

Exit Tickets

Any Subject

Half Page – Portrait style



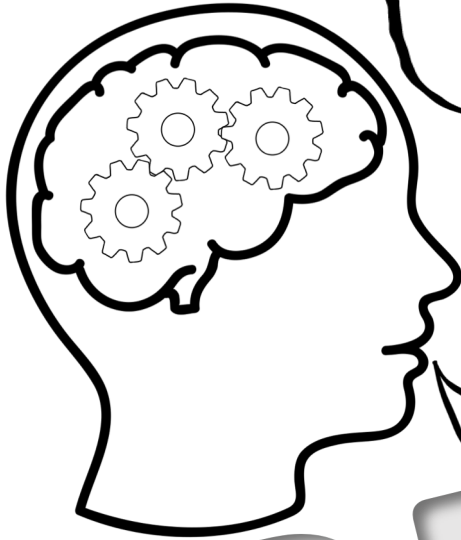
Created By: The Owl Teacher

Name _____

Speak Your Mind!

Share what you have learned during this lesson.

Share what questions you still have.



Na

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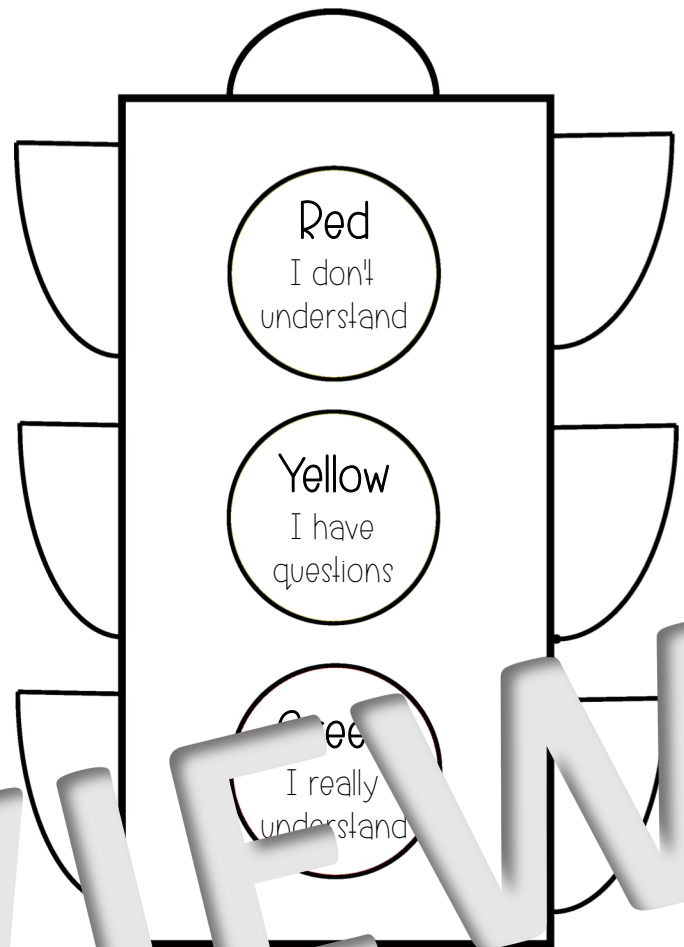


Name _____

Do you need to...
stop, slow down, or can you go?

How are you feeling so far about the material?
Color in the light that shows how you're feeling.

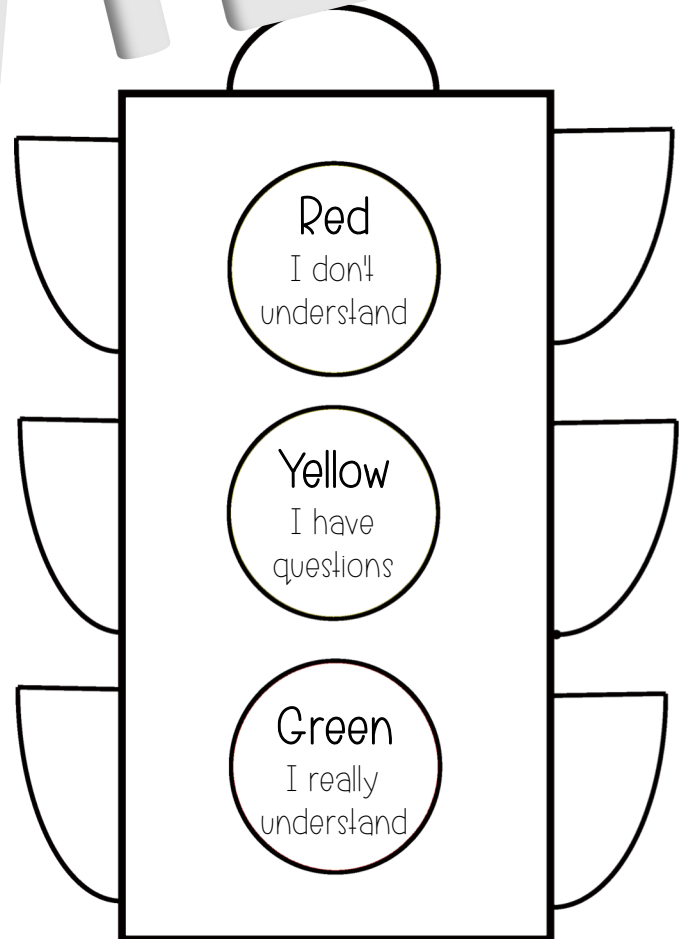
Explain below WHY you feel that way. Include
details to help your teacher understand. Use
the back if you need more room.



