



DIRECTIONS

- I. Decide if you want the color version or b/w version. Then, make copies of all the sheets provided in that version.
- 2. On each page there are directions. Carefully cut out the plant pots and leaves. On the b/w version, have students color the plant pots and all leaves after filling in the information.
- 3. Fold each plant pot in half along the lightly dotted line. Place glue on the back of one half of the plant pots. Take another half of a plant pot back and add glue to it. Line this half with the previous one as if making them back-to-back. Repeat with the third pot back.
- 4. If desired, cut a slit in the pot along the top where you can see the "dirt" through the paper. The slit is to make the string appear that it is coming from inside the pot. Alternatively, students can have the string come from the center.
- 5. Insert a piece of string to hang the potted plant. I tape it to the back of a pot plant half and then wait to add in the last half. The string can be inserted through the slit or out through the top center.
- 6. Have the string go through the hole and then attach it to the back of one of the leaves by tying a knot or taping. (You may want to make sure you can see the words/images on the leaf and front of the pot.)
- Repeat with the other leaves. Dangle these leaves over the edge of the pot. Then insert a string into the center to hang the entire pot. Tape this string to the pot.
- Attach the last half of the plant pot to close up the mobile. When finished, you should have a 4-sided potted plant book.



Directions: Carefully cut out the pot. Write your name on the line. Next, carefully cut out the leaf.

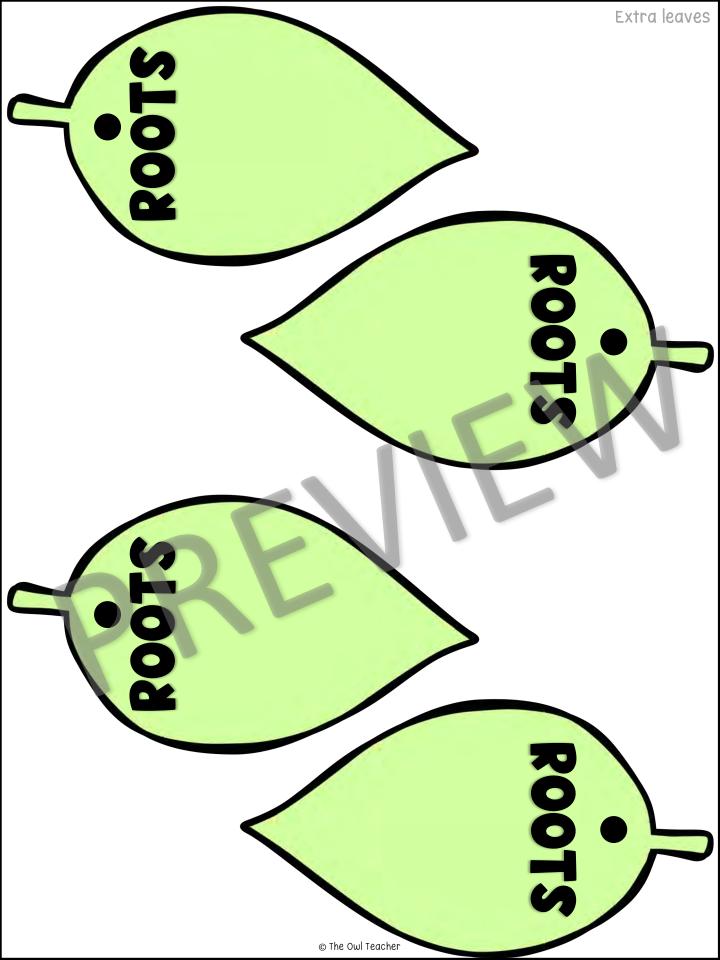
NGING

STOU

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Directions: On the front of the leaf, draw an image of the roots. On the back, describe what the roots do to help the plant.

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Directions: Carefully cut out leaves below. On the front, draw an image of the term. Then, on the back, describe what that term does to help the plant.

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Directions: Carefully cut out leaves below. On the front, draw an image of the term. Then, on the back, describe what that term does to help the plant.