



This product was created with the intention of helping students practice identifying fractions on a number line. This addresses all 3.NF.2 standards. It can be used as a center, small group activity, or for early finishers.

Set Up & How to Play

- I.) Print all pages. These can be printed in color or grayscale. However, I do recommend printing on cardstock, though this is not necessary.
- 2.) Laminate all pages for durability. This will help it last longer for future use.
- 3.) Cut out each child card. They have fractions on their t-shirt.
- 4.) Cut out all road strips. (There are two to a page.) Each set (halves, thirds, fourths, sixths, and eighths) have 3 strips total. Tape them in a long number line. The house with a zero is the start of the line and the house with a one is the end. Each "street" has the set name.
- 5.) These strips can be lined up much like fraction bars so students can also see equivalent fractions.
- 6.) Students should be matching the fraction on the student's shirt with the house's partition location.



A Fraction of the Way There

Directions

Choose a street. Notice how many houses (partitions) are on it. Match the student (fraction) with the correct house (partition).

Copyright The Owl Teacher 2016





