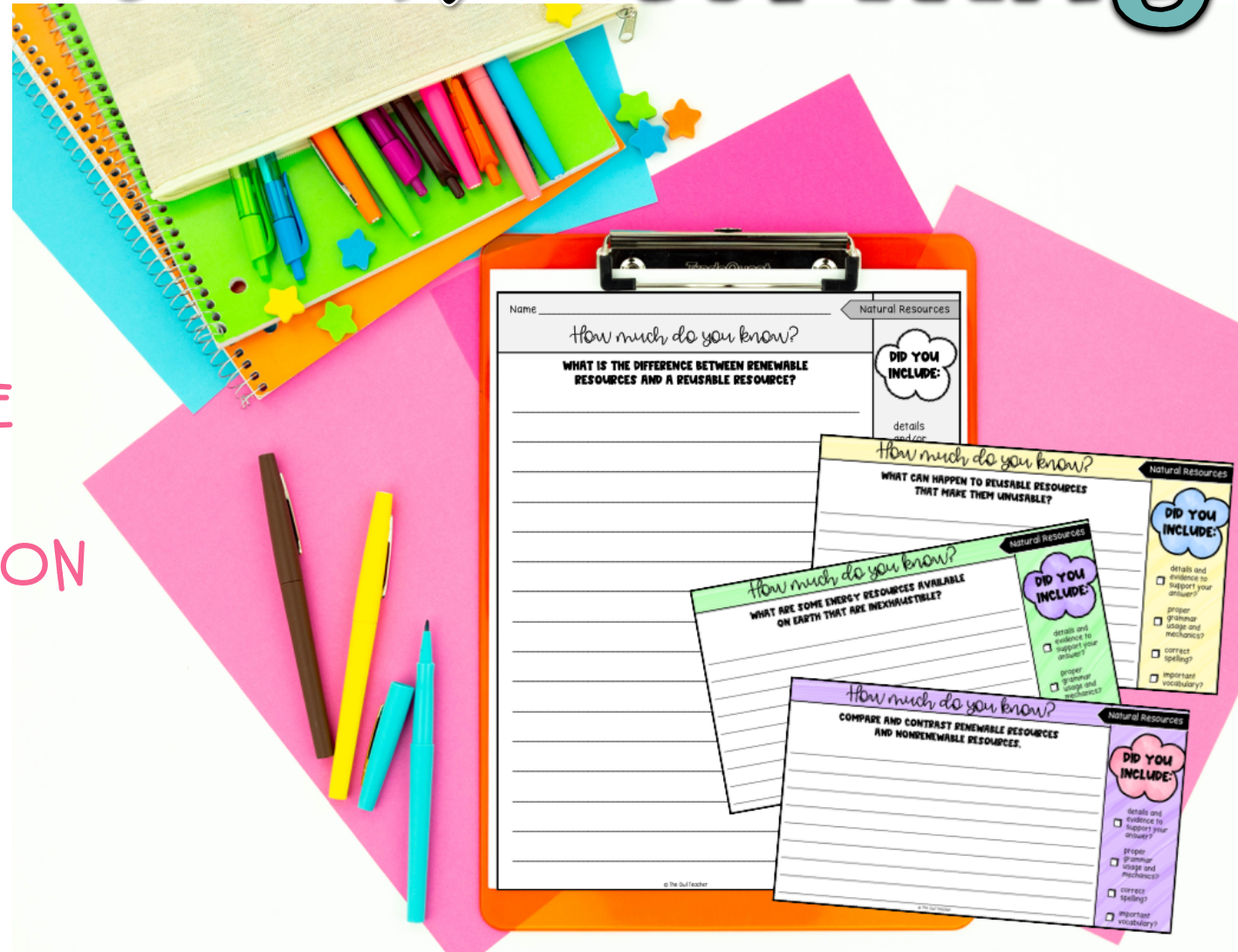


# NATURAL RESOURCES science Writing

## CONCEPTS COVERED:

- RENEWABLE & NONRENEWABLE
- FOSSIL FUELS
- CONSERVATION & PRESERVATION
- 3 R'S
- POLLUTION
- COAL FORMATION
- INEXHAUSTIBLE RESOURCES



## GET STUDENTS EXCITED ABOUT LEARNING

# HOW CAN IT BE USED?

The image displays four sample worksheets for natural resources, each featuring a 'How much do you know?' section and a 'DID YOU INCLUDE?' checklist. The worksheets are arranged in a 2x2 grid. Each worksheet has a 'Name' field at the top left and a 'Natural Resources' label at the top right. The 'How much do you know?' section contains a question and several lines for writing. The 'DID YOU INCLUDE?' checklist is located at the bottom right of each worksheet and includes the following items:

- ☐ details and/or evidence to support your answer?
- ☐ proper grammar usage and mechanics?
- ☐ correct spelling?
- ☐ important vocabulary?

