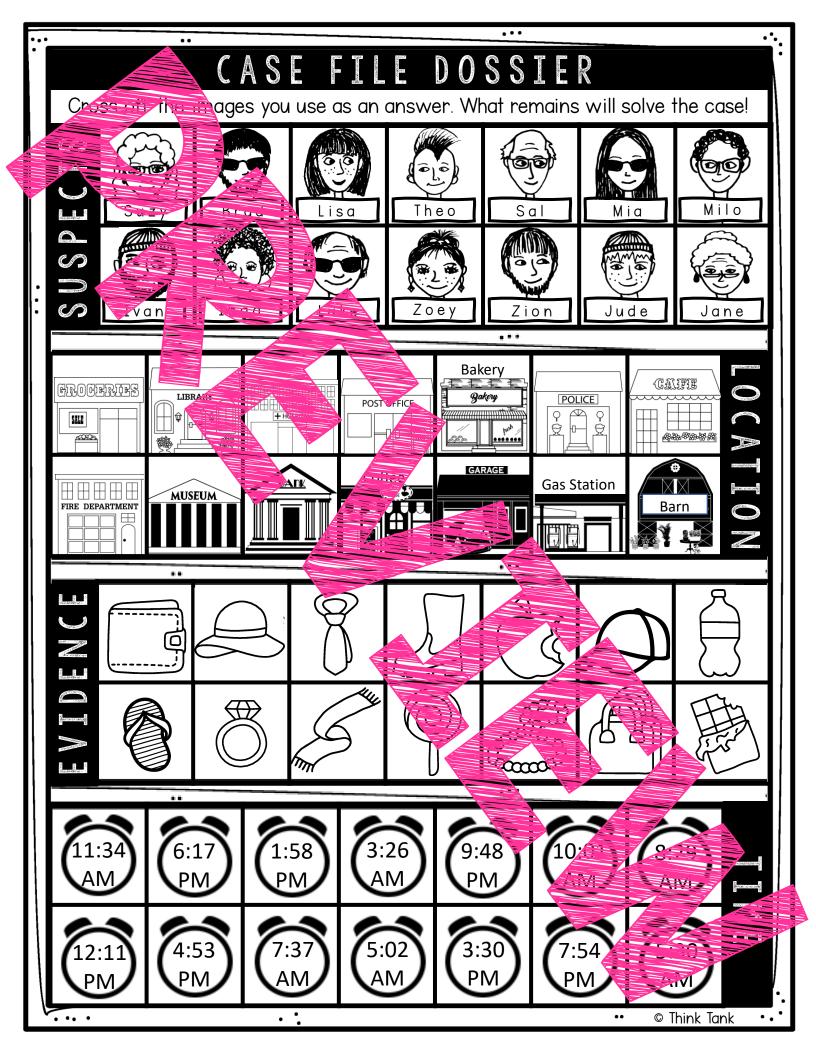
ROUT THIS PACKL

Close Rection Activities in this packet allow students to work on comprehension skills reading the passage several times searching for evidence.

	and the passage several times searching for evidence.
unive	OVERVIEW
	insertill in the Blank task has students using context clues to insert the correct answer. Certain words are omitted, and accepts will use the word bank to find the correct answer. Correct the complete this task, they'll use the passage to correct the complete this task.
TASK 2: FIND AND FIX	ents will see 10 INCORRECT statements, find the common answer in the reading passage and then rewrite the CRECT service.
TASK 3: TRUE OR FALSE	Now that study have read the passage several times, by should have be to answer the True or False questions with very have reference back to the reading. This task helps to the overall transpondential of the passage. The end result will be seret code word.
TASK 4: MAIN IDEA	Student will complete a graphic organizer about the main idea. They will need to write the initial ideas or summary statements. They will the idea to provide 3 pieces of supporting details from the text for each main idea.
GRADE LEVEL	RANCE
4	
4	END END
5	BEET VING
5	M
5	END
6	BEGINNING
6	MIDDLE
6	END
7	BEGINNING
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TAGE: FILL IN THE BLANK



Direction Use the words below to fill in the reading.

