

Causation cards are a fun, interactive way to review vocabulary and concepts that students need to learn. In addition, this engaging activity helps improve fluency and listening skills.

So how do causation cards work? The method is similar to the "I have... who has..." cards, where each student has to listen carefully to other students to know when it is their turn. However, causation cards do not contain a repeated language (like "I have... who has..."). Instead it will state an action that a student must perform and a statement they must say. The action can be something simple from jumping in the air to drawing on the board. The statement can be a definition of a term or related concept.

In this resource, you will find the end of a statement the previous student said in pink, the action to be performed in italics, and what that particular student who has the card says in regular black font. I have also placed numbers on each card so you know if you have all your cards and what order they go in. Finally, along the border you will find the prop needed to complete the action, if applicable.

This activity can be used as a quick review or as an introduction. You can challenge students to go through the entire set as fast as they can or to beat their previous record.

I hope you enjoy this...

...ROCKIN activity!

### Frocks-and-Minerals

#### Starting Card

This is a rocks and minerals overview for you,! Let's get started with card number two.

## Frocks-and-M. rerals

#### ...I'm out of her

Stand in it ye are invariant on a stopp. Tomeor Say.

Wait! In ... you know mats gold? It could be to gold, or what scientists call pyrite!

### spocks-and-Minerais.

#### ...with card number two

Stand and say:

Minerals are nonliving thin ind in e Earth's crust, so is qual with india (Pretend dig in Ear and india in the Earth india i

# Rocks-and-Minerals

### ...scientists call pyrite!

Stand and say:

You can tell what type of mineral it is by its properties such as color, streaking, hardness, and luster. There are even properties such as magnetism and fracturing. (*Break popsicle stick*). See, it's a fracture!



Stand and say:

Sandstone, limestone, and shale are all sedimentary rocks. We get fossil fuels like coal, oil, and natural gas from sedimentary rocks. Is it cold in here? Turn up the heat! (Shiver like you are cold.) BRRRR....

# Exocks-and-M reraise

...is really rare

Stand.

Metan ic r s are fi od by pressure and heat wakes inside the Earth, kind of like how cake bakes. (Rub tummy.)
Yum! Cake.

## spocks-and-Minerals

...turn up the heat! BRRRR...

Stand and say:

The last type of rock is largely rare.

Go c board and re? nurn.

# Rocks-and-Minerals

...yum! Cake!!

Stand and say:

Marble is a metamorphic rock that is used to make statues. It is very expensive.

Pose like a fancy statue.

Frocks-and-Minerals

...is very expensive

Stand and say:

Did you know that all these rocks change from one form to another through the rock cycle?

Move around the room in circles.

Spocks-and-Minerals

...the rock cycle?

Stand and say:

Yeah, rocks are always L down to pieces (Tear a, of pa, of press or both!

Scrap paper



...pressure or both

Stand

Okay, c B really - rare rocks and min reportant? Lucks and minerals a rist boring!

Yawn and act bored.

# Rocks-and-Minerals

...are just boring!

Stand and say:

Well, did you know we eat 50,000 pounds of minerals each year?

Pretend to eat food.