sikul Writing

FIGURATIVE PLANT PENNANTS

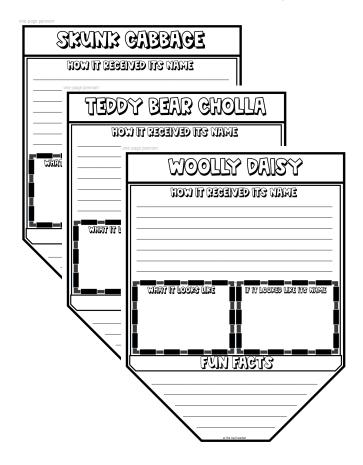




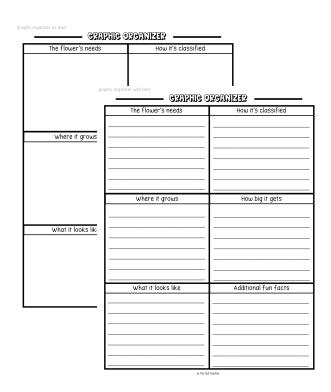
PRINTABLE & DIGITAL

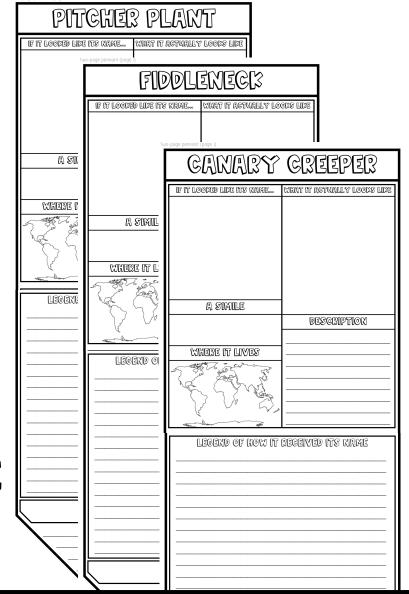
HOW IT WORKS:

- Assign flowers to your students!Have students complete "mini-
- research" on their flower.
- · Students draw or insert an image of the flower.
- Students draw a literal interpretation of the flower based on its name.
- Students make up a legend of how the flower received its name.
- · Students create a simile for the flower.
- Students color the display.



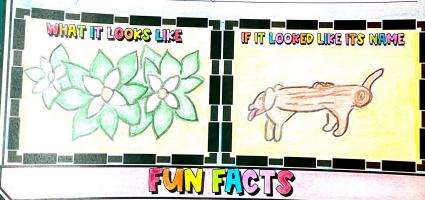
SCIENCE, WRITING, & FIGURATIVE LANGUAGE IN ONE!



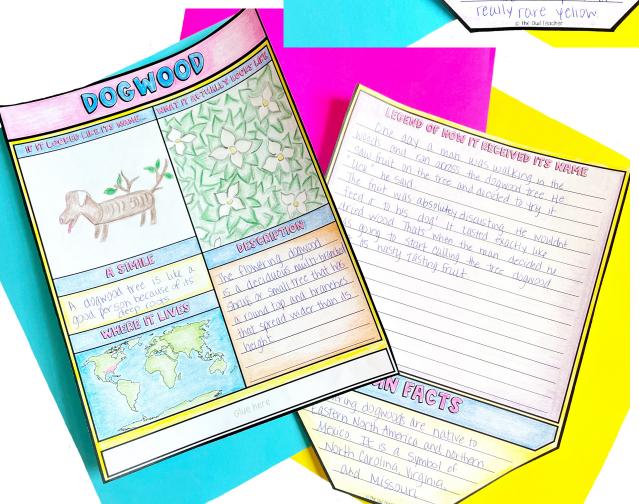




One day a man was out with his dag.
In the woods, the tripped over a bush with lots of beautiful white flowers on it. The dog stood barking at it for hours. The bush mesmerized him. Then he started to leave but couldnt, the had to give the bush a name before he could go so he named it dogwood after his day and the woods he was in.

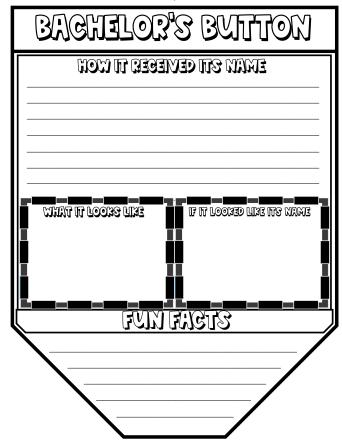


There are 30-60 species. They can grow from 20 feet tall (in the sun) to 40 feet tall (in the sun) to 40 feet tall (in the shade). They have white flowers most of the time but can also have pink or

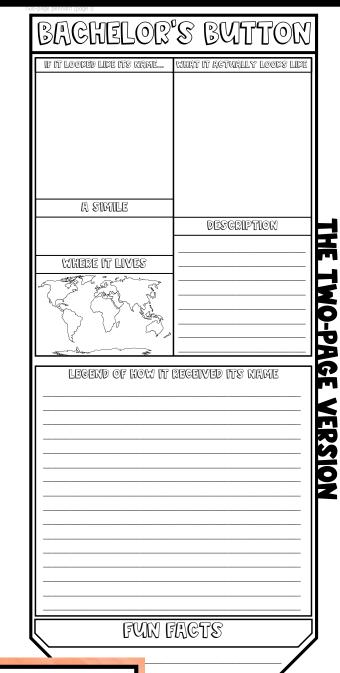


THREE ENGAGING CHOICES!

THE ONE-PAGE VERSION



THE DIGITAL VERSION



BACHELOR'S BUTTON HOW IT RECEIVED ITS WAME A SIMILE WHAT IT LOOKS LIKE ITS WAME O THE COLUMN LIKE ITS WAME

FIGURATIVE VS LITERAL