

a Sweet set of fractions Task Cards



teacher's page

These 24 task cards are a great way to review with students the math common core standards for identifying fractions in a set.

These cards can be used in small groups, in partners, individually, as homework, in a game of "scoot," or as a math center. Students can respond on the provided sheet or on notebook paper. Students can then check their answers on the provided answer key.

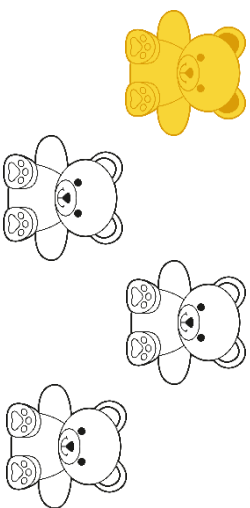
These task cards provide more detail when printed in color, however they can be printed in grayscale to save on ink. It is recommended that they are printed, cut, and laminated for repeated use.

standards addressed

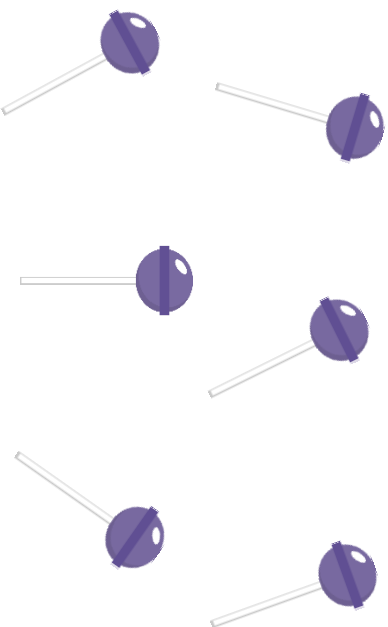
3.NF.1

Understand a fraction $\frac{1}{b}$ as the quantity formed by 1 part when a whole is partitioned into b equal parts; understand a fraction $\frac{a}{b}$ as the quantity formed by a parts of size $\frac{1}{b}$.

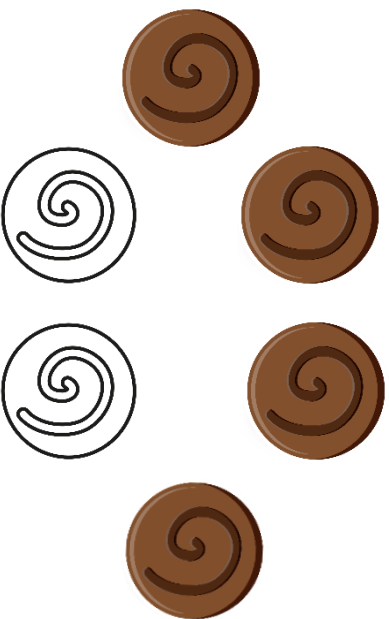
a **sweet** set of fractions



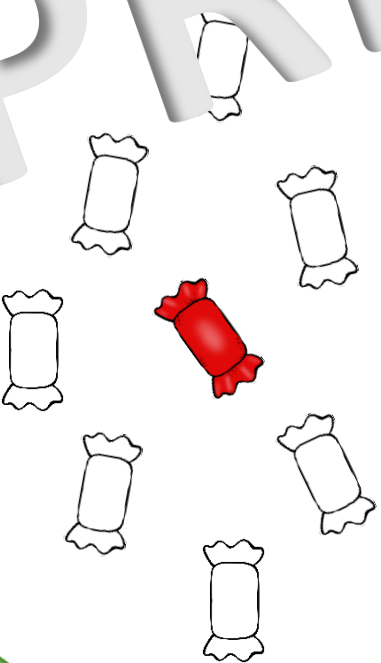
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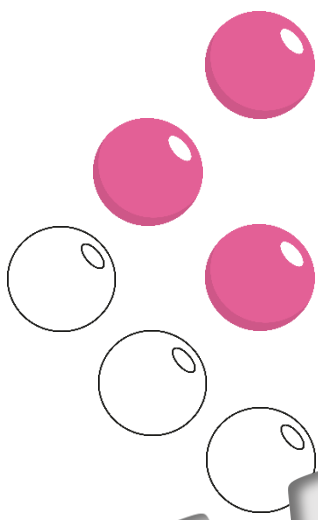


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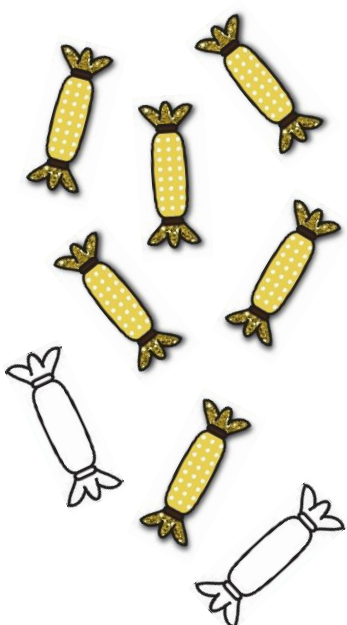


