

Causation Cards

Food Chains

Engaging & Interactive
Builds Fluency



Teacher's Page

Causation cards are a fun, interactive way to review vocabulary and concepts that students need to learn. In addition, this engaging activity helps improve fluency and listening skills.

So how do causation cards work? The method is similar to the "I have... who has..." cards, where each student has to listen carefully to other students to know when it is their turn. However, causation cards do not contain a repeated language (like "I have... who has..."). Instead it will state an action that a student must perform and a statement they must say. The action can be something simple from jumping in the air to drawing on the board. The statement can be a definition of a term or related concept.

In this resource, you will find the end of a statement the previous student said in **orange** (or **bold** in the black and white version), the action to be performed in **blue** (or *italics* in the black and white version), and what that particular student who has the card says in regular black font. I have also placed numbers on each card so you know if you have all your cards and what order they go in. Along the border you will find the prop needed to complete the action, if it applies. Finally, I have provided blank cards for you to write in any additional information you would like.

This activity can be used as a quick review or as an introduction. You can challenge students to go through the entire set as fast as they can or to beat their previous record.

I hope you enjoy this fun activity!



Food Chains

...from food.

Stand and say:

Our energy does come from food, but if you trace your food back to its original source, you'll see it goes all the way back to the sun. (Draw a long line from the stick figure on the board. Then add a plant at the end.)



Food Chains

...the sun.

Stand and say:

SHOW ME THE EVIDENCE! I CAN SEE IT!! ...with an arrow pointing out.



Food Chains

IT!!

Stand and say:

In food chains, plants are the producers. They take energy from the sun and produce food from it. (On the board draw a sun and add an arrow from the sun to the plant.)



Food Chains

...from it.

Stand and say:

Since only plants can make their own food, all other living things, called consumers, rely on them. (Fly around like Superman.) It's a mean, green energy-making machine! It's a plant!



Food Chains

..a rabbit.

Stand and say:

Did you know that animals that hunt other animals are called predators like that snake hunting the rabbit? *(Act like a snake sneaking up on the rabbit.)* Here, rabbit-rabbit... I have a carrot for you...



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Food Chains

..for you...

Stand and say:

And the animal that is hunting me is called the predator. I am being hunted by the predator, rabbit-rabbit-rabbit from you predator!



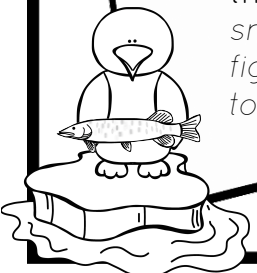
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Food Chains

..the predator.

Stand and say:

When the snake eats the rabbit, some of the energy from the rabbit goes to the snake. *(Go to the board and add a snake between the rabbit and stick figure. Draw an arrow from the rabbit to the snake.)*



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Food Chains

..the snake.

Wave your hand in the air and say:

Excuse me! Excuse me! *(Stand up and go to the board.)* I think I understand this, but ewwww. I do NOT eat snakes. Isn't that where this is going? *(Point to the arrows.)*



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