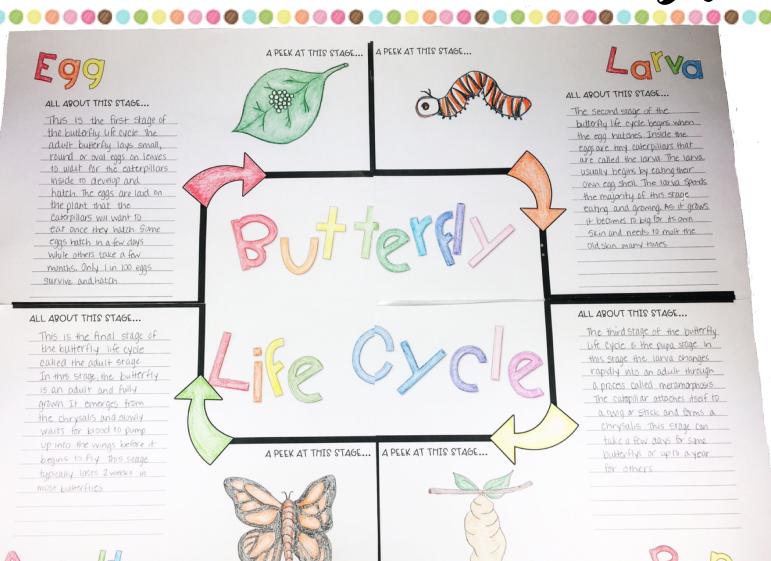
Coldoordion Posters



Created By The Owl Teacher

TEACHER'S PAGE

Thank you so much for your purchase!

This resource is meant to help your students both discover life cycles and also practice collaboration.

Recommended Use

I recommend breaking students up into groups of four and providing each student in the group with one portion of the life cycle. For instance, one student in the group would receive the egg corner, while another student would receive the larva corner, another student would receive the pupa corner, and the last student would receive the adult corner. If you are using the other posters with different size pieces, break your students into groups based on the number of pieces.

Next, have students research their own piece of the life cycle. Students would then write on the lines in their section what they learned about this stage/phase of the life cycle. For instance, students can write what happens during this stage, how long it lasts, what the animal looks like, and so on. Then, have student illustrate the animal during that stage in the section that states "A peek at this stage."

When each student in the group has completed their stage/phase, then have the students carefully cut along the edge of their sheet (the paper will have a small white border). I would have students only cut along the black line that aligns with the middle inside lines when put together. After each student has cut carefully, have them put their stages/phases in order together to form the collaborative poster. These individual posters are then taped together.

**Alternative option to tape – have the students leave the borders on the top right piece and the bottom left so that they can apply glue and the other poster pieces.

Students can then present their findings with the poster or hang them up for a nice display.

The entire class can be given the same poster, or each group can be given a different life cycle.

These posters do not require intense research. It can simply be use of your science textbook or what you have taught them. It is at your discretion.

There are blank posters incase there is a life cycle you want to explore that is not included, along with the requirements of NGSS. This meets the NGSS 3.LS1-1.



ALL ABOUT THIS STAGE	

A PEEK AT THIS STAGE... ALL ABOUT TO IS STAGE...

ALL ABOUT THIS STAGE	
	A PEEK AT THIS STAGE

	ALL ABOUT THIS STAGE
A PEEK AT THIS STAGE	