



READING LOGS

ONE World MANY Stories 

Name: _____

Write down how many minutes you read each night. For younger students write how many books you read or how many books were read to you. Parents sign at the bottom and return the paper to your child's teacher.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday






ONE World MANY Stories 






Name: _____


Teacher: _____

Reading Log

Directions: Color in one picture for each book you read at home.

ONE World MANY Stories 

Name: _____

Write down how many minutes you read each night. For younger students write how many books you read or how many books were read to you. Parents sign at the bottom and return the paper to your child's teacher.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday


ONE World MANY Stories 

Name: _____

Teacher: _____


Reading Log

Directions: Circle one picture for each book you read at home.























Name: _____ Teacher: _____

Dates: _____

WEEKLY READING LOG

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Book title:					
Summary of what I read:					
I read _____ pages					
I read _____ mins.					

WEEKEND

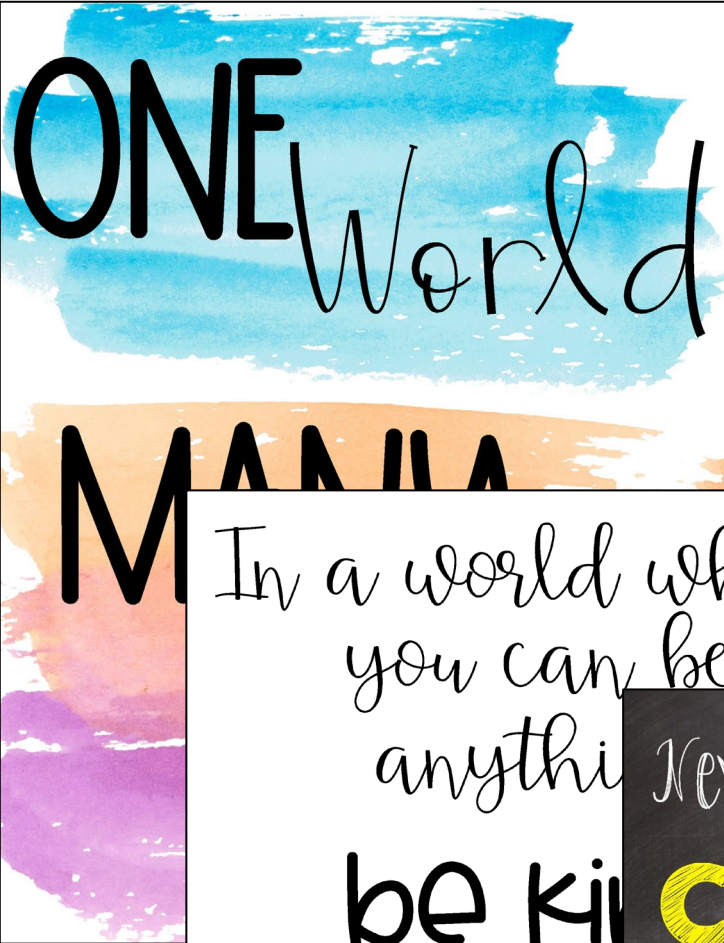
Book title: _____

Summary of what I read: _____

I read _____ pages I read _____ mins. Parent signature: _____



POSTERS



POSTERS

WITHOUT DIVERSITY,
LIFE WOULD BE BORING.



“Share
OUR SIMILARITIES,
celebrate
OUR DIFFERENCES.”

