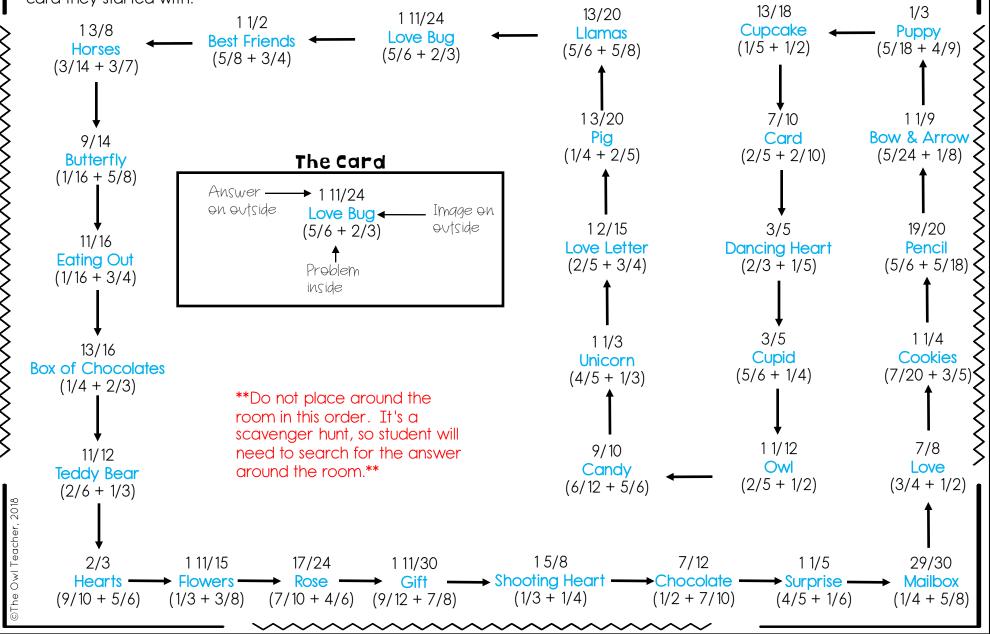
Valentine's Day Scavenger Hunt Adding Unlike Fractions



Answer Key

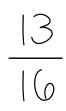
*Students should be working the problem out in the space provided and writing the image along with the answer on the line. If a student hates to write, you could have them draw the image as an alternative.

*It does not matter which card a student starts with, they should still follow this circle pattern and return back to the original card they started with.



Scavenger Hunt Student Revording Sheet I started with: _____ Which led me to: _____ **A**: **A**: Which led me to: Which led me to: **A**: **A**: Which led me to: Which led me to: **A**: A: Which led me to: Which led me to: **A**: **A**: Which led me to: _____ Which led me to: A: **A**: Which led me to: Which led me to: **A**: **A**:

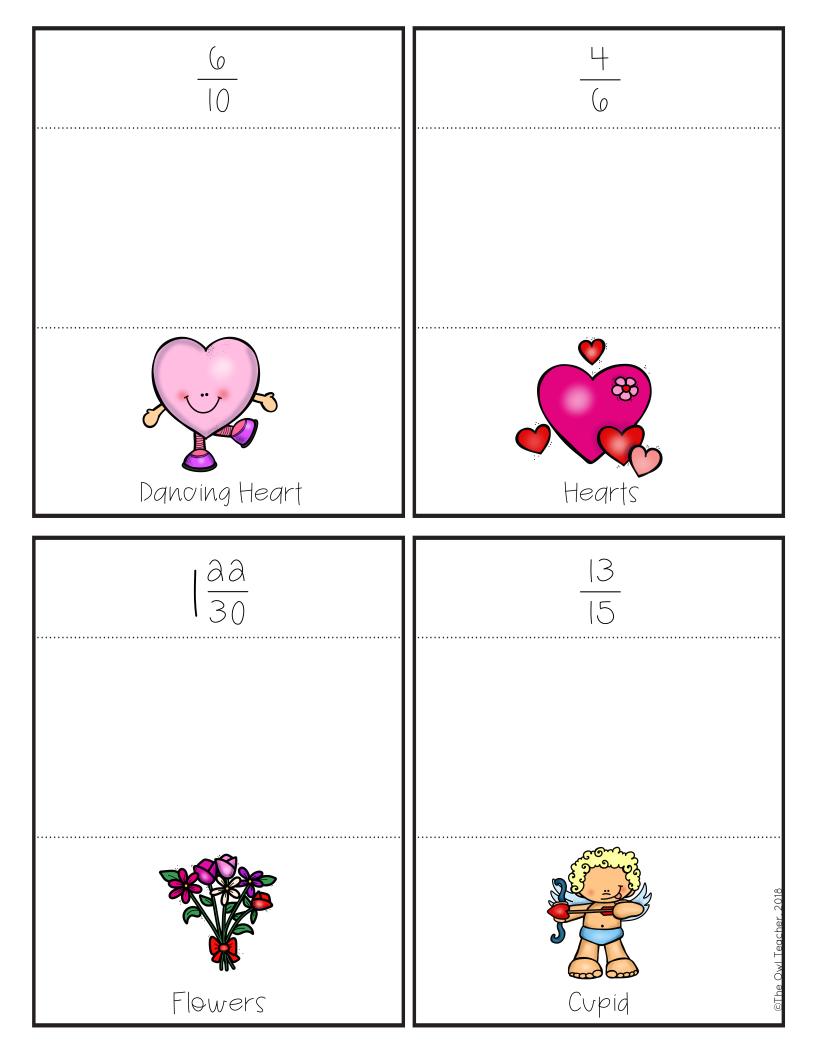
3
8







$\frac{\varepsilon}{\varepsilon} + \frac{+}{-}$	$\frac{e}{-} + \frac{c}{-}$
Solve for the following fraction Problem:	Solve for the following fraction problem:
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FRACTION PROBLEM: Solve for the following

$$\frac{1}{1} + \frac{9}{9}$$

FRACTION PROBLEM:

Solve for the following

FRACTION PROBLEM:

Solve for the following

$$\frac{9}{S} + \frac{01}{b}$$

$$\frac{0}{S} + \frac{0}{b}$$

FRACTION PROBLEM:

Solve for the following

$$\frac{9}{S} + \frac{01}{b}$$