

CHICKEN HUT PLACE VALUE ACTIVITY

PLACE VALUE



HELP YOUR UPPER
ELEMENTARY STUDENTS
PRACTICE A VARIETY OF
PLACE VALUE CONCEPTS
WITH THIS HIGHLY
ENGAGING CHICKEN HUT
ACTIVITY!

CHICKEN HUT ACTIVITY

CONCEPTS COVERED

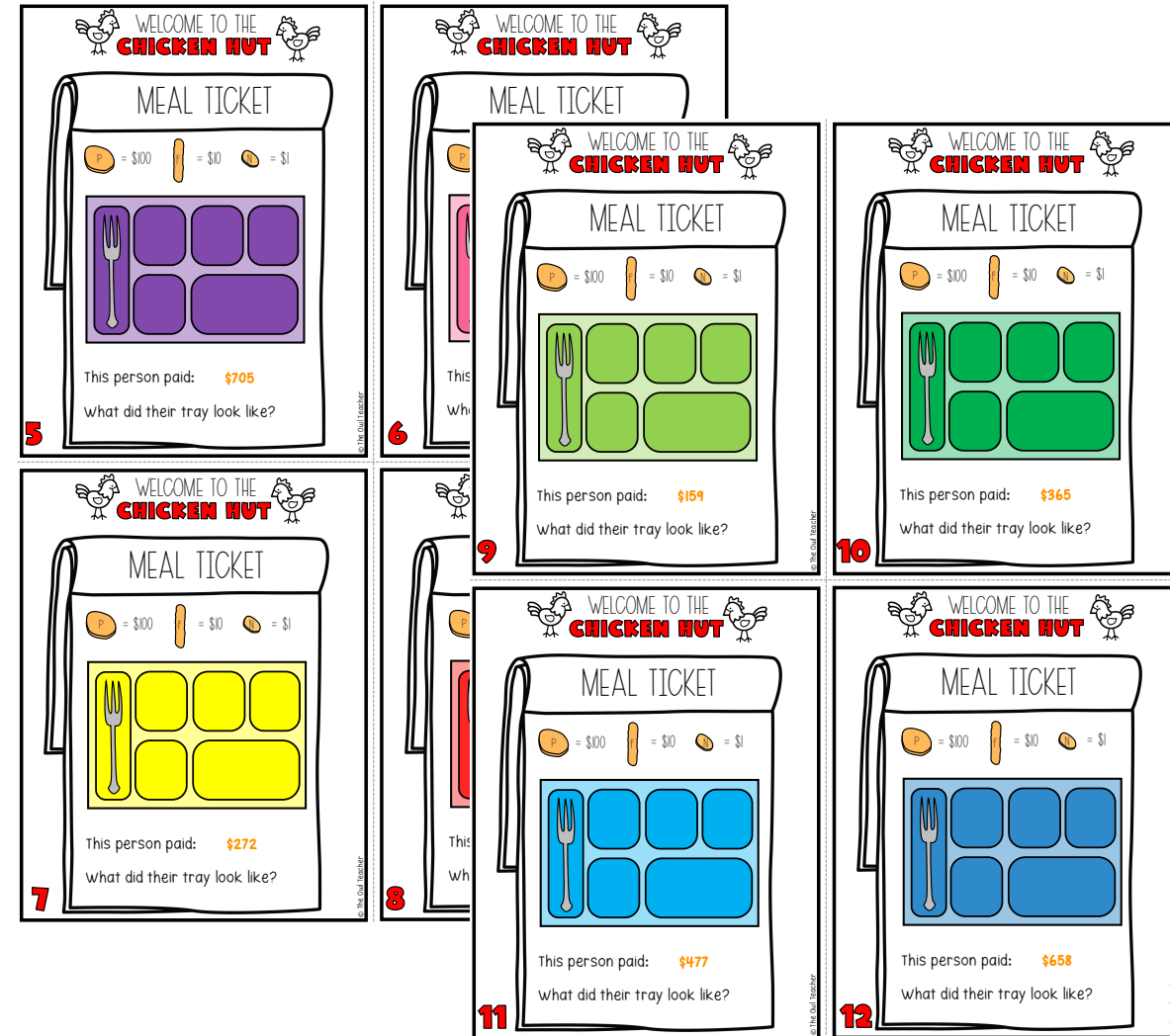
- ✓ PLACE VALUE (ONES TO TEN-THOUSANDS PLACE)
- ✓ ADDITION AND SUBTRACTION OF NUMBERS
- ✓ MONEY CONCEPTS

The image displays eight 'MEAL TICKET' cards from 'THE CHICKEN HUT'. Each card features a grid of food items representing place values and a set of money (coins and sticks) representing a specific amount. The cards are numbered 17, 18, 19, and 20, with two cards for each number.

- Card 17 (Top Left):** Shows 1 ten-thousand (chicken), 1 thousand (chicken), 1 hundred (chicken), 1 ten (chicken), and 1 one (chicken). Money: 1 ten-stick, 1 hundred-coin, 1 ten-coin, 1 one-coin.
- Card 18 (Top Right):** Shows 1 ten-thousand (chicken) and 1 thousand (chicken). Money: 1 hundred-coin, 1 ten-stick, 1 one-coin.
- Card 19 (Bottom Left):** Shows 1 ten-thousand (chicken), 1 thousand (chicken), 1 hundred (chicken), 1 ten (chicken), and 1 one (chicken). Money: 1 ten-stick, 1 hundred-coin, 1 ten-coin, 1 one-coin.
- Card 20 (Bottom Right):** Shows 1 ten-thousand (chicken) and 1 thousand (chicken). Money: 1 hundred-coin, 1 ten-stick, 1 one-coin.

WHY YOU AND YOUR STUDENTS WILL LOVE THIS RESOURCE

- ✓ CHICKEN PIECES ARE LIKE BASE-TEN BLOCKS – THEY REPRESENT PLACES. STUDENTS MUST TAKE THE PLATE OF “CHICKEN PIECES” GIVEN AND DETERMINE WHAT THE NUMBER IS.
- ✓ STUDENTS ARE GIVEN A NUMBER AND THEY NEED TO CREATE IT ON THE PLATE USING THE CHICKEN PIECES (LIKE BASE-TEN BLOCKS).



WHAT'S INCLUDED



2 DIFFERENT SETS

SMALL AND LARGE PLACES

ANSWER KEYS

CENTER MATERIALS

DIRECTIONS