—M. SCOTT PECK

Recognize that everyone is different

Everyone deserves kindness

Show empathy by understanding the feelings of someone else

Positive words and actions

Recognize that everyone is different

Everyone deserves kindness

Show empathy by understanding the feelings of someone else

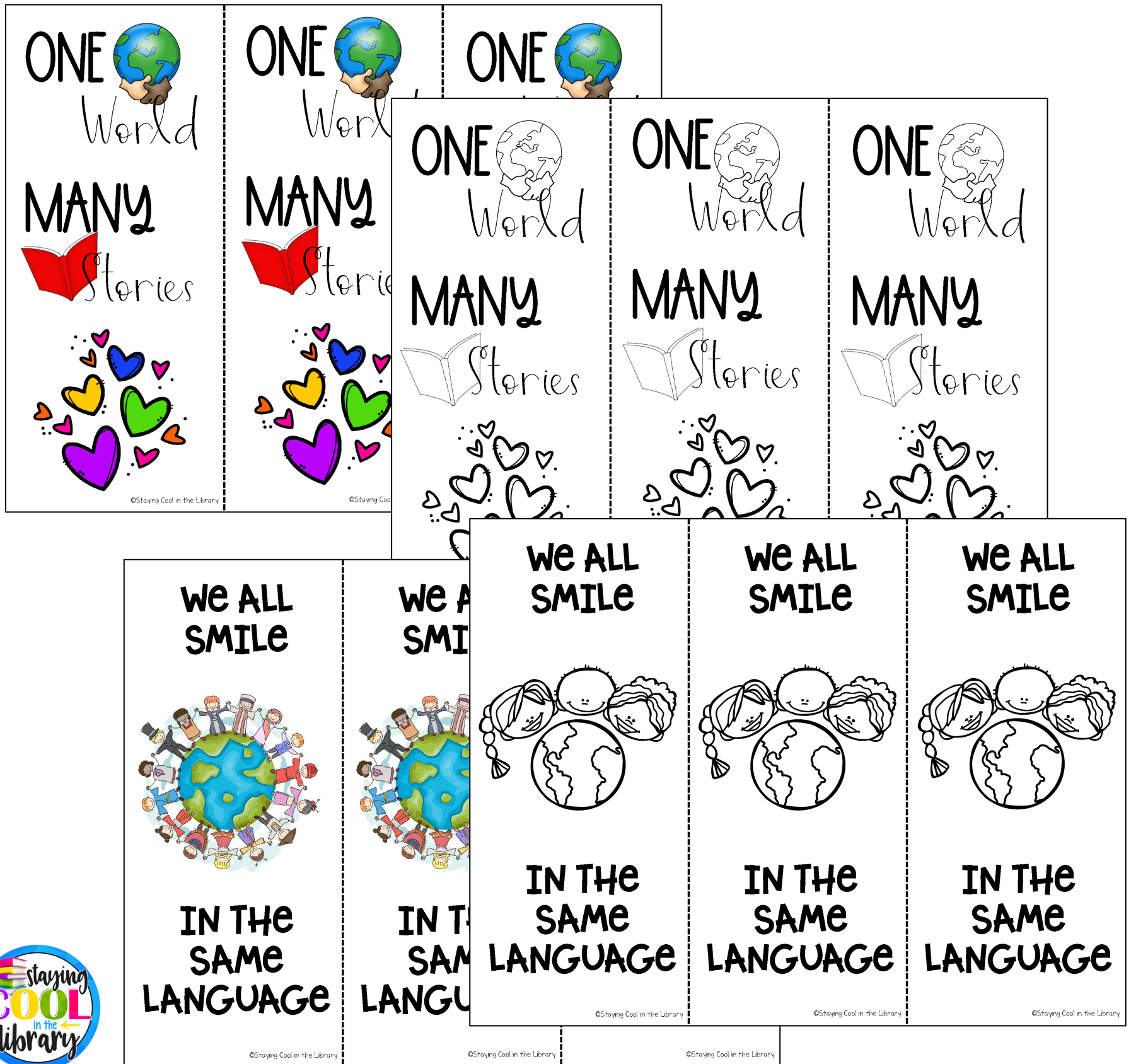
Positive words and actions

Everyone deserves to be treated equally

Care about the feelings of others

Treat others how you would want to be treated

BOOKMARKS



MINI BOOK

CULTURE AND DIVERSITY



Name: _____

What does culture mean?

Culture is a "way of life". It is how a group of people behaves and acts. It is what makes a group of people special.

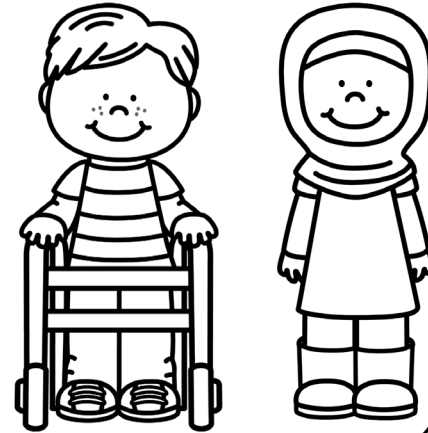
Culture includes clothing, food, language, holidays, traditions and customs.



1

What does diversity mean?

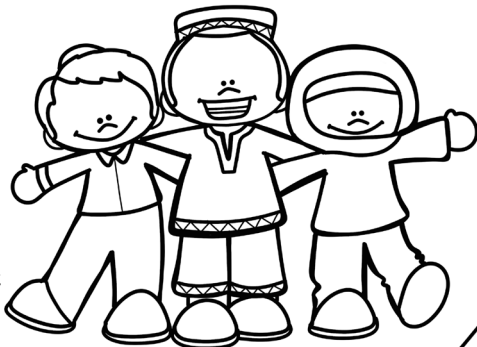
Diversity is understanding that each person is different. These differences are what makes us unique. This includes people with different abilities, people from different cultures or religions. Or just a person who acts differently than you.



