

PATRICK HENRY

ESCAPE ROOM

A. Taxation
B. Boston Tea Party
C. Boston Massacre
D. All of the above

6 What treaty ended the Revolutionary War?

A. Treaty of Forge
B. Treaty of Versailles
C. Treaty of Ghent
D. Treaty of Paris

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

3102 J 1203 N

the Stamp Act MINUS 7.

The FIRST number of the lock is the year the Treaty of Paris was signed MINUS 1781.

The THIRD number of the lock is the age Henry became a lawyer MINUS 19.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN K ALL ODD P COMBO

delegate 5 6 7 8 9
Commons Lords Ohio Virginia merchant

In 1765, Henry became a member of the Virginia House of _____. This was the governing body of Virginia and one of the first representative governments in the colonies. He strongly ____ (was against) the Stamp Act of 1765, which was a tax on paper goods the British forced on the colonists. Henry made seven resolutions against the Stamp Act, called the ____ Resolves. These resolutions stated the king had no right to tax the colonists. Henry convinced other burgesses (representatives) to approve the Stamp Act Resolutions and sent a clear message of "no taxation without representation."

In 1774 and 1775, Henry served as a ____ (representative) to the First and Second Continental Congresses. The Continental Congress governed the 13 colonies.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN B ALL ODD M COMBO

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter.

A In 1765, Henry became a member of the Virginia House of Burgesses.
B His words were strong and convinced people to join the Continental Army.
C Several years later in 1787, a document called the Constitution (plan of government) was written.
D The case was about the price of tobacco, the British Crown, and his abuse of power.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box, and so on.

A 75 B 25 C 100 D 100 E 100 F 100

A. The Bill of Rights is the first 18 amendments of the Constitution.
B. The last major battle of the Revolutionary War was the Battle of Bunker Hill.
C. Henry is most known for his famous speech, delivered on March 23, 1775.
D. Henry retired to his farm.

PATRICK HENRY

Patrick Henry, a patriot, politician, and Founding Father, was born on May 29th, 1736. Sharing a house with his ten brothers, he was tutored by his father. At 16, he opened a store with his brother and lived on a tobacco farm. After getting married, he and it later burned down. After the farm burned down, Henry enjoyed talking about politics. On March 23, 1775, his most famous case was about the price of tobacco. The British Crown had vetoed a law that Patrick Henry had vetoed a law that gave a powerful speech. Henry became a member of the governing body of Virginia and one of the first representative governments in the colonies. He strongly opposed the Stamp Act of 1765, which was a tax on paper goods the British forced on the colonists. Henry made seven resolutions against the Stamp Act, called the Virginia Resolves. These resolutions stated the king had no right to tax the colonists. Henry convinced other burgesses (representatives) to approve the Stamp Act Resolutions and sent a clear message of "no taxation without representation."

In 1774 and 1775, Henry served as a representative to the First and Second Continental Congresses. The Continental Congress governed the 13 colonies.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1
→ CODE

STATION 2
A B C D E F
→ CODE

ENTER

1 2 3

TEACHER DIRECTION

- 1 Print the reading passage found on **pages 5-6** for EACH (front and back).
- 2 Print the answer recording sheet on **page 12** for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

THE MISSION



You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

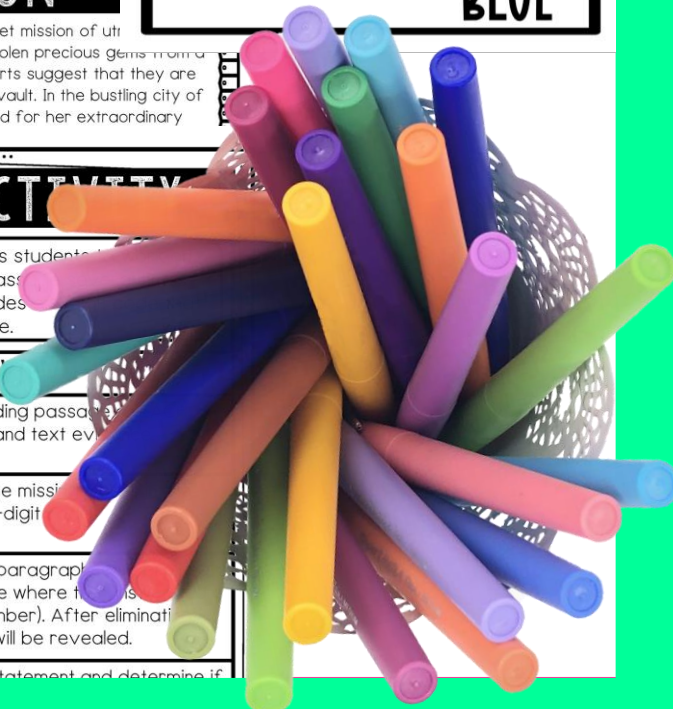
The reading passage in this packet allows students to practice comprehension skills after reading the passage. Students will be searching for evidence. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage to find evidence at each station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs on the reading passage to determine where the statements can be found (paragraph number). After eliminating the incorrect numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.