Name _____
Do you need to...
stop, slow down, or can you go?

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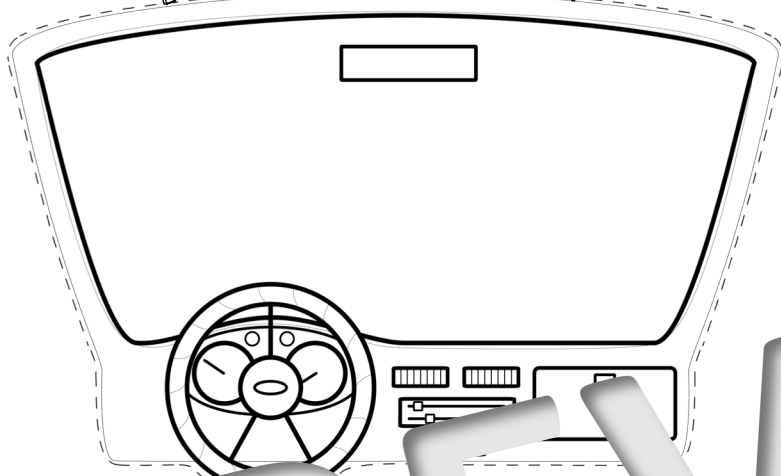


Name _____

How Clear Are You?

How is your understanding of today's lesson? If this is your windshield, how well can you see? Is it **clear glass**, a bit **fuzzy because there are bugs** on it, or you **can't see at all because it's muddy**? Write in the windshield how your vision is. Then to the right, explain why.

clear, fuzzy, OR muddy?

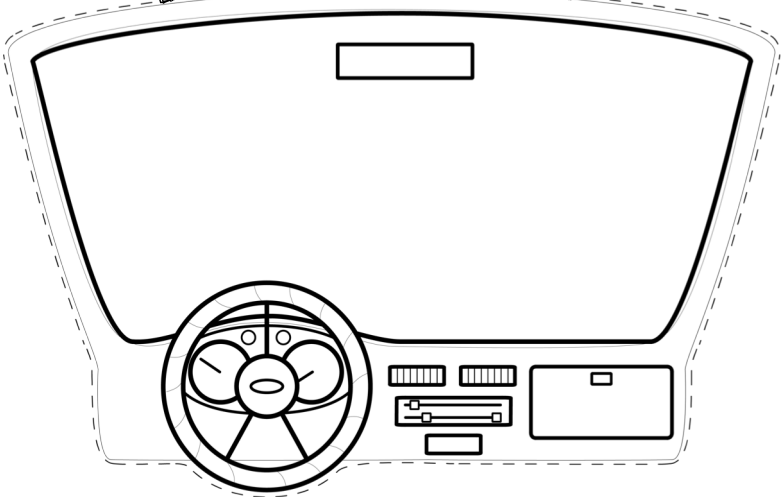


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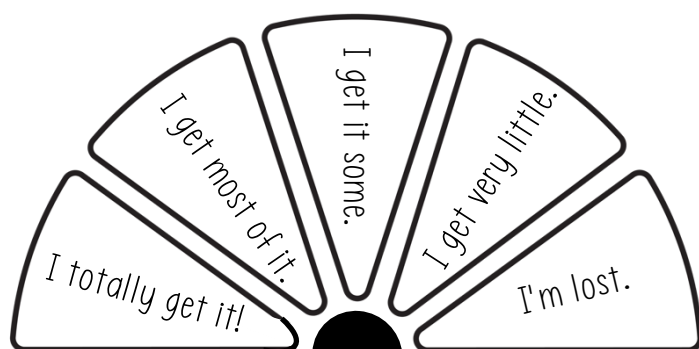
clear, fuzzy, OR muddy?



Name _____

Gauging your Knowledge

How would you gauge your understanding of today's lesson? Shade in how much of the lesson you understood in the gauge below. Then explain why you feel that way on the lines to the right.