2

What is cultural diversity?

Cultural diversity is respecting people from all cultures of the world. It is accepting people for who they are. It is knowing that every person is special. It is remembering that we all smile in the same language!



3

What is respect?

Recognize that everyone is different
Everyone deserves kindness
Show empathy by understanding the feelings of someone else
Positive words and actions
Everyone deserves to be treated equally
Care about the feelings of others
Treat others how you would like to be treated



4

EACH PAGE OF THE MINI BOOK
COMES 2 TO A PAGE TO MAKE IT
EASIER TO PRINT

I RECOMMEND USING THIS WITH
2ND AND 3RD GRADERS



MALALA YOUSAFZAI BIOGRAPHY & SAME/DIFFERENT WORKSHEETS

Name: _____

MALALA'S STORY

Malala Yousafzai was 15 years old when she was attacked coming home from school. Her attackers were a group of militants in Pakistan called the Taliban. The Taliban had outlawed school for girls, they did not think girls needed an education. Malala defied the Taliban by speaking out in public against them. She said that girls had a right to go to school and to learn. The Taliban retaliated against Malala by trying to kill her. Malala was brave and strong and survived.

Malala was born in 1997 in a mountainous region of Pakistan called Swat Valley. This area of the country was known for its excellent schools. Malala's father was a teacher. He had opened his own school and over 1,000 girls and boys went there. Malala learned that girls needed to have an education in order to have a better life. Girls with no schooling had no opportunities.

The Taliban wanted to overthrow the government of Pakistan and take over control of the country. It was a violent time. Many people died and schools were bombed. The Taliban threatened to hurt any girl who opposed them and went to school. Only a few schools were still open.

Malala's father was an activist. He encouraged Malala to speak up. She gave a speech called "How Dare the Taliban Take Away My Basic Right to Education?" She started a blog titled "Diary of a Pakistani Schoolgirl" to show the world what was going on in Pakistan and how girls were losing the right to be educated. She wrote the blog under a different name to hide her identity.


On October 9, 2012, the Taliban attacked Malala as she was riding the school bus home. She was shot in the head but managed to survive. She was flown to England for safety and to recover from her injuries.

Malala and her family are now safe in England, but she continues her work to stand up against the Taliban. She has spoken to world leaders and gave a speech before the United Nations. She told the leaders to "invest in books, not bullets." She has written a book about her experiences. She even won the Nobel Peace Prize in 2014. She was the youngest person ever to win this prestigious award. She also started the Malala Fund where she raises millions of dollars for education.


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Name: _____

Read the quotes from Malala Yousafzai below. In your own words, write what you think each quote means.




"ONE CHILD, ONE TEACHER, ONE BOOK, ONE PEN CAN CHANGE THE WORLD."





"WE WERE SCARED, BUT OUR FEAR WAS NOT AS STRONG AS OUR COURAGE."



"KINDNESS CAN ONLY BE REPAID WITH KINDNESS. IT CAN'T BE REPAID WITH EXPRESSIONS LIKE 'THANK YOU' AND THEN FORGOTTEN."

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Name: _____

Answer the questions about Malala's Story. Use text evidence.

- Why does Malala stand up to the Taliban? _____

- How did Malala's father influence her? _____

- Why did Malala try to hide her identity when she wrote her blog? _____

- How would you have felt if you were growing up in Pakistan during this time? _____

- Write the letter of the matching definition for each of the words from the passage. Use context clues to help you.

_____ militant	a. remove from power
_____ activist	b. refuse to obey
_____ overthrow	c. speaking publicly about your opinions
_____ oppose	d. something that is highly respected
_____ prestigious	e. person who acts aggressively for a cause
- Why do you think Malala still advocated for education and stood up to the Taliban after she was attacked? _____

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Name: _____

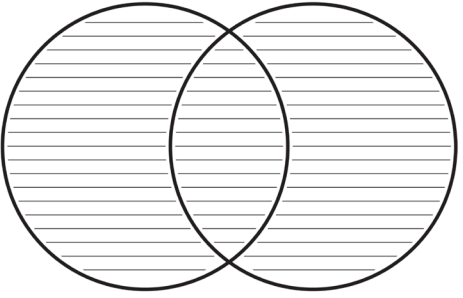
Every person is special and unique. Think about one of your classmates. How are you different from each other? How are you the same? Draw/write about it below.