STATION

5

BLUE

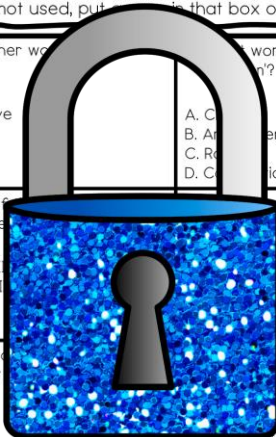


5 STATIONS






STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count of times you used each letter answer (ABCD) to reveal code. Letters may be used more than once or not at all. If an option is not used, put a 0 in that box on your answer sheet.

1	What is another word for delegate?	<p>A. Representative</p> <p>B. Merchant</p> <p>C. Clergy</p> <p>D. Blacksmith</p>	<p>A. C</p> <p>B. A</p> <p>C. R</p> <p>D. C</p>
2	At the time of the War, who ruled Britain?	<p>A. King Andrew II</p> <p>B. King George III</p> <p>C. King John III</p> <p>D. King Henry III</p>	<p>A. C</p> <p>B. A</p> <p>C. R</p> <p>D. C</p>
3	How many battles did Patrick Henry win?	<p>A. 4</p> <p>B. 6</p> <p>C. 8</p> <p>D. 10</p>	<p>A. C</p> <p>B. A</p> <p>C. R</p> <p>D. C</p>

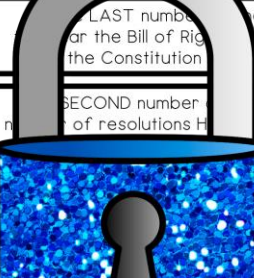


Count how many times you used each letter answer (ABCD) to determine the 4-digit code and record it on your answer sheet.

ANSWER RECORDING SHEET									
Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR									
STATION CODES								LETTER	
STATION 1	 <div style="display: flex; justify-content: space-around; width: 100%;"> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> </div> <div style="text-align: right;">CODE</div>							<input type="text"/>	
STATION 2	<div style="display: flex; justify-content: space-around; width: 100%;"> <div>A</div> <div>B</div> <div>C</div> <div>D</div> <div>E</div> <div>F</div> </div>  <div style="display: flex; justify-content: space-around; width: 100%;"> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> </div> <div style="text-align: right;">CODE</div>							<input type="text"/>	
STATION 3	<div style="display: flex; justify-content: space-around; width: 100%;"> <div>A 75</div> <div>B 25</div> <div>C 50</div> <div>D 100</div> <div>E 100</div> <div>F 75</div> <div>G 50</div> <div>H 25</div> </div>  <div style="display: flex; justify-content: space-around; width: 100%;"> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text" value="8"/></div> </div> <div style="text-align: right;">CODE</div>							<input type="text"/>	
STATION 4	<div style="border: 1px solid black; padding: 10px; min-height: 60px;"> Do your math in this area: </div>  <div style="display: flex; justify-content: space-around; width: 100%;"> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> <div><input type="text"/></div> </div> <div style="text-align: right;">CODE</div>							<input type="text"/>	
STATION 5	<div style="display: flex; justify-content: space-around; width: 100%;"> <div>1</div> <div>2</div> <div>3</div> <div>4</div> <div>5</div> <div>6</div> </div>  <div style="display: flex; justify-content: space-around; width: 100%;"> <div>A# <input type="text"/></div> <div>B# <input type="text"/></div> <div>C# <input type="text"/></div> <div>D# <input type="text"/></div> </div> <div style="text-align: right;">CODE</div>							<input type="text"/>	

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet for the math.



1. LAST number of the lock is the year the Bill of Rights was added to the Constitution.

2. SECOND number of the lock is the number of resolutions made against the British.

3. THIRD number of the lock is the year this was.

4. FOURTH number of the lock is the year a...


5. Once you have the numbers, use all EVEN #s, all ODD #s or a combination of both.

ALL EVEN

ALL ODD

COMBO

STATION 1: FILL IN THE B




Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. Then, write the 4-DIGIT CODE on your answer sheet.