PREVIEW

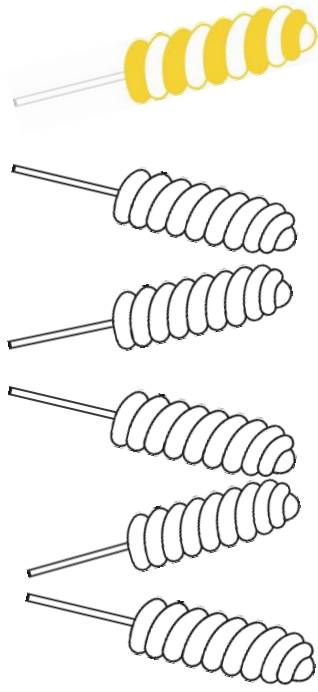
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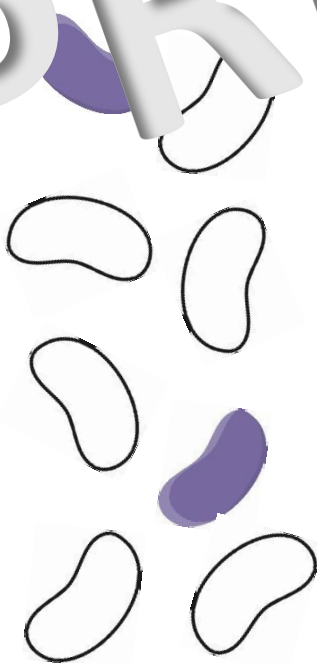
a **s**weet set of fractions



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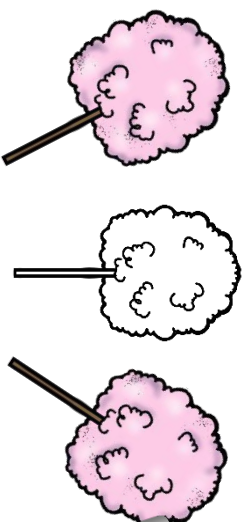


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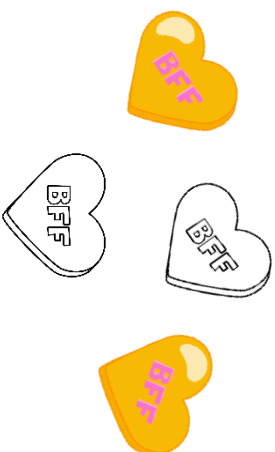


PREVIEW

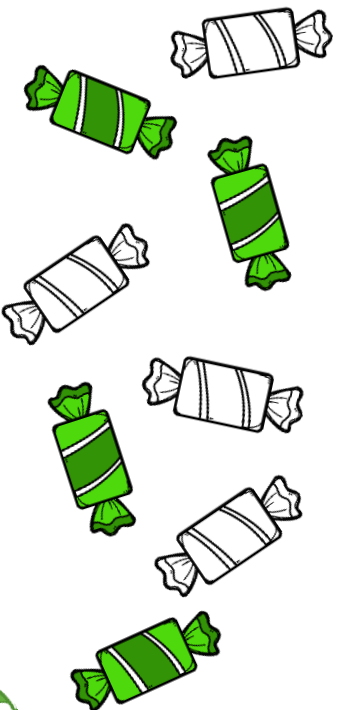
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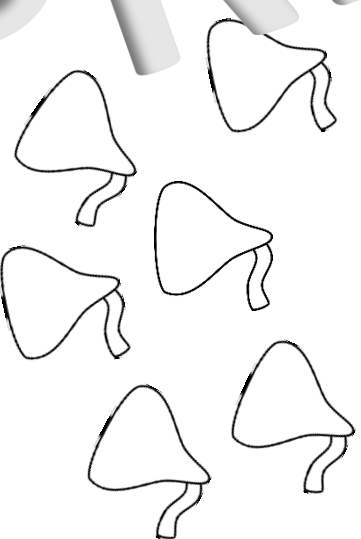
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Student Recording Sheet

1	9	17
2	10	18
3	11	19
4	12	20
5	13	21
6	14	22
7	15	23
8	16	24

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Student Recording Sheet

1	9	17
2	10	18
3	11	19
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	15	23
	16	24

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Answer Key

1	$\frac{1}{4}$	9	$\frac{3}{6}$ or $\frac{1}{2}$	17	$\frac{5}{6}$ or $\frac{1}{6}$
2	$\frac{4}{6}$ or $\frac{2}{3}$	10	$\frac{1}{6}$	18	$\frac{3}{3}$ or 1
3	$\frac{6}{6}$ or 1	11	$\frac{6}{8}$ or $\frac{3}{4}$	19	$\frac{5}{8}$
4	$\frac{1}{8}$	12	$\frac{2}{8}$ or $\frac{1}{4}$	20	$\frac{0}{4}$
5	$\frac{7}{8}$	13	$\frac{5}{6}$	21	$\frac{2}{3}$
6	$\frac{3}{4}$	14	$\frac{4}{4}$ or 1	22	$\frac{4}{8}$ or $\frac{1}{2}$
7	$\frac{1}{3}$	15	$\frac{1}{2}$	23	$\frac{2}{4}$ or $\frac{1}{2}$
8	$\frac{3}{8}$	16	$\frac{0}{3}$	24	$\frac{0}{6}$

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Student Directions

- 1.) Look at each set of candy.
- 2.) Write the fraction of the candy that is colored in.



Reminder

The part colored in is the numerator, while the denominator is the total number of objects all together.