WE ARE DIFFERENT

WE ARE ALIKE

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We are Different, We are the Same












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KINDNESS ACTIVITIES

ACT OF KINDNESS CARD Someone was kind to me! Deed: 	ACT OF KINDNESS CARD Someone was kind to me! Deed: 	ACT OF KINDNESS CARD Someone was kind to me! Deed: 
ACT OF KINDNESS CARD Someone was kind to me! Deed: 	ACT OF KINDNESS CARD Someone was kind to me! Deed: 	ACT OF KINDNESS CARD Someone was kind to me! Deed: 
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ACT OF KINDNESS CARD Someone was kind to me! Deed: 	ACT OF KINDNESS CARD Someone was kind to me! Deed: 	ACT OF KINDNESS CARD Someone was kind to me! Deed: 

KINDNESS CARDS FOR STUDENTS TO FILL OUT WHEN SOMEONE IS KIND TO THEM. THERE ARE 6 DIFFERENT CARD PAGES. ONLY 2 ARE SHOWN

Name: _____

Color Cut Glue

Kind or Unkind?

Kind Behaviors

I GNOE HOW TO BE KIND


Something kind I can say


Something kind I can do at school


Something kind I can do at home

A random act of kindness I can do

Name: _____







KINDNESS SORT AND FILL-IN POSTER FOR KINDERGARTEN AND 1ST GRADE AND KINDNESS POSTERS



OUR RANDOM ACTS OF



OUR RANDOM ACTS OF



OUR RANDOM ACTS OF

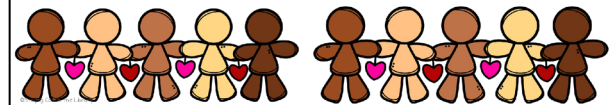
OUR RANDOM ACTS OF

Kindness



OUR RANDOM ACTS OF

Kindness



DIGITAL ACTIVITIES

Culture and Diversity



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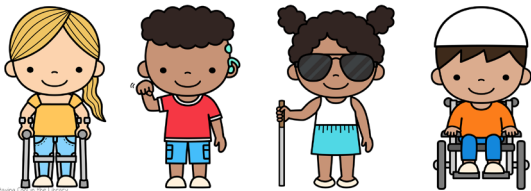
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What is cultural diversity?

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What is respect?

- Recognize that everyone is different
- Everyone deserves kindness
- Show empathy by understanding the feelings of others
- Positive words and actions
- Everyone deserves to be treated equally
- Care about the feelings of others
- Treat others how you would like to be treated



GOOGLE SLIDES READER - AUDIO IS INCLUDED FOR EACH PAGE.

STUDENT RESPONSE PAGE.
STUDENTS WILL NEED TO INSERT
THEIR OWN TEXT BOXES.



Every person is special and unique. Think about one of your classmates. How are you different from each other? How are you the same? Write about it below.

WE ARE DIFFERENT

WE ARE ALIKE

DIGITAL ACTIVITIES

MALALA'S STORY

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Malala Yousafzai

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MALALA'S STORY

1. Why does Malala stand up to the Taliban?

2. How did Malala's father influence her?

MALALA'S STORY

3. Why did Malala try to hide her identity when she wrote her blog?

4. Why do you think Malala still advocated for education and stood up to the Taliban after she was attacked?

MALALA'S STORY

5. How would you have felt if you were growing up in Pakistan during this time?

Read the quotes from Malala. In your own words, write what you think each quote means.



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BIOGRAPHY OF MALALA YOUSUFZAI. INCLUDES READING COMPREHENSION QUESTIONS. STUDENTS WILL NEED TO INSERT TEXT BOXES.



DIGITAL ACTIVITIES



ONE World  MANY Stories


Move animal into the table for every book read or every 20 minutes you read.

Student Name:

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DATES

Books/minutes read



ONE World  MANY Stories

Move animal into the table for every book read or every 20 minutes you read.

Student Name:

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DATES

Books/minutes read



ONE World  MANY Stories

Move one book into the table for every book read or every 20 minutes you read.

Student Name:

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DATES



Books/minutes read



READING LOGS 1-3. BOOKS AND ANIMALS CAN BE MOVED AND DUPLICATED. STUDENTS WILL NEED TO INSERT TEXT BOXES IN THE NAME, DATES AND BOOKS/MINUTES READ SPOT.

DIGITAL ACTIVITIES




ONE World   MANY Stories



READING LOG

Student Name:

5/22	Type book title here	25 minutes	18 pages

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ONE World   MANY Stories



READING LOG

Student Name:


5/22	Type book title here	25 minutes	18 pages

staying Cool in the Library



ONE World   MANY Stories

READING LOG



Student Name:

5/22	Type book title here	25 minutes	18 pages

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READING LOGS 4-6. STUDENTS WILL NEED TO INSERT A TEXT BOX FOR THEIR NAME. THERE IS A TABLE FOR THEM TO TYPE THEIR BOOK INFORMATION.