the code will be provided for you. For example, if you have 625, a 6 would go in the first box, and the second box would be 2.

A 75
B 25
C 50
D 100

1. The Constitution is organized into seven parts called Articles. **TRUE**

2. The Bill of Rights was drafted in 1791 and added to the Constitution. **TRUE**

3. The three branches of the federal government are the executive, legislative, and judicial. **TRUE**

4. The United States Constitution is the oldest government document still in use today. **TRUE**

5. The Constitution is a document that states how the federal government should operate. **TRUE**

6. The Constitution is the most important document in the United States. **TRUE**

7. The United States Constitution is a document that states how the federal government should operate. **TRUE**

After shading the coins on your answer sheet, add up the TRUE statements to get the final total.

275 **325** **375**

G **D** **S**

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A There have been twenty-seven amendments to the Constitution since it was drafted.

B The Preamble is primarily a summary of the government's purpose.

C The three branches of the federal government are the executive, legislative, and judicial.

D The United States Constitution is the oldest government document still in use today.

E The Constitution is a document that states how the federal government should operate.

F The Constitution is the most important document in the United States.

1. ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2. Decide which paragraph number below was NOT used as an answer.

NO 2 **NO 4** **NO 5**

L **C** **S**

STATIONS

ABOUT THIS ACTIVITY


The reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

OVERVIEW

READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

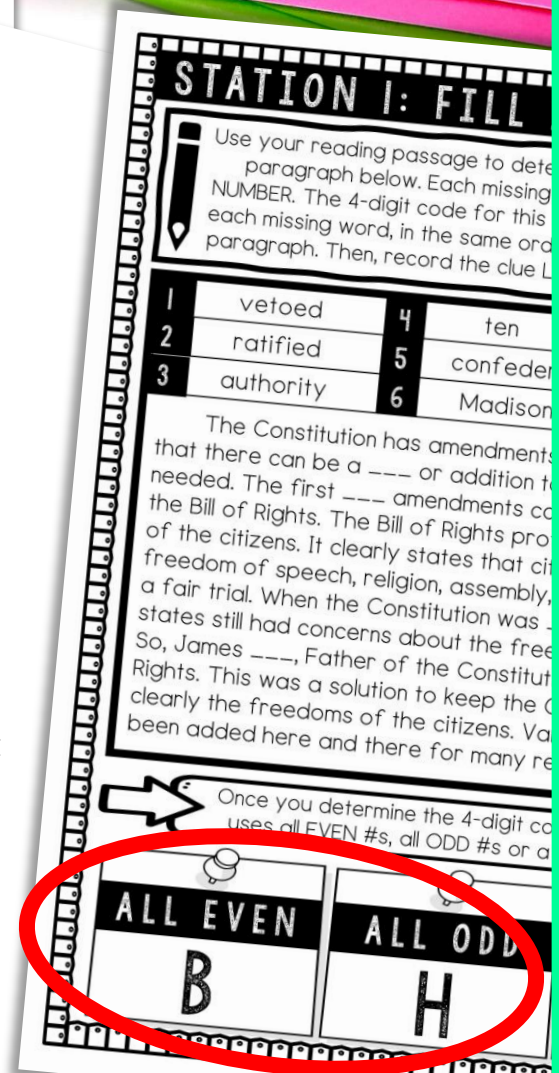
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING
COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a NUMBER. The 4-digit code for this station is formed by the numbers of each missing word, in the same order as they appear in the paragraph. Then, record the clue L

1	vetoed	4	ten
2	ratified	5	confeder
3	authority	6	Madison

The Constitution has amendments that there can be a ---- or addition to the Constitution. The first ---- amendments to the Constitution were the Bill of Rights. The Bill of Rights protects the freedoms of the citizens. It clearly states that citizens have the freedom of speech, religion, assembly, and a fair trial. When the Constitution was first written, the states still had concerns about the freedom of the press. So, James ----, Father of the Constitution, proposed the Bill of Rights. This was a solution to keep the freedoms of the citizens. Various amendments have been added here and there for many reasons.

Once you determine the 4-digit code, record it in the box below. Use all EVEN #s, all ODD #s or a combination of even and odd numbers.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

