GET STUDENTS EXCITED ABOUT LEARNING

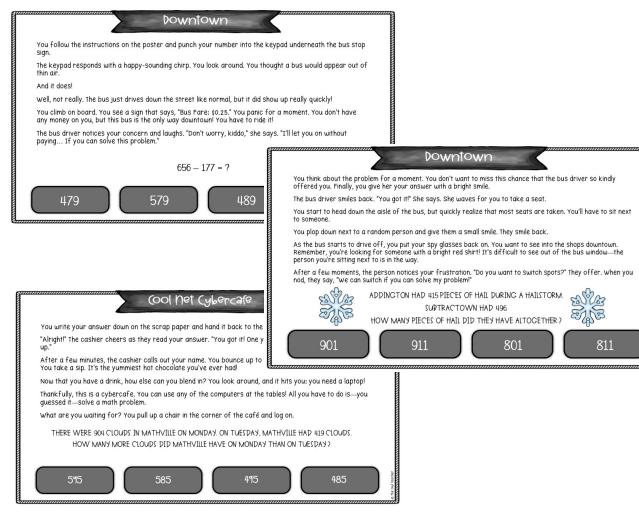
- READING FLUENCY
- PEADING COMPREHENSION SKILLS
- WORD PROBLEMS
- SUBTRACTING NUMBERS WITHIN 1000

& SUBIRA

- ADDING NUMBERS WITHIN 1000

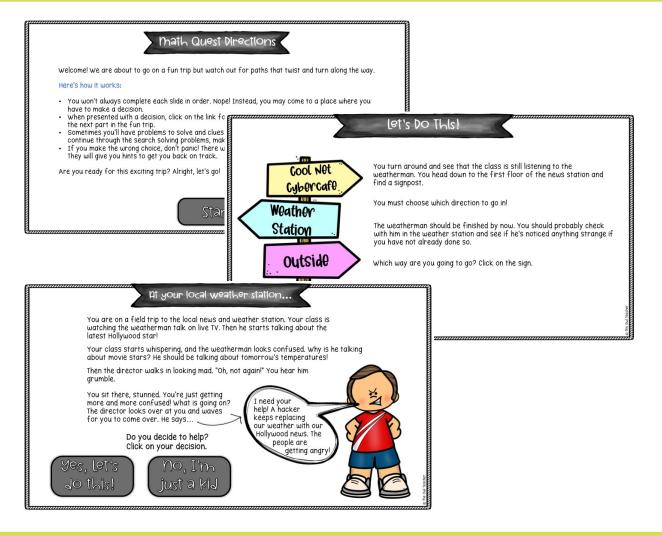






WHAT'S IT ABOUT?

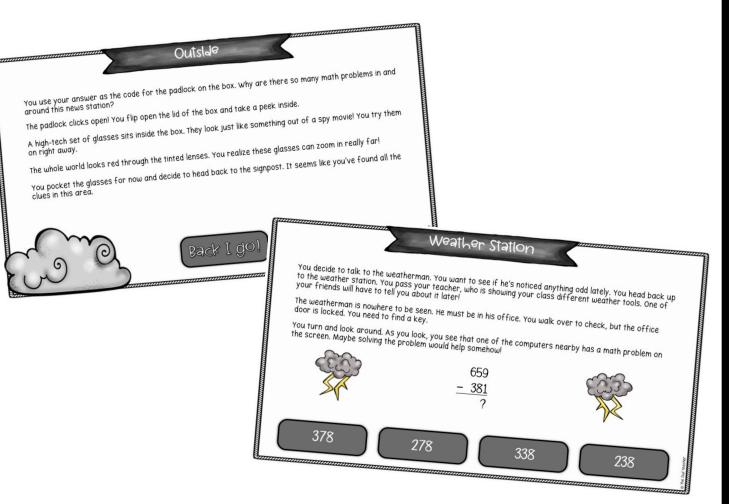
- STUDENTS GO ON A QUEST SIMILAR TO CREATING YOUR OWN ADVENTURE DOWN MANY PATHS FINDING CLUES AND ITEMS
- ALONG THE WAY THEY SOLVE MATH PROBLEMS AND A MYSTERY
- WHEN THEY GET THE ANSWER WRONG, ADVICE IS OFFERED TO HELP SOLVE IT CORRECTLY
- EACH READING PIECE IS CAREFULLY CRAFTED TO THE GRADE LEVEL OF THE STANDARD



GET HIGH-QUALITY, ENGAGING RESOURCES

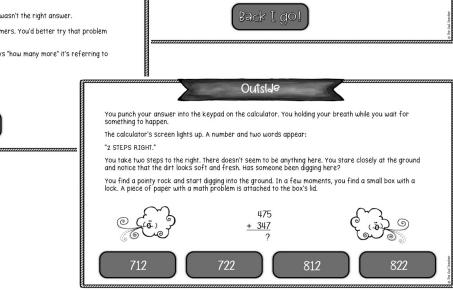
WHAT'S THE OBJECTIVE?

- TO DETERMINE WHAT STUDENTS KNOW ABOUT THE CONCEPTS RELATED TO ADDING & SUBTRACTING.
- TO BUILD AND PRACTICE READING SKILLS SUCH AS FLUENCY AND COMPREHENSION.
- TO BUILD TECHNOLOGY SKILLS.
- TO CREATE ENGAGEMENT IN THE MATH CLASSROOM.



SAVE TIME PLANNING WITH DETAILED ACTIVITIES

TAKE YOUR WEEKENDS BACK TO DO WHAT YOU LOVE! © The Owl Teacher



(ool het Cybercafe

- HINT: Make sure that you are doing the right operation. When it says "how many more" it's referring to
- subtracting. Line up the places and borrow if needed.

You tap your answer onto the laptop, looking around as you do so. It doesn't seem like anyone is paying attention to you. You're doing a great job of blending in!

At least, until the laptop gives you an angry "beep." Looks like that wasn't the right answer

You quickly look down, ignoring the stares from a few other customers. You'd better try that problem again! You don't want anyone to catch on that you're here to spy.

The weatherman catches the USB drive right as it pops out of his computer. He holds it up proudly. "You did it!" He cheers. "Nice job, kiddo! We could use a smart brain around the weather station," he adds, winking at He hands you the USB drive. "Go on, then. I'm counting on you to solve this case and save us."

Weather Station

You type your answer into the computer. You are expecting the USB drive to pop right out.

You nod. "Thank you, Mr. Weatherman!" You reply before leaving the office. You head over to the director and hand him the USB drive. You explain that you found it attached to the weatherman's computer and you

to the hacker.

ctor says, impressed. "You're really getting to the bottom of this! Here, I'll trade you this key tside for the USB drive. I need it for evidence," he adds.

trade and tuck the key into your pocket. You should probably head back to the signpost

e from there.

SMALL GROUPS

Multiple Uses in the Classroom

- MATH CENTERS

PARTNER ACTIVITIES

WHOLE CLASS ACTIVITIES

EARLY FINISHER ACTIVITIES

AND SO MUCH MORE!



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