


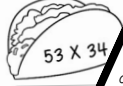
HOLIDAY ACTIVITY


TWOSDAY


TACO TWOSDAY Name: _____


Directions: Multiply the two numbers in each taco and write your answer in the box. Remember to check your work when finished.


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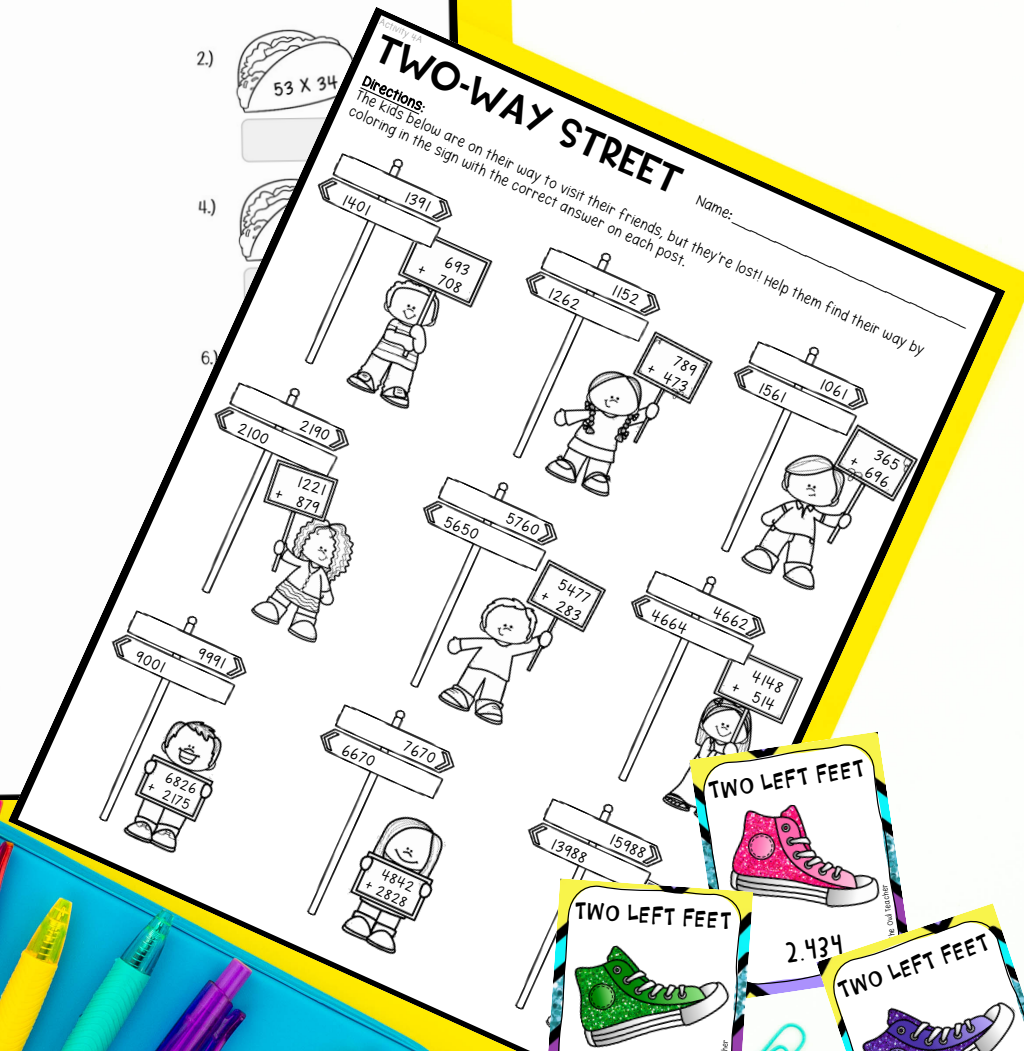
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TWO-WAY STREET Name: _____

Directions: The kids below are on their way to visit their friends, but they're lost! Help them find their way by coloring in the sign with the correct answer on each post.



TWO LEFT FEET



7.055

TWO LEFT FEET



3.353

TWO LEFT FEET



5.592

TWO LEFT FEET



2.434

TWO LEFT FEET



0.255

TWO LEFT FEET



1.430



MATH & WRITING

THE TEACHER'S PAGE

"Twosday" comes around every year on February 22nd. This year, however, is even more special: "Twosday" falls on 2/22/2022, which also happens to be a Tuesday! To commemorate this special day, I've created a pack of a few differentiated resources for your classroom.

This pack contains the following resources:

- "Two Left Feet" math activity with accompanying worksheet
- "Taco Twosday" math worksheet
- "Two-Way Street" math worksheet
- "Two Cents' Worth" math worksheet
- "Two Peas in a Pod" math worksheet
- "Two's Company" writing
- "Two by Two" writing
- "Trapped Twosday" writing

Each math activity is differentiated as follows: 3rd grade addition (3A), 3rd grade multiplication (3M), 4th grade addition (4A), 4th grade multiplication (4M), 5th grade addition (5A), and 5th grade multiplication (5M). You're free to pick and choose which pages you use throughout each section. In addition, each worksheet has an accompanying answer key.

The "Two Left Feet" activity has been provided in both color and black and white. I would recommend printing and cutting these out ahead of time and laminating them for future use. Though "Twosday" only happens once a year, each of these activities can be used year-round for practice or review.

Each of the writing resources come in three different versions: transition writing (first, next, then), BME writing (beginning, middle, end), and a blank, lines-only copy.

As always, if you have any questions or comments, please reach out! I am here to help. I want you and your students to fully enjoy this resource!

I hope your students soar academically!

