

This product was created with the intention of helping students practice identifying fractions on a number line. This addresses all 3.NF. 2 standards. It can be used as a center, small group activity, or for early finishers.

## Set Up \& How to Play

I.) Print all pages. These can be printed in color or grayscale. However, I do recommend printing on cardstock, though this is not necessary.
2.) Laminate all pages for durability. This will help it last longer for future use.
3.) Cut out each child card. They have fractions on their t-shirt.
4.) Cut out all road strips. (There are two to a page.) Each set (halves, thirds, fourths, sixths, and eighths) have 3 strips total. Tape them in a long number line. The house with a zero is the start of the line and the house with a one is the end. Each "street" has the set name.
5.) These strips can be lined up much like fraction bars so students can also see equivalent fractions.
6.) Students should be matching the fraction on the student's shirt with the house's partition location.

## 可 뭄 뭄






Halves

$\frac{0}{3}$

$\frac{3}{3}$

$\frac{4}{4}$


Fourths
(n)

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