	Great Britain	religious				
for	cold	farming				
N. Harmishire	fertile	country				
A color a termory o	land that is settled	d by groups of people but is				
governed by her	. The United Stat	tes of America started off as				
13 original consists rules		before becoming its				
own country.		-				
The colonies ught pe	for difference asons, inc	cluding				
freedom, more mone da fi	resh start atter the reas	son, more and more settlers				
went to America and the or	nies wer anded one by one	e.				
The colonies were divide	ed integraphi	c regions: New England				
Colonies, the Middle Colonies,	and south on colonies N	lew England Colonies included				
Connecticut, Rhode Island, Mas	Southusello mus	. Middle				
Colonies included Delaware, P	eni, jwania, New Jersey, and	York. Finally, Southern				
Colonies included Maryland, Virginia, North Carolina, Scrib Carolina, and Georgia.						
New England Colonies h	ad a lot of pountains	ees, pers and drier soil with				
rocks that made it a poor choice for agreement to the poor choice						
resources such as wood from the trees, and they had to make and farming						
products from other colonies. Their weather consted company winters						
but that meant less disease. The	ne north were all rari	ot ts, a type of religion)				
and had no religious freedom.						
Middle Colonies were a	mix of both north and	in terms of good phy. They				
had mountains and rivers as w	vell as hills and flatter lan	Middle ses had good				
farmland and agricultural conc	litions like good weather, as	vell as room rescources us h				
as wood, coal,,	and iron. The Middle Colonie	s did at his on specific				
religion and instead welcomed	religious freedom.					
Southern Colonies had o	coastal plains, forests, and					
south worked on large farming	g estates (land where crops v	vere plante				

cotton, tobacco, rice, sugar cane, and indigo (a dye). Much of the work were was done

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П	Ν	n	n	n	Δ	

IASK 2: FIND & FIX



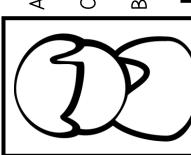
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Read the INCORRECT statements and FIX the <u>underlined</u> error the line below. Rewrite the sentence to make it a CORRECT statement.

I. geographic remains.	6. Southern Colonies included Rhode Island and Connecticut.
2. The Free Fund Indian was fought against	7. Settlers landed in Jamestown in 1618.
3. Georgia was founded to prot South Carolina from invasion by Marin.	* rk was founded in 1607 by the
4. Ohio was founded by Peter Minuit and the New Sweden Company.	The queer of the Baltimore the great of the Jown of Trgia.
5. The Middle Colonies included Maryland and Virginia.	IO. The Carolinas value colors is 1837.

SECURITY CLEARANCE: LEVEL 5

EAD DETECTIVE



AGENT NAME:

CODENAME

BADGE #:



PRECINCT 5005

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SECURITY CLEAD

LEAD



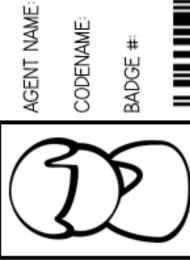
SECURITY CLEARANCE:

LEAD PANTECTAL



SECURITY CLEARANCE: LEVEL 5

LEAD DETECTIVE



CODENAME

BADGE #:



