Class Tags Academic Content Badges

41 Tags for Any Content Area Students Earn Badges by Completing Choice Boards







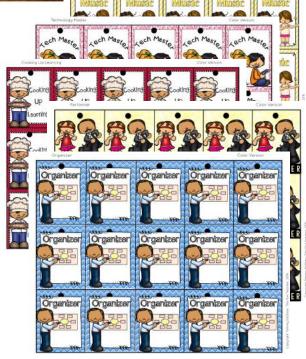




There are 41 class tags to earn. That allows for one badge a week to implement throughout the entire school year!



There are three different versions- full color, printer friendly, and my favorite – Personalize it! Personalize it allows for students to color and decorate it themselves.



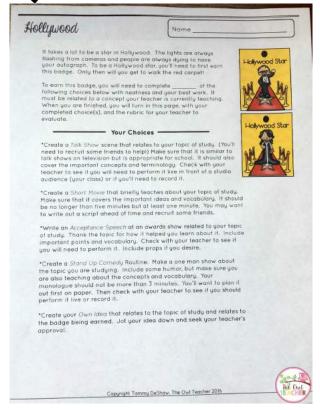


Students complete a set \cap number of choices (based on the teacher's decision) to earn their badge/tag!

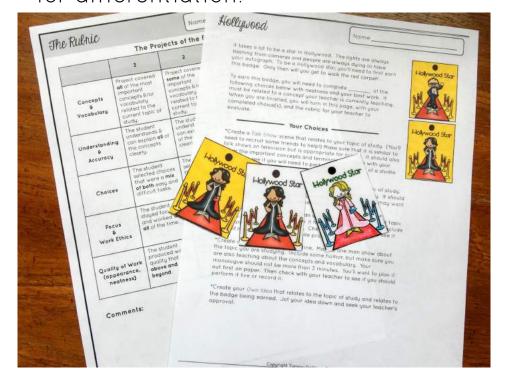
	3	2	1:	0
Concepts Vocabulary	Phased covered at of the most important concepts sizer vacuously related to the correct type of study.	Project covered some of the important concepts & for vecatulary related to the current topic of stody.	Project covered very few of the important concepts 8/or vocabulary related to the current topic of study.	Project covered name of the important concepts 9/ar vectorising related to the current topic of study.
Understanding B Accuracy	The student understands is can explain all of the concepts clearly.	The student understands & con explain meet of the concepts clearly.	The student uniterstands is can explain very few of the concepts clearly.	The student understands @ con explain hone of the concepts charty.
Cheices	The student selected choices that were a mix of both easy and difficult lasks.	The student selected choices that were a mix at more easy, but with a few difficult tasks.	The student selected tools that were all edsy 5 for not on their level.	
Focus B Work Ethics	The student stayed focused and worked well all of the time.	The student stoyed focused and worked will most of the time.	The student stayed focused and worked well wery little of the time.	The student did not stay focused nor worked well
Quality of Wark (appearance, seatness)	The student produced work quality that was above and beyond.	The student produced good work quality.	The student produced fair work quality.	The student produced peer work quality.
Comments:			Total Points:	/ 15

It comes with a rubric if teachers decide they would like to grade them.

These badges
work with all
subject areas –
allowing you to
enrich and/or
extend learning!

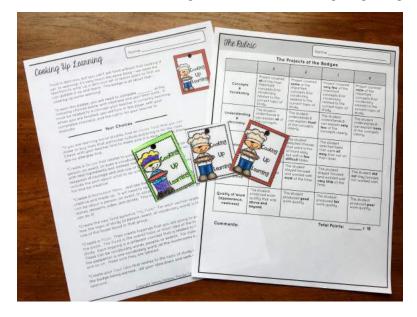


These badges caters to all learning styles and needs- Perfect for differentiation!



The Benefits

- •It motivates students
- •It allows for differentiation
- •It allows for mindfulness (the coloring of the "Personalize It" tag version)
- •You can implement growth mindset with these tags by encouraging students to work toward areas that are challenging to them.
- •It meets students' needs, interests, and abilities
- •It provides choice
- •It helps save time in planning
- •It allows students to work at their own pace
- •It's perfect for early finishers
- •It helps enrich and extend learning
- •They increase student ownership and empowers learners
- •They promote independence and responsibility
- •They can easily adapt to multiple subject areas (interdisciplinary!)
- •They are student-centered
- •Students can showcase their skills mastered & practice new skills
- •They build classroom community
- •It makes learning fun and engaging



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Teacher Information Page

What are Academic Badges?

These academic badges can be used for classroom management or for academic purposes. Much like Girl Scout or Boy Scout Badges, students must complete a series of choices related to the badge theme and the concept being taught in class. Once these are completed to the teacher's satisfaction, then the student has earned the academic badge.

So what specifically makes these Academic Badges different and unique?

- Teachers can adjust the amount of activities that need to be completed in order to earn the academic badge. This allows for differentiation.
- There are 41 class tags to earn. That allows for one badge a week to implement throughout the entire school year!
- These badges can be used for nearly any subject area and concept.
- The choices for the badges vary allowing to meet the variety of needs and learning styles in your classroom
- These badges can be used as assignments in class and collected as grades. A rubric is included if you so desire to use it.

How do academic badges work?

Depending on how you choose to use them, you can have students work on them individually when they finish their work early, or simply assign students to work on one badge a week. Another option is work together as a class to earn the badge.

For example, if you are teaching point of view in reading, after sufficiently teaching it, you could tell students they need to pick a class tag they would like to earn. You will choose how many choices they should complete related to point of view. All of the badges should lend themselves well to each subject. However, some will require a bit of critical thinking. This prevents you from having to create an assignment and allows both student choice and differentiation in the classroom. Further, by grading the activities you are able to see if students are fully grasping the concepts while they are earning a class badge. Finally, this allows the opportunity for all students to earn a badge, rather than just a select set of students who are always "well-behaved," such as in the classroom management tags. It's a win-win!

Newspaper Captain

The newspaper seems a little outdated, but it really isn't. Many people all over the world still receive their newspaper weekly and many others read it online. The newspaper has many exciting parts to it and its full of important news that helps keep everyone informed. The more informed you are, the more of a newspaper captain you can be!

To earn this badge, you will need to complete _____ of the following choices below with neatness and your best work. It must be related to a concept your teacher is currently teaching. When you are finished, you will turn in this page, with your completed choice(s), and the rubric for your teacher to evaluate.



Your Choices —

*In the newspaper, there is a section called the editorial page where the editor writes his or her opinion on current events and then usually, close by there is a section where readers can write in their opinions called the op-ed. Write an *Opinion Piece* about the topic of study as if you were writing to a newspaper. Include what you have learned, your opinion, why you have that opinion, and any other important information to support your thoughts.

*Create a *Comic Strip* that helps students remember the most important concept or idea related to the topic of study. Make sure that it is no more than six frames and it is neat and easy to read.

*Write a Featured Top Story about a topic of study. Include the most important events and the who, what, where, why, when, and how, if possible. Remember to think about your audience and make it interesting but truthful. It is always best to support your statements with facts.

*Create an *Advertisement* in the newspaper that focuses on the topic of study and gets the main idea across. It must be attractive and interesting.

*Create a *Classified Ad*. A classified ad is usually requesting help for a job, an apartment, a car, or other items. Sometimes it is people requesting these things or it is people who are offering them. Place a classified ad related to your topic. It can be a person, a vocabulary word, or event.

*Create your *Own Idea* that relates to the topic of study and relates to the badge being earned. Jot your idea down and seek your teacher's approval.