Tammy (The Owl Teacher)

ALL MATH ACTIVITIES INCLUDE THESE CONCEPTS

- Adding within 1000
- Multiplying basic facts
- Adding larger, multi-digit numbers
- Multiplying 2-digit by 2-digit numbers
- Adding decimals (to the thousandths)
- Multiplying 3-digit by 2-digit numbers

Activity 3A

TWO LEFT FEET

Directions

I. Draw a card.

Go around the room and pair your card with another student's card. When you find a match, bring the cards together and record the problem and answer on the recording sheet. After finishing solving the problem, swap cards. Repeat steps three and four to stop.

When you have matched with another student, together, start the problem.

Activity 3B

TWO LEFT FEET

Directions:
Match the shoe on the left to the correct answer on the right. Draw a line connecting the two shoes. Be sure to check your work.

Name: _____

 $6.231 + 2.878$	 5.349
 $0.963 + 9.390$	 13.658
 $9.523 + 4.135$	 10.509
 $6.167 + 7.554$	 5.497
 $4.014 + 1.335$	 9.109
 $3.284 + 2.213$	 13.721
 $4.875 + 5.634$	 10.353

TWO LEFT FEET GAME

- Students move around the room & use their card with another student's card to complete the operation given (add or multiply)
- Students record their answer, swap cards, & repeat.
- A Recording sheet for accountability
- With a practice sheet for afterwards.

TACO TWOSDAY

Name: _____

Directions:


Add the two numbers in each taco and write your answer in the box. Remember to check your work when finished.

1)  $322 + 65$

2)  $729 + 34$

3)  $584 + 71$

4)  $729 + 34$

5)  $236 + 547$

7)  $489 + 290$

9)  $145 + 407$

Two Cents' Worth

Name: _____

Directions:

Color in the penny with the correct answer for each problem. Then, write the letter in the penny on the matching line at the bottom to solve the riddle.

1)  $676 + 968$

2)  $957 + 225$

3)  $436 + 714$

$676 + 968$

$957 + 225$

$436 + 714$

5)  $4706 + 869$

 $+ 396$

8)  $3676 + 4328$

 $+ 1337$

Q: WHAT IS THE DAY AFTER 'TWO'?

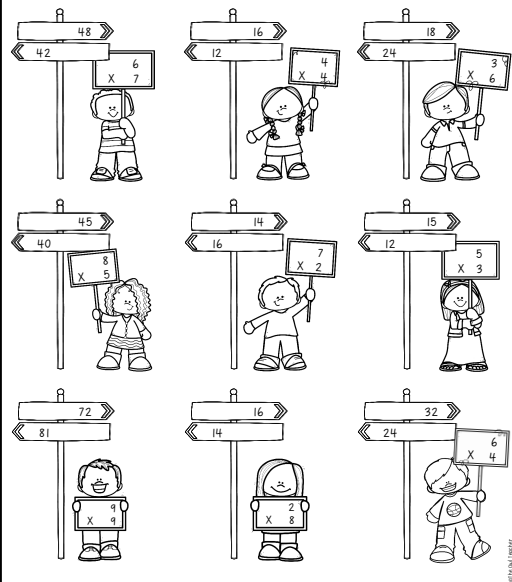
3 6 9 1 8

TWO-WAY STREET

Name: _____

Directions:

The kids below are on their way to visit their friends, but they're lost! Help them find their way by coloring in the sign with the correct answer on each post.



Activity details: Kids are at four corners of a square street. Each corner has a signpost with two signs. The signs contain multiplication problems. Kids are to color the correct sign for each problem.

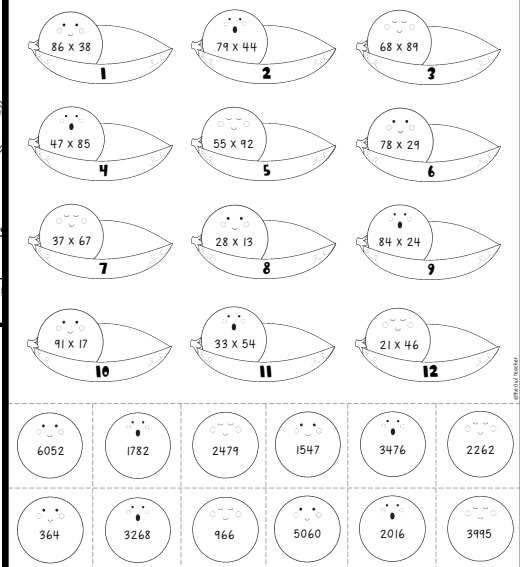
- Top-left corner: Kid with sign $4 \times 6 = 24$. Signpost has signs 48 and 42 .
- Top-right corner: Kid with sign $4 \times 4 = 16$. Signpost has signs 16 and 12 .
- Bottom-left corner: Kid with sign $8 \times 5 = 40$. Signpost has signs 45 and 40 .
- Bottom-right corner: Kid with sign $5 \times 3 = 15$. Signpost has signs 15 and 12 .

TWO PEAS IN A POD

Name: _____

Directions:

These peas have lost their partners! Solve each problem inside the peas in the pods. Then, cut out the pea with the matching answer at the bottom and glue it into the correct pod. Make sure to check your work.



Activity details: 12 pods with multiplication problems and 12 peas with answers. The goal is to match the pea to the pod.

Pod	Problem	Pea	Answer
1	86×38	1	6052
2	79×44	2	1782
3	68×89	3	2479
4	47×85	4	1547
5	55×92	5	3476
6	78×29	6	2262
7	37×67	7	364
8	28×13	8	3268
9	84×24	9	966
10	91×17	10	5060
11	33×54	11	2016
12	21×46	12	3995

ENGAGING WORKSHEETS

- Activities related to all the math concepts listed on the previous page
- Engaging & related to the "twosday" theme
- Great for practice & review
- Perfect for morning work, early finishers, small groups, independent work, or centers.

