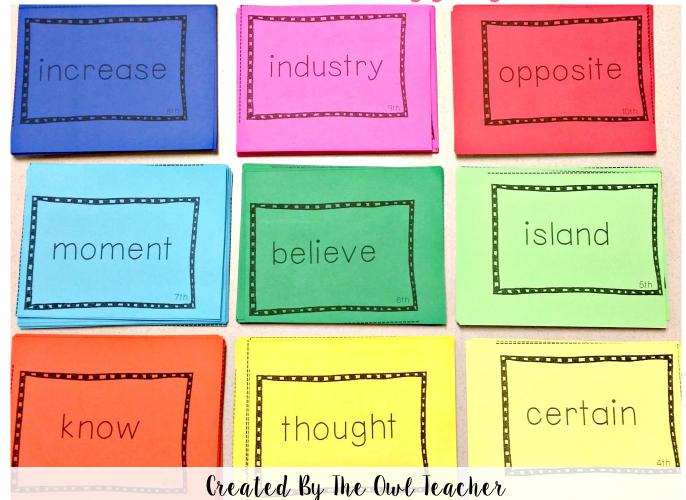
Review & Practice Reading Fluency Practice

Interventions for Struggling Readers





Teacher Notes

Each year I find I have some students who need assistance with sight words. They can decode alright, but they aren't very fast. I needed an intervention that was quick but effective. That's when I decided to start using Fry's Words and Phrases to assist me.

This method for me has always been very successful. These cards can be used in centers, in peer tutoring/pairings, or as homework practice. You can also use the words as a game, by having pairs flip over cards and quickly say their word. The student who says it first correctly, gets both cards. (Like the game of war.) I have used it during RTI, tutoring, and guided reading. In approximately 10 minutes, I have my struggling student run through a quick set of Fry Words and the corresponding Fry Phrases.

I always start my students on the 2nd 100 words and have them read through them. To move on to the next hundred set, they have to be able to see and say at least 21 out of the 28 words (75%) in a second. Any words she or he did not master in that set moves forward to the next set. Then, during the same time block, I'll have students read the phrases. Just like reading the words, students must master 15 out of the 20 phrases (75%). It is not necessary to be on the same set of phrases and words.

I always print each set out on a different color of cardstock paper (for durability), cut, and laminate. Then they are bagged up and ready to go!







between

thought

3rd

3rd

until

often

3rd

3rc

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read the book

2nd

kind of nice

2nd