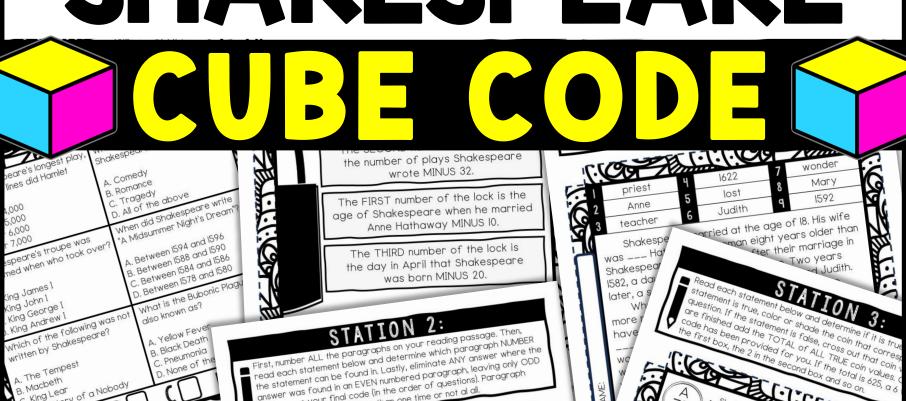
# WILLLAN SHAKESPEAR



C. Pneumonia

B. The Constitutional Convention Boston, Massachusetts. The 3 branches include the Legislative, Executive and Parliament Branch.

The first ten amendments are called the Bill of Rights

Before the Constitution, a strong government held the states toge

The opening part of the Constitution is called the Preamble.

A. The Tempest

of a Nobody

B. Macbeth

C. King Lear The Story None of the

100

75

<sub>ents</sub> came in 1791 and

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Avon, S

Venus

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ELIMINAT

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD unswer was round in all Exercitations ea paragraph, nearing only continued as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not all all.



## WILLIAM SHAKESPEARE

In the month of April, celebrated on the 23rd, in the year 1564, William Shakespeare was likely born. Known as the Bard of Avon and the National Poet of England, Shakespeare was born in Stratford-upon-Avon, about 100 miles northwest of London, England. He wrote poems, stories, and plays during his 52year lifetime. To date, the playwright has had more works intended for theatrical performance than any other.

Shakespeare was born as the third child of eight into a low-middle class family during the Tudor period. His father John had many different occupations including farming, wood trading, and leather tanning. William's mother Mary was of a higher social class as the daughter of a landowner.



King Lear.

Shakespeare's most famous poem was

### STATION I:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

### STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not al all.

### STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

### STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

### STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

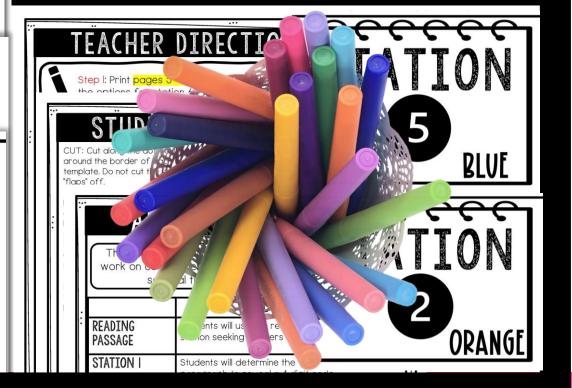
### STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

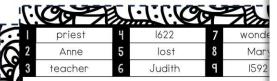
# STATION DED

# WHAT'S INCLUDED?

✓ READING PASSAGE
✓ 6 STATIONS
✓ TEACHER GUIDE
✓ STATION CARDS
✓ ANSWER KEY
✓ STUDENT DIRECTIONS
✓ TEXT MARKING OPTION
✓ ALTERNATE STATION
✓ ASSEMBLY TIPS

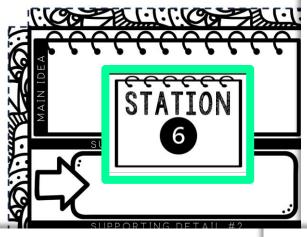


Use your reading passage or deductive reasoning determine the missing words in the paragraph belo missing word has a corresponding NUMBER. The 4-d will be the NUMBER of each missing word in the sam in which they appear in the paragraph.



Shaka of 18. His w ars older Shakesp marriage 1582, a c wo years later, a and Judit Whe re are no more re eare may twins until have be respeare

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up main idea or topic sentence.



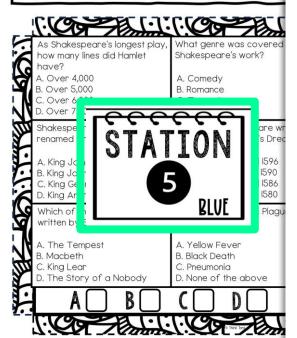
Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.



working as a \_\_\_, others say he was traveling t

world acquiring knowledge, still others say that

Answer each multiple choice question below. Then, co number of times you used each letter answer (ABCD reveal your 4 digit code. Answer options may be use than once or not at all. If a letter option is not used, put a zero in the box.



Read each statement below and determine if it is true or statement is true, color or shade the coin that correspond auestion. If are finished code has be



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- Shakespeare cove lots of g C. plays with is work
- ) The work d" sim neans p
- The Globe erent o ayed could flags to inc wha e of r be seen. 50
  - F Shakespeare duced today is Hamle
  - Shakespeare v hild ne si G. Snakespea. of eight into an fam
  - H. Shakespeare's to

DIGIT CODE

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as Paragraph



not allowed to act.