1	oppose
2	favore
3	delega

4	Burges
5	Comm
6	Lords

7	On
8	Virg
9	men



In 1765, _____, _____, and _____ Virginia House of Burgesses. _____ and one of _____ colonies. He str _____ was a tax or _____ Henry made s _____ Resol _____ want to tax the _____ representa _____ a clear me

In 1774 and 1775, Henry served as a _____ (represent _____ the First and Second Continental Congresses. The Conti _____ Congress governed the 13 colonies.

Once you determine the 4-digit code, decide if it _____ uses all EVEN #s, all ODD #s or a combination of _____

ALL EVEN

B

ALL ODD

H

COMBINATION

M

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on your answer sheet that matches the statement. If the statement is false, cross out that coin. When you are finished adding up the TRUE coin values to get the final total, write the letter clue. One digit will be in the first box, and the other two digits will be in the second box.

A. The Bill of Rights is the first of the amendments of the Constitution.

B. The Battle of the Clouds was a major battle of the Revolutionary War.

C. The Declaration of Independence was a speech given by Thomas Jefferson.

D. The Declaration of Independence was called the "Magna Carta of the New World."

E. The Declaration of Independence was written on parchment paper.

F. The Declaration of Independence was signed by 56 delegates.


G. The Declaration of Independence was adopted on July 4, 1776.

H. After getting married in 1754, Henry and his wife lived on a tobacco farm.

After shading the coins on your answer sheet, add up the TRUE statements to get the final total.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to reveal the 4-digit code and letter clue.



- A** In 1765, Henry became a member of the Virginia House of Burgesses.
- B** His words were powerful and convinced people to enlist in the Continental Army.
- C** Several years later, he helped write the U.S. Constitution (part of the Bill of Rights).
- D** The case was heard in the Supreme Court by the King of England, and he lost.
- E** Patriotic groups were formed in 1764.
- F** Patrick Henry, a patriot, politician, and Founding Father, was born in Virginia on May 29th, 1736.

1 ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. **2** Decide which paragraph number was NOT used as a CODE answer.

<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">NO 2</div> <div style="font-size: 48px; font-weight: bold;">L</div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">NO 6</div> <div style="font-size: 48px; font-weight: bold;">C</div>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 5px;">NO 8</div> <div style="font-size: 48px; font-weight: bold;">W</div>
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STATIONS

