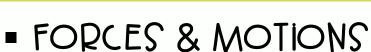
GET STUDENTS EXCITED ABOUT LEARNING

- SPEED
- PUSH AND PULL
- GRAVITY, FRICTION, MAGNETIC EFFECTS
- CONTACT & NONCONTACT FORCES
- BALANCED & UNBALANCED FORCES





FORCE & MOTION



DID YOU INCLUDE:

> and/or to support

HOW DOES CHRIMOING THE ETPENDETH OF THE FOR ASSAULT THE APPOUNT OF WIDENT THAT CAN BE NO

DID YOU

State of

C interest C Perrer

DE YOU

D man

How much do you know?

HOW ARE FORCES INVOLVED IN MOVIN A PIZZA IN AND OUT OF AN OVEN

HOW CAN IT BE USED?

| How much do you know? WHEN IS HAVING LOW FRICTION A GOOD THING? WHEN IS IT A BAD THING? EXPLAIN. | Force & Motion | Nome | Ch do you know? FYOU PLETH ON ONE SIDE AND SOMEONE ELS DOUNT OF FORCE ON THE OTHER SIDE? WIVY? | INCLU |
|--|---|---------|--|--|
| vame | How much do you i what causes a swing to | enow? | LO YOU KNOW? | details and/ar E evidenc Support drasuer Broper Gramma usage ar mechanik Spelling? Important vacabular Force & Motio DB You INCLUDE: |
| | Name | DID YOU | | NCLUDE: details and/or for support you answer? proper grammar usage and mechanics? correct spelling? |

Multiple Uses in the Classroom

- TICKET OUT THE DOOR
- MORNING WORK
- SMALL GROUPS
- HOMEWORK
- SCIENCE CENTERS
- WHOLE CLASS ACTIVITIES
- PARTNER ACTIVITIES
- EARLY FINISHER ACTIVITIES
- AND SO MUCH MORE!

GET HIGH-QUALITY, ENGAGING RESOURCES

WHAT'S THE OBJECTIVE?

- TO DETERMINE WHAT STUDENTS KNOW ABOUT THE CONCEPTS RELATED TO FORCE AND MOTION.
- TO PRACTICE WRITING SKILLS IN THE SCIENCE CLASSROOM.
- TO PRACTICE PROVIDING DETAILS AND EVIDENCE TO SUPPORT THEIR SCIENTIFIC REASONING.
- TO USE SCIENTIFIC LANGUAGE AND VOCABULARY.

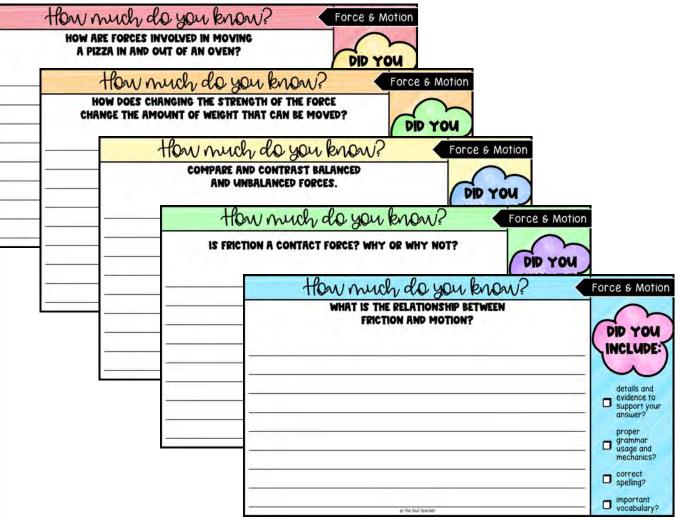
| WHY DO ENGINEERS NEED A G UNDERSTANDING OF HOW FORCES IN | | | |
|---|--|---|---|
| | Name | Force & Málian | |
| | How much do you know? | | |
| | IF EARTH IS ROTATING AT A HIGH SPEED WHY CAN'T WE OBSERVE ITS MOTION? | | |
| | Nam | | Force & Moto |
| | | How much do you know? | 0 |
| | | WHICH IS HARDER TO PULL, AN EMPTY WAGON OR A WAGON FILLED WITH ROCKS? WHY? | DID YOU |
| | - 2 | | details |
| | | | and/or evidence to suppo |
| | - | | your answer? |
| | | | - |
| | | | - |
| | | | groper grammal usage ar mechanic |
| | | | usage ar mechanic |
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| e Tal ce table | | | correct spelling? |
| | | | - |
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| | g Tak top topologi | | - importan |
| | | | - |

SAVE TIME PLANNING WITH DETAILED ACTIVITIES

WHAT'S INCLUDED?

- PRINTABLE OPTIONS –
 HALF PAGE AND FULL PAGE
- DIGITAL VERSION
- EDITABLE PAPER VERSION SO YOU
 CAN TYPE YOUR OWN QUESTIONS!
- 22 QUESTIONS TOTAL!
- ANSWER KEY & A RUBRIC
- A CHECKLIST FOR STUDENTS





SAVE MONEY AND GRAB THE BUNDLE!

Earth Science Bundle

- CYCLES AND SYSTEMS
- EARTH CHANGES
- EARTH'S SURFACE
- EARTH MOON SUN
- FOSSILS
- NATURAL RESOURCES
- POCKS AND MINERALS
- SOIL
- SOLAP SYSTEM
- WEATHER

Life Science Bundle

- ADAPTATIONS
- ANIMALS
- CELLS AND MICROBES
- ECOSYSTEMS
- GENETICS
- HUMAN BODY SYSTEMS
- LIFE CYCLES
- PLANTS

Physical Science Bundle

- CHEMICAL AND PHYSICAL CHANGES
- ELECTRICITY AND MAGNETISM
- ENERGY
- FORCE AND MOTION
- MATTER
- SIMPLE MACHINES
- STATES OF MATTER
- WAVES