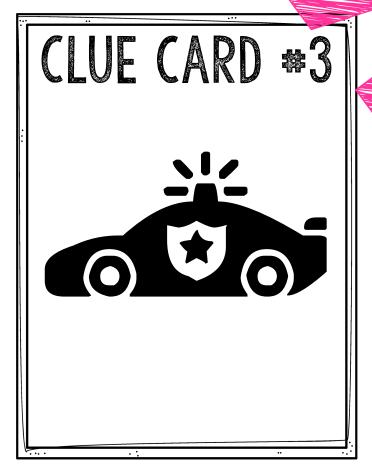
PRECINCT 5005

ENVELOPE OR TABLE TENT LABELS

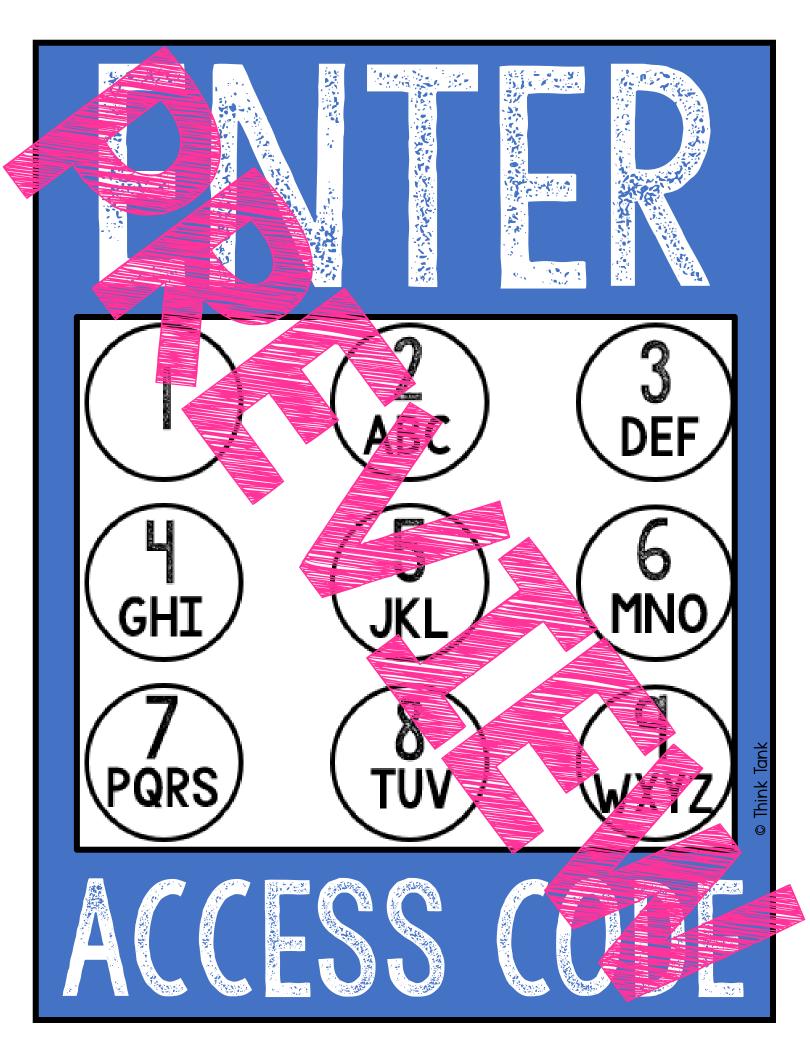
Stuff the commanding clue cards in envelopes or pile them by "symbol" on the table.