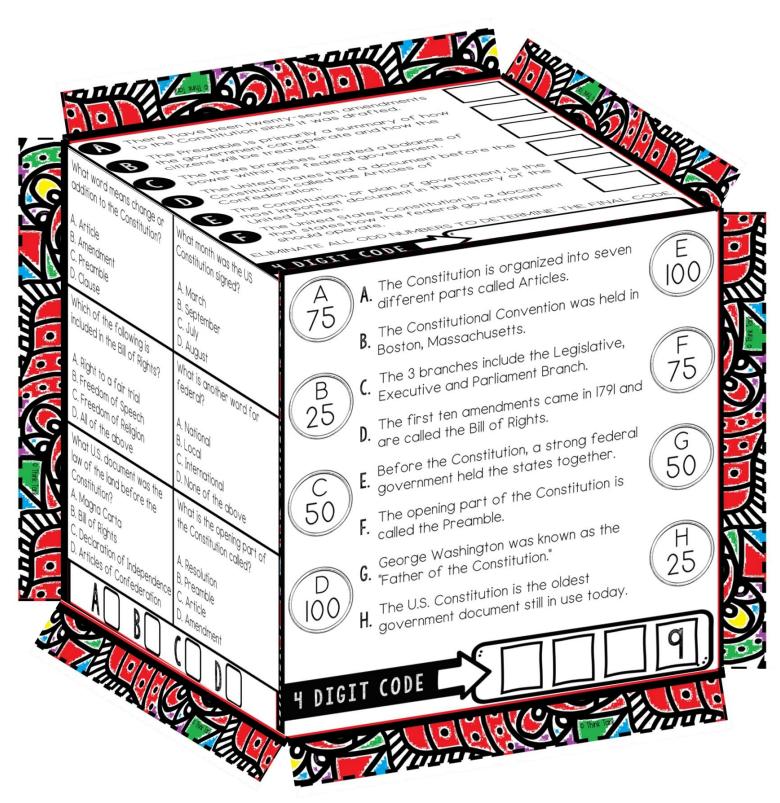
nown for b etry as the Bard of , Shakesp s most famous poem was is and A

life until his death on April 23,

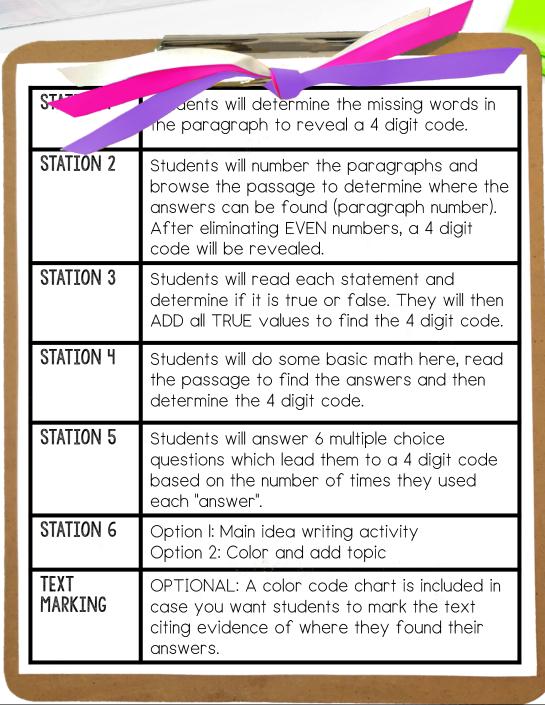
oems, stories, and plays during his

ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE

GIT CODE

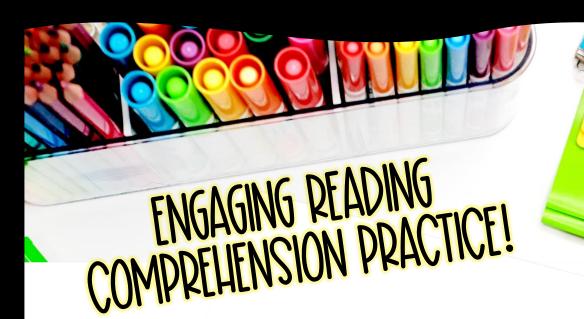


# STATIONS

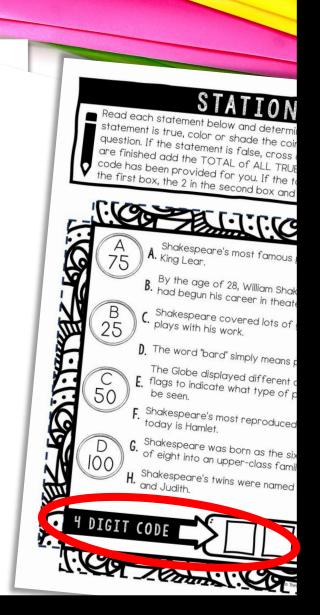


STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.

# HOW IT WORKS



- Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.
- Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!
- Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.



# COMBINATION



# Each Cube Code is a winning combination of:

- stations and movement
- close reading
- coloring and stress relief
- ✓ secret codes
- cut and paste
- citing evidence
- critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

# BENEFITS







EARLY FINISHERS

STATIONS

SUB PLANS

PARTNER WORK

FAIDICLINAENT

ENRICHMENT