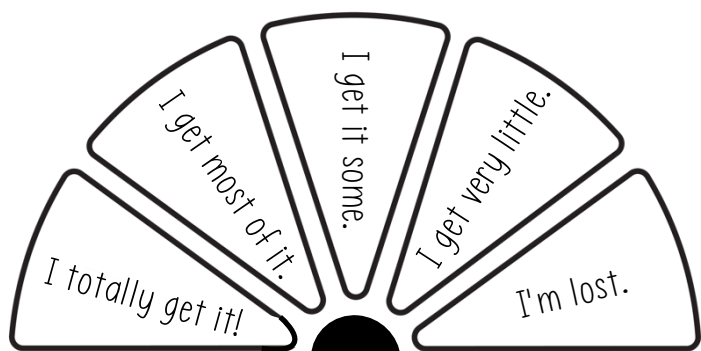


GAUGE OF KNOWLEDGE

Name _____

Gauging your Knowledge

How would you gauge your understanding of today's lesson? Shade in how much of the lesson you understood in the gauge below. Then explain why you feel that way on the lines to the right.



GAUGE OF KNOWLEDGE

Name _____

RATE YOURSELF

Mark on the line below how confident you are feeling with today's content.

HIGH CONFIDENCE	MEDIUM CONFIDENCE	I'M NOT SURE I GOT THIS

Explain why you feel this way. Provide details.

Name _____

RATE YOURSELF

Mark on the line below how confident you are feeling with today's content.

HIGH CONFIDENCE	MEDIUM CONFIDENCE	I'M NOT SURE I GOT THIS

Explain why you feel this way. Provide details.

Name _____

2 Facts and a Fib

Write 2 facts about today's lesson in any of the bubbles below. Then write 1 lie in the left over bubble. When finished, trade papers with a friend and see if they can determine the fib.

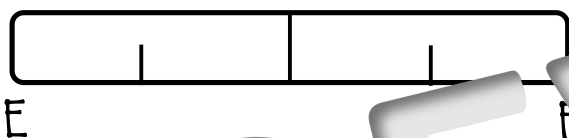
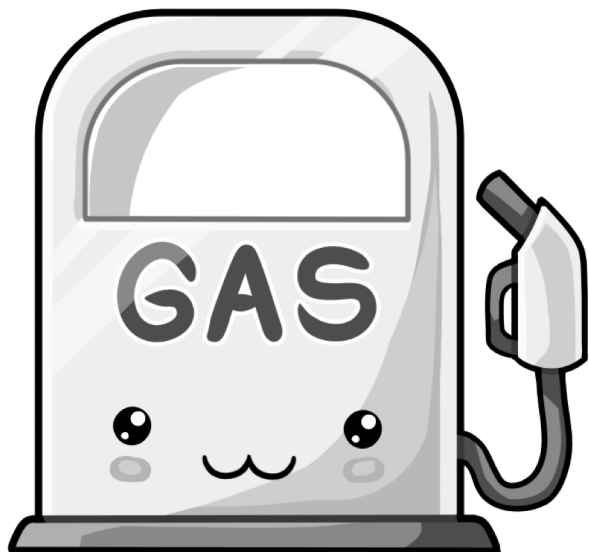
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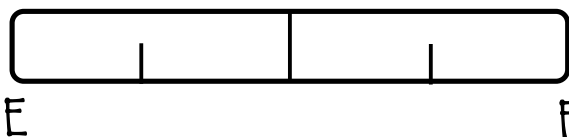
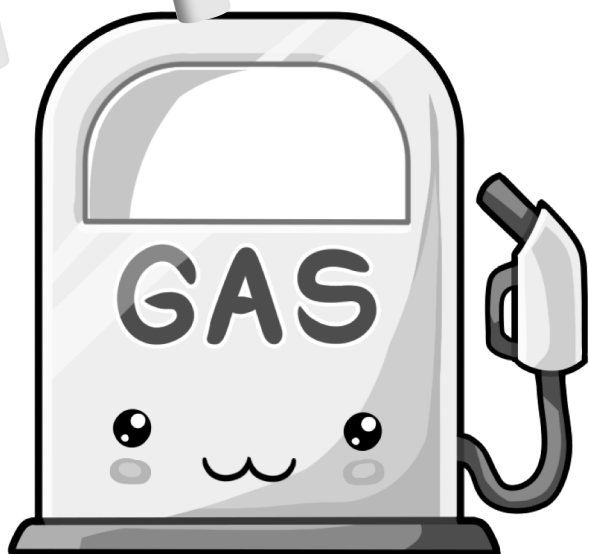
Name _____

Gauging Your Energy



How would you gauge your energy during today's lesson? Were you full of energy, low on energy, or somewhere in between. Shade in the gas gauge to where your energy level was and then explain on the lines.

Name _____
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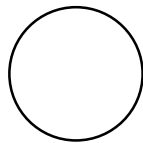
Saying it in 140 Characters

Describe today's lesson in 140 characters or less. A character is any letter, number, space, punctuation mark, or symbol.