The questions on the worksheets are:

- Top-left: **WHAT ARE FOSSIL FUELS AND WHAT IS THE MAJOR USE OF THEM?**
- Top-right: **WHAT DO YOU THINK WILL HAPPEN TO NONRENEWABLE RESOURCES AS THE POPULATION INCREASES? EXPLAIN.**
- Bottom-left: **WHAT ARE SOME WAYS TO PRESERVE NATURAL RESOURCES?**
- Bottom-right: **WHAT ARE SOME WAYS TO PRESERVE NATURAL RESOURCES?**

## Multiple Uses in the Classroom

- TICKET OUT THE DOOR
- MORNING WORK
- SMALL GROUPS
- HOMEWORK
- SCIENCE CENTERS
- WHOLE CLASS ACTIVITIES
- PARTNER ACTIVITIES
- EARLY FINISHER ACTIVITIES
- AND SO MUCH MORE!

# GET HIGH-QUALITY, ENGAGING RESOURCES

# WHAT'S THE OBJECTIVE?

- TO DETERMINE WHAT STUDENTS KNOW ABOUT THE CONCEPTS RELATED TO NATURAL RESOURCES.
- TO PRACTICE WRITING SKILLS IN THE SCIENCE CLASSROOM.
- TO PRACTICE PROVIDING DETAILS AND EVIDENCE TO SUPPORT THEIR SCIENTIFIC REASONING.
- TO USE SCIENTIFIC LANGUAGE AND VOCABULARY.

[illegible]

## SAVE TIME PLANNING WITH DETAILED ACTIVITIES

# WHAT'S INCLUDED?

- PRINTABLE OPTIONS – HALF PAGE AND FULL PAGE
- DIGITAL VERSION
- EDITABLE PAPER VERSION SO YOU CAN TYPE YOUR OWN QUESTIONS!
- 22 QUESTIONS TOTAL!
- ANSWER KEY & A RUBRIC
- A CHECKLIST FOR STUDENTS

The image shows a stack of five sample questions from the 'Natural Resources' unit. Each question card has a header 'How much do you know?' and a 'DID YOU' response box. The questions are:

- WHAT IS THE DIFFERENCE BETWEEN RENEWABLE RESOURCES AND A REUSABLE RESOURCE?
- HOW DOES THE WATER CYCLE ENSURE THAT WATER GETS USED AGAIN AND AGAIN?
- WHAT CAN HAPPEN TO REUSABLE RESOURCES THAT MAKE THEM UNUSABLE?
- WHAT ARE SOME ENERGY RESOURCES AVAILABLE ON EARTH THAT ARE INEXHAUSTIBLE?
- WHY ARE FOSSIL FUELS CONSIDERED NONRENEWABLE?

Each card also features a 'DID YOU' response box with a cloud icon. The bottom card includes a checklist for students:

**DID YOU INCLUDE:**

- ☐ details and evidence to support your answer?
- ☐ proper grammar usage and mechanics?
- ☐ correct spelling?
- ☐ important vocabulary?

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TAKE YOUR WEEKENDS BACK TO DO WHAT YOU LOVE!



# SAVE MONEY AND GRAB THE BUNDLE!

## Earth Science Bundle

- CYCLES AND SYSTEMS
- EARTH CHANGES
- EARTH'S SURFACE
- EARTH MOON SUN
- FOSSILS
- NATURAL RESOURCES
- ROCKS AND MINERALS
- SOIL
- SOLAR SYSTEM
- WEATHER

## Life Science Bundle

- ADAPTATIONS
- ANIMALS
- CELLS AND MICROBES
- ECOSYSTEMS
- GENETICS
- HUMAN BODY SYSTEMS
- LIFE CYCLES
- PLANTS

## Physical Science Bundle

- CHEMICAL AND PHYSICAL CHANGES
- ELECTRICITY AND MAGNETISM
- ENERGY
- FORCE AND MOTION
- MATTER
- SIMPLE MACHINES
- STATES OF MATTER
- WAVES

# IT ALL STARTS HERE!

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Take **BACK YOUR**  
**WEEKENDS** without  
**SACRIFICING**  
high-quality **RESOURCES!**

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