ABOUT THIS ACTIVITY

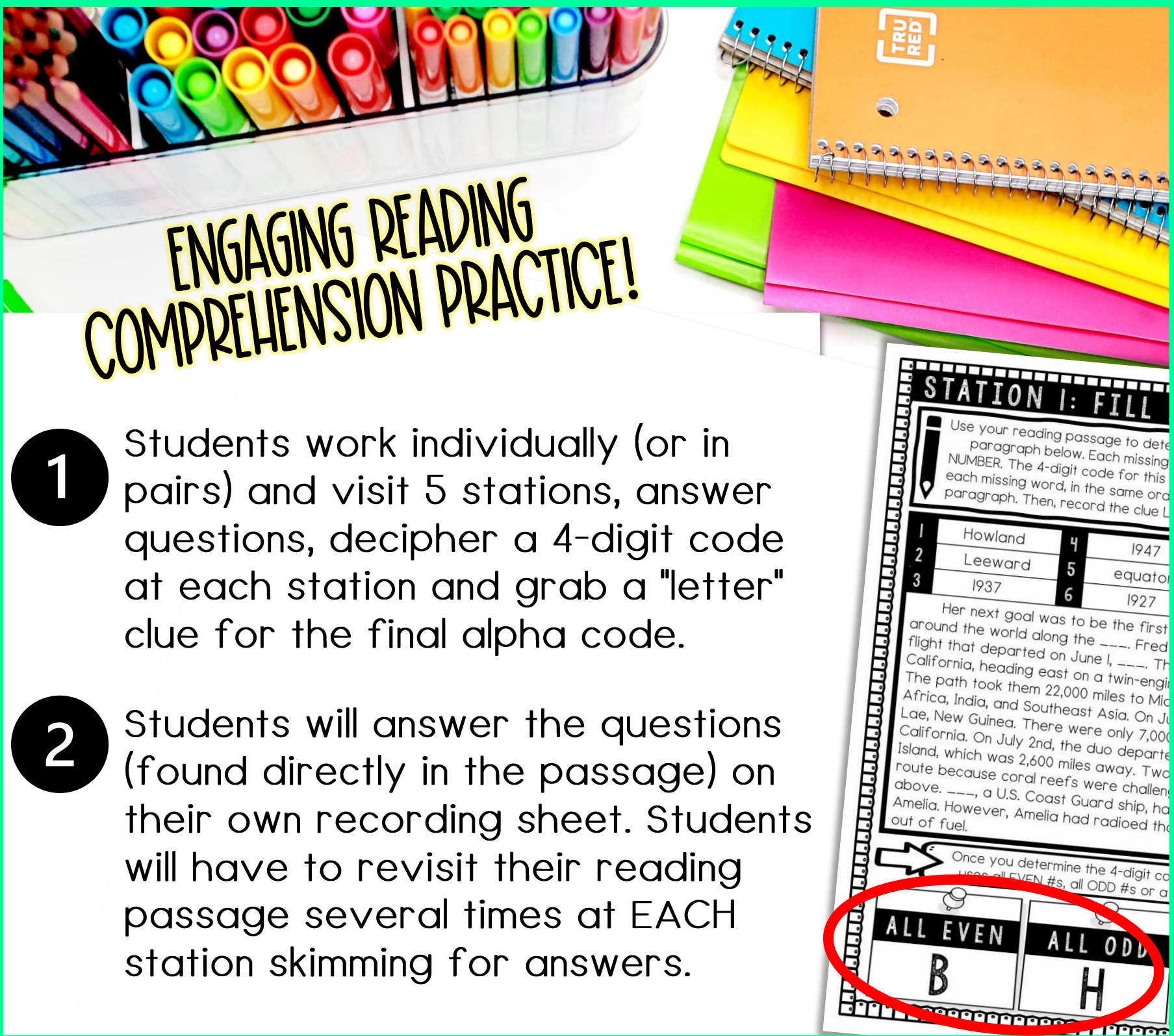
Reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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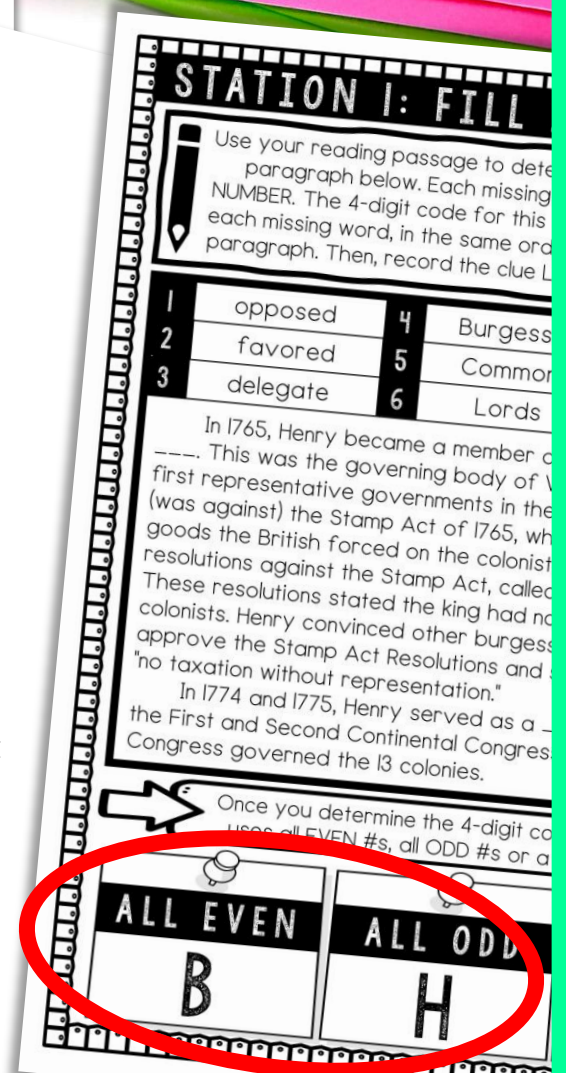
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. The 4-digit code for this word is: . Record the clue L.

1	opposed	4	Burgess
2	favoured	5	Common
3	delegate	6	Lords

In 1765, Henry became a member of the first representative body of the colonies. This was the governing body of the first representative governments in the colonies (was against) the Stamp Act of 1765, which imposed taxes on the goods the British forced on the colonists. These resolutions against the Stamp Act, called the Stamp Act Resolutions, stated the king had no right to tax the colonists. Henry convinced other burgesses to approve the Stamp Act Resolutions and the king to agree to "no taxation without representation."

In 1774 and 1775, Henry served as a member of the First and Second Continental Congresses. The First Continental Congress governed the 13 colonies.

Once you determine the 4-digit code, record it in the table below. Use all EVEN #s, all ODD #s or a combination of even and odd numbers.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

