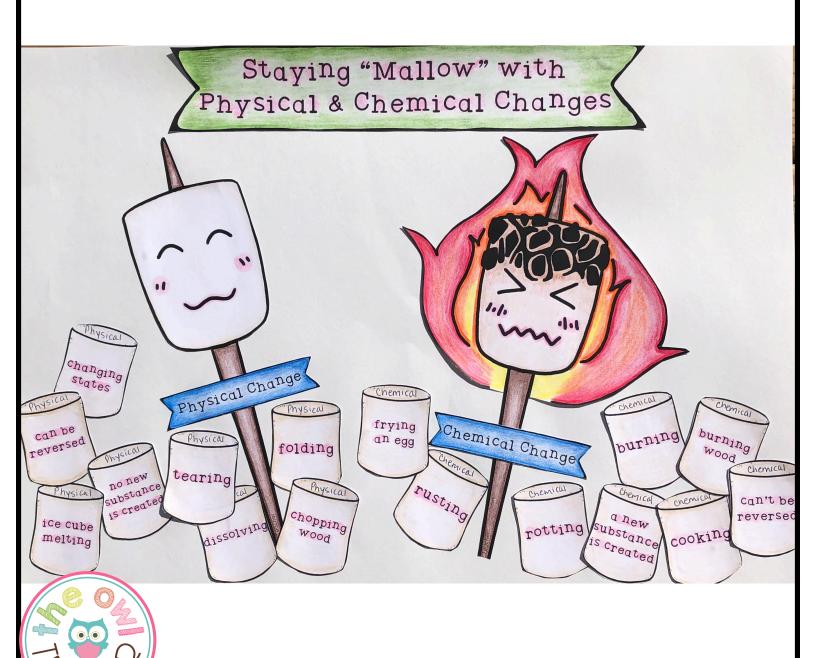


PHYSICAL & CHEMICAL CHANGES

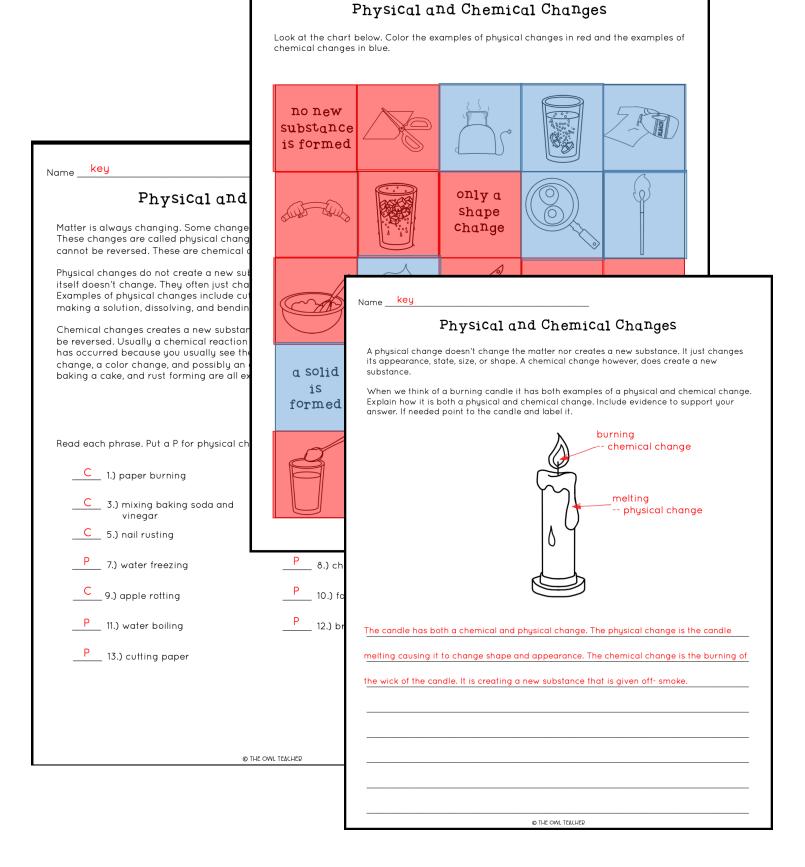


created by the out teacher

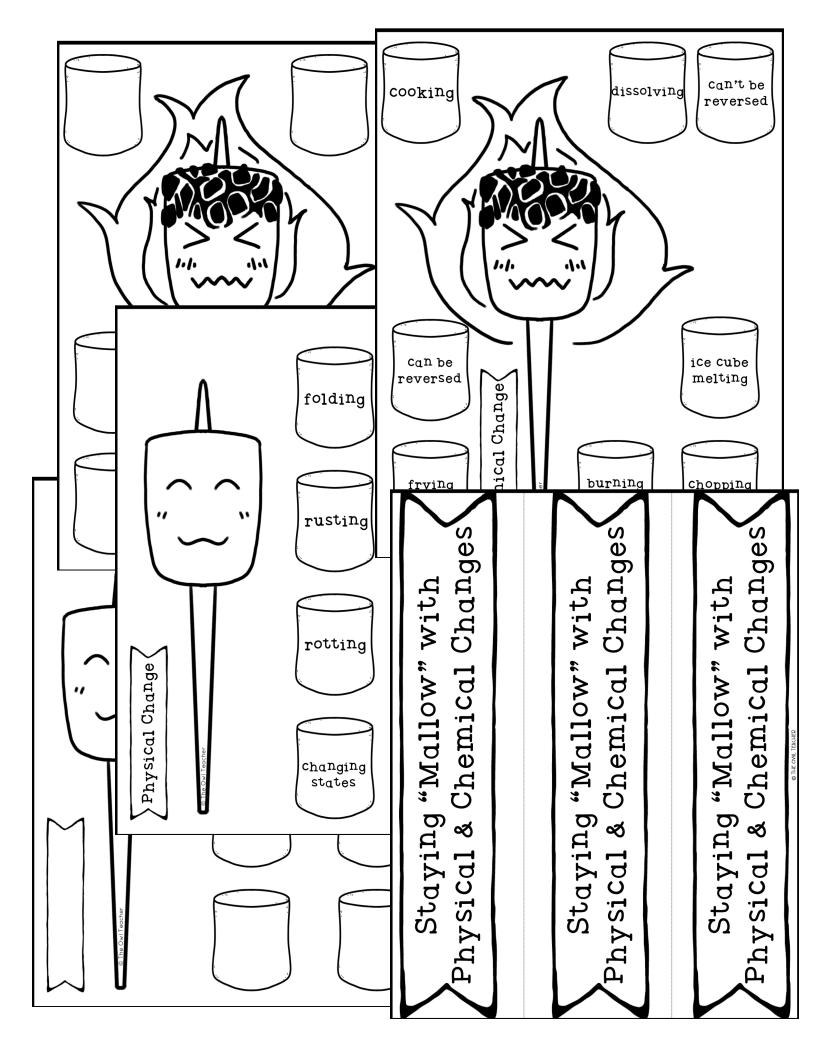
	Name					
	Physical and Chemical Changes					
		Look at the chart below. Color the examples of physical changes in red and the examples of chemical changes in blue.				
	no new substance is formed			(2, 0, 0) (2, 0) (3, 0) (4, 0)		
amePhysical and	dust dus	\$ & & & & & & & & & & & & & & & & & & &	only a shape change			
Matter is always changing. Some changes These changes are called physical changeannot be reversed. These are chemical c Physical changes do not create a new substitute itself doesn't change. They often just change amples of physical changes include cut		Name		can be reversed		
making a solution, dissolving, and bending Chemical changes creates a new substan be reversed. Usually a chemical reaction has occurred because you usually see the change, a color change, and possibly an e baking a cake, and rust forming are all ex	a solid is formed	Physical and Chemical Changes A physical change doesn't change the matter nor creates a new substance. It just changes its appearance, state, size, or shape. A chemical change however, does create a new substance.				
Read each phrase. Put a P for physical che			ooth a physical an	d chemical change	les of a physical and e. Include evidence t	
1.) paper burning 3.) mixing baking soda and vinegar 5.) nail rusting	6.) dis					
7.) water freezing 9.) apple rotting	8.) ch					
11.) water boiling 13.) cutting paper	12.) bi					
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Name_



Name <u>key</u>



Directions Page

- 1.) Complete the worksheets provided.
- 2.) Color the banner, the marshmallow stick people, and the labels (physical and chemical change). If desired, color the individual marshmallows too. Make sure you color lightly so you can still read the writing through the coloring.
- 3.) Cut out all the colored pieces and the individual marshmallows.
- 4.) Get a large (12" x 18") piece of construction paper.
- 5.) Near the top center glue down your banner.
- 8.) On the left side of your paper glue down the happy marshmallow and place his label on him. Glue the label down.
- 9.) On the right side of your paper, glue down the marshmallow on fire and place his label on him. Glue the label down.
- 10.) Look at the marshmallows and decide if the description on them are a physical change or a chemical change. Write this on the top of the marshmallow.
- 11.) Glue the individual marshmallows near the larger matching marshmallow. For instance, if the individual marshmallow is a physical change, you'd glue it near the large marshmallow on a stick that is labeled "physical change."
- 12.) Try to distinctly have two groups. You may have some overlap on the marshmallows, as long as your teacher can read the writing on them.
- 12.) Write your name on the back and turn it in.

