

ROMAN COLOSSEUM

CUBE CODE

als were often used in the building
ainment in the
n?
nts

A. Octavian
B. Vespasian
C. Alexander the Great
D. Ptolemy VI

Originally, what was the building project called?

A. Titus Amphitheater
B. Flavian Amphitheater
C. Domitian Amphitheater
D. None of the above

Before entering the arena, what was kept in the Hypogeum?

A. Animals
B. Prisoners
C. Gladiators
D. All of the above

How many arches did each level of the Colosseum have?

A. 40
B. 80
C. 120
D. 160

A B C

The SECOND number of the lock is the number of entrances and exits the Colosseum had MINUS 71.

The FIRST number of the lock is the number of trap doors the Hypogeum had MINUS 26.

The THIRD number of the lock is the number of years the Roman Colosseum was built over MINUS 7.

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

4	three	7	square
5	vespa	8	oval
6	31	9	triangle

velarium

53

five

The Colosseum was designed and overseen by many Roman architects and craftsmen but was built largely by slaves. The arena is an oval-shaped building that is 150 meters by 180 meters or 160 feet long. The arena floor is 180 meters by 180 meters. The arena floor is 180 meters by 180 meters.

STATION 3:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The total code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

STATION 1:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The total code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A. 75
B. 25
C. 50
D. 100

A. The Constitution is organized into seven different parts called Articles.
B. The Constitutional Convention was held in Boston, Massachusetts.
C. The 3 branches include the Legislative, Executive and Parliament Branch.
D. The first ten amendments came in 1791 and are called the Bill of Rights.
E. Before the Constitution, a strong federal government held the states together.
F. The opening part of the Constitution is called the Preamble.
G. George Washington was known as the "Father of the Constitution."
H. The U.S. Constitution is the oldest government document still in use today.

4 DIGIT CODE

ROMAN COLOSSEUM

The Roman Colosseum has been standing for nearly 2,000 years. It has seen a lot of history as the city of Rome has changed around it. From its origins as an arena for entertainment to a tourist attraction, the Roman Colosseum is important to the history of Rome.

The Roman Colosseum was built over eight years, and completed in the year 80 AD. It was built for the Roman Empire by Emperor Vespasian who commissioned, or funded, the building. Originally the project was called the Flavian Amphitheater, the family name of Emperor Vespasian. It wasn't completed before he died, though, and his sons Titus and Domitian saw construction complete. Eventually, Emperor Titus dedicated the opening of the arena with a game.

STATION 4:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The total code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A. They were sorted by height, weight, and skill level so that the matches would be sort of fair between the contestants.
B. Originally the project was called the Flavian Amphitheater, the family name of Emperor Vespasian.
C. There were no entertainment in the Colosseum.
D. Gladiators fought in the Colosseum.
E. In 200 AD, the Colosseum was abandoned.
F. The next emperor after Vespasian was Titus.

ELIMINATE

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STATION 5:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The total code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

A. 75
B. 25
C. 50
D. 100

A. Historians think that the name Colosseum came from the large statue of Emperor Nero nearby.
B. Hypogeum means buried tunnel.
C. The Colosseum stopped being a popular entertainment venue in the 12th century AD.
D. Emperor Titus dedicated the opening of the arena with 100 days of events and games.
E. Many gladiators died in the Colosseum. The Colosseum could hold an estimated 50,000-80,000 spectators at a time. The Colosseum was built during the construction, all of the original arches are still standing. The Colosseum was completed in 80 AD.



STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

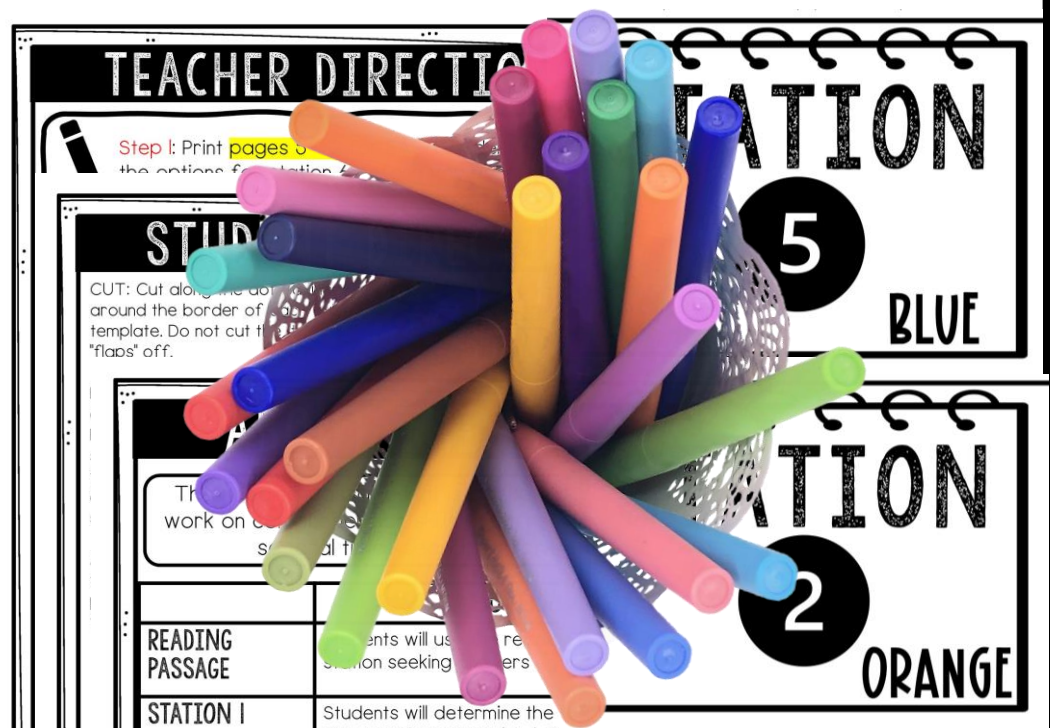
STATION

1

RED

WHAT'S INCLUDED?

- READING PASSAGE
- 6 STATIONS
- TEACHER GUIDE
- STATION CARDS
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- ALTERNATE STATION
- ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	velarium	4	three	7	square
2	53	5	vespa	8	oval
3	five	6	31	9	triangle

The Colosseum was designed and overseen by many Roman architects, but was built largely by the emperor Vespasian. The building is an elliptical structure, 485 feet long and 150 feet wide. It has 24 arches on the ground level and 3 levels of arches remaining on the ground level of the Colosseum. The Roman Colosseum could hold an estimated 50,000 spectators.

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6

SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of acres of land the Colosseum covers MINUS 5.

The SECOND number of the lock is the

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

What animals were often used for entertainment in the Colosseum?

- A. Elephants
- B. Lions
- C. Bears
- D. All of the above

What Roman emperor funded the building of the Colosseum?

- A. Octavian
- B. Vespasian

When was the Colosseum listed as one of the Seven Wonders of the World?

- A. 2007
- B. 2009
- C. 2011
- D. 2014

How many levels of arches does the Colosseum have?

- A. 40
- B. 80
- C. 120
- D. 160

- A. Animals
- B. Prisoners
- C. Gladiators
- D. All of the above

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, do not color or shade the coin. One coin has been colored to show you how to do it. The first box is for the first box.

STATION

3

YELLOW

A
75

B
25

C
50

D
100

- The Colosseum started being used as an entertainment venue in the 12th century AD.
- Emperor Vespasian dedicated the opening of the arena to 100 days of entertainment games.
- Many gladiators died in the Colosseum.
- The Roman Colosseum could hold an estimated 50,000 to 80,000 spectators at a time.
- Since its construction, all of the original Colosseum arches have survived.
- The Roman Colosseum was completed in the year 80 AD.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. Paragraph

STATION

2

ORANGE

- The Colosseum was built in the 1st century AD.
- There were even less forms of animal entertainment in the Roman Colosseum, though.
- Gladiators were men who fought one another in the Colosseum.
- In 2007, the Colosseum was listed as one of the New Seven Wonders of the World.
- The Roman Colosseum has been standing for nearly 2,000 years.

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When all stations are finished add the TOTAL of ALL TRUE statements. A 4-digit code has been provided for you. If the total is 75, write the 7 in the first box and the 5 in the second box and so on.

A 75 A. Historians think that the name of the Colosseum came from the large statue of Nero nearby.

B 25 B. Hypogeum means buried tunnels.

C 50 C. The Colosseum stopped being an entertainment venue in the 12th century.

D 100 D. Emperor Titus dedicated the Colosseum to the arena with 100 days of ever games.

E. Many gladiators died in the Colosseum.

F. The Roman Colosseum could hold an estimated 50,000-80,000 spectators at one time.

G. Since its construction, all of the original Colosseum arches are still standing.

H. The Roman Colosseum was completed in the year 80 AD.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:


- stations and movement
- close reading
- comprehension skills
- coloring and stress relief
- secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!

-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