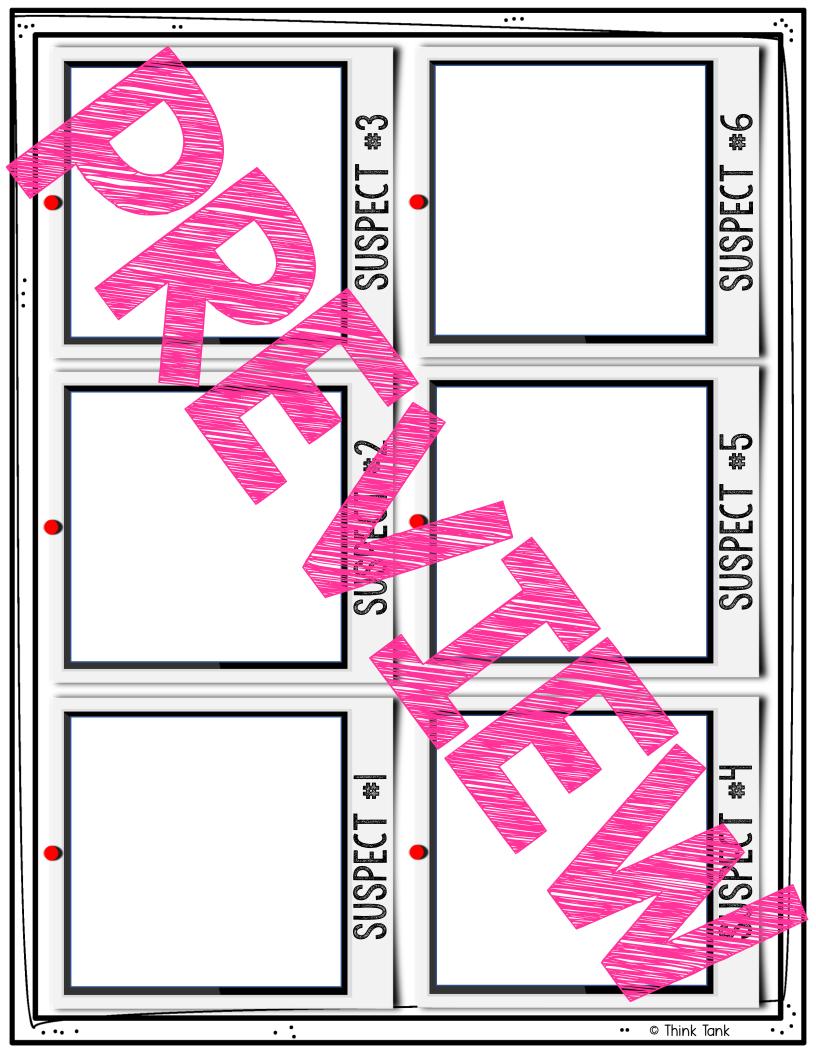


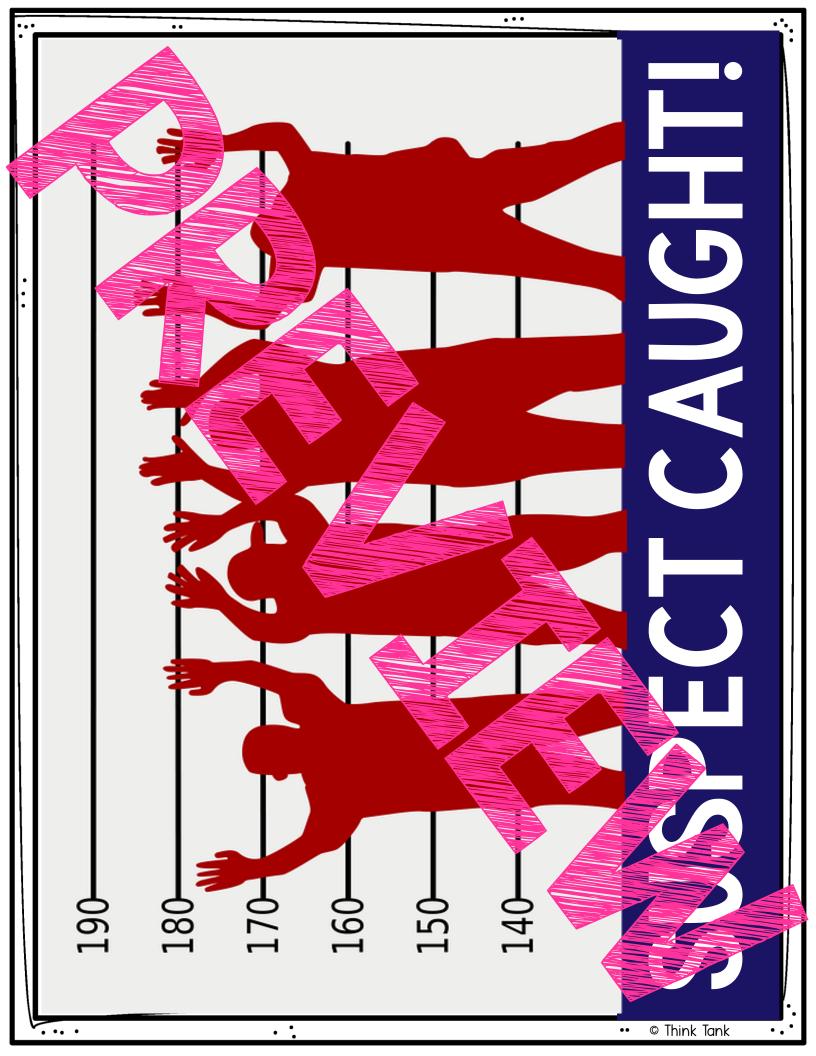


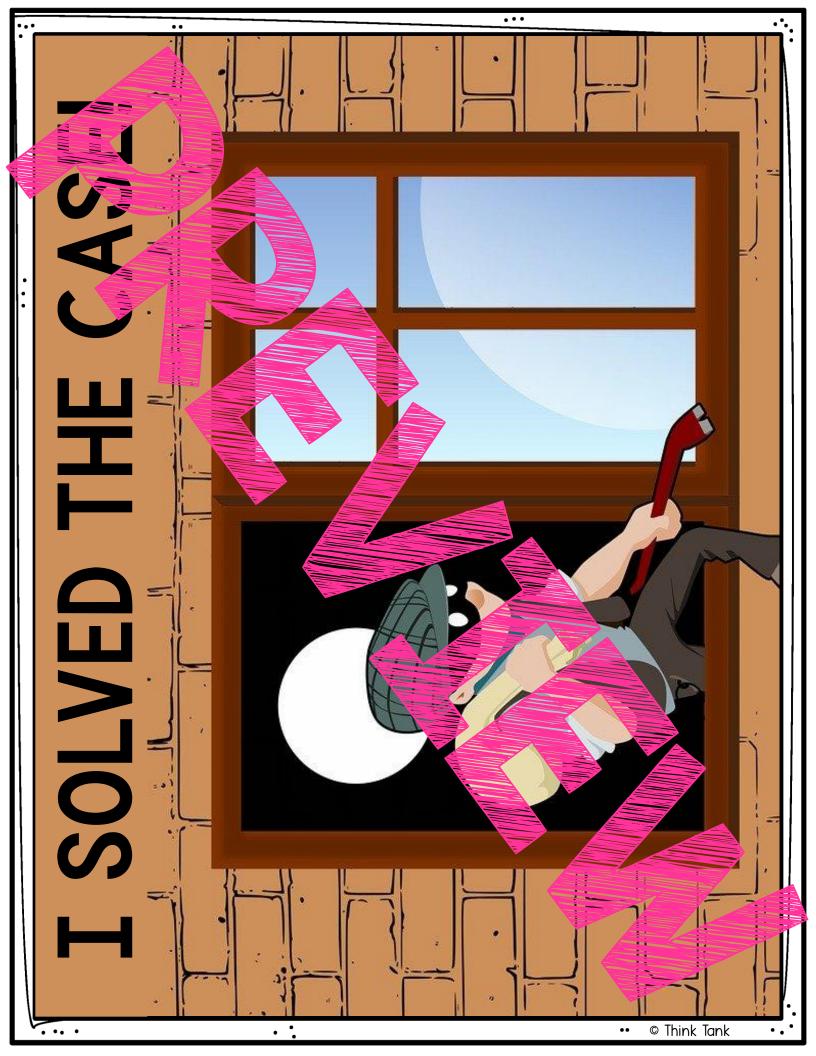
















SPARK SOME

creativity

ESCAPE ROOMS

SCAVENGER HUNTS SPY MYSTERY

TEXT DETECTIVE

SECRET MESSAGES

THINKTIVITY

BREAKOUTS

READING CHALLENGE

INTERACTIVE NOTEBOOK

DIGITAL ESCAPES

DIGITAL BOARD GAME

COLOR BY NUMBER

TASK CARDS GAME

GOOGLE SLIDES

GOOGLE FORMS

PUZZLE STATIONS BOOM

BLOG