Tweets

Tweets & replies



_____ name

@

_____ handle

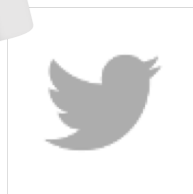
_____ date



Name _____

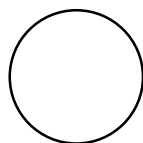
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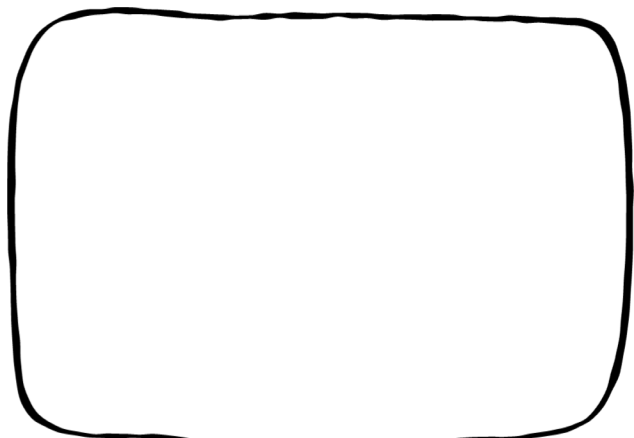
_____ handle

_____ date

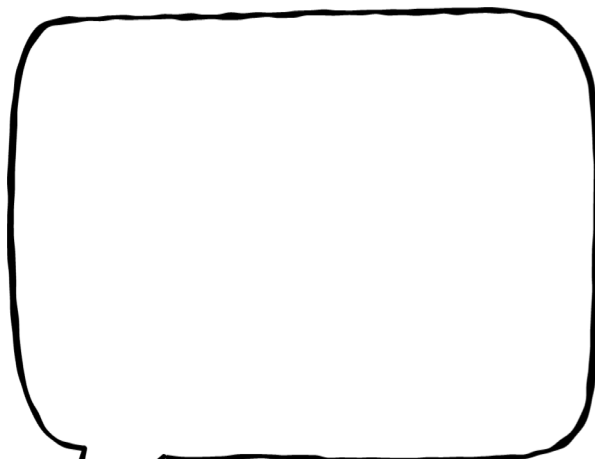


Name _____

Words of the Wise



What are some "wise words" you think need to be shared about today's lesson?

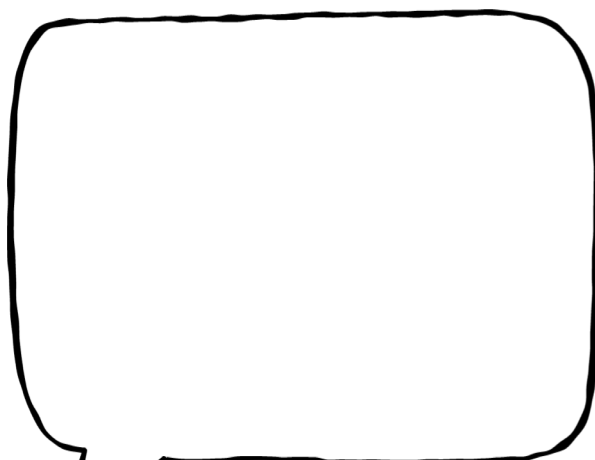


Name _____

Words of the Wise



What are some "wise words" you think need to be shared about today's lesson?



Name _____

SNOWBALL EFFECT

Name a cause and effect that you learned today.



← CAUSE
EFFECT →

PREVIEW

SNOWBALL EFFECT

Name a cause and effect that you learned today.



← CAUSE
EFFECT →

Name _____

Hammer and Nail

What do you feel you have
NATLED down?

What do you feel you need to
HAMMER in more?



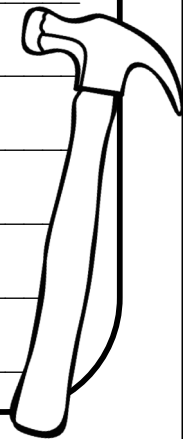
PREVIEW

Name _____

Hammer and Nail

What do you feel you have
NATLED down?

What do you feel you need to
HAMMER in more?



Name _____

My Cup of Tea

What about today's lesson was
"Your Cup of Tea?"
(You liked)



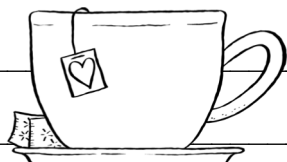
What about today's lesson was
NOT "Your Cup of Tea?"
(You did not like)



Name _____

My Cup of Tea

What about today's lesson was
"Your Cup of Tea?"
(You liked)



What about today's lesson was
NOT "Your Cup of Tea?"
(You did not like)

