

# Review & Practice

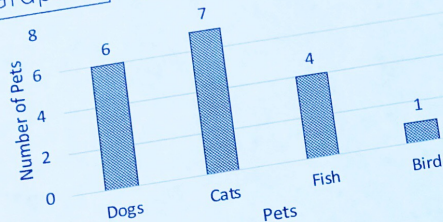
## Start 2 Finish Puzzles

Solve Problems Related to Picture  
Graphs and Bar Graphs

### GROUP A GRAPHS

Graph 1

PET SURVEY



The children in Ms. Kim's class recorded how many pets they have at home. Each student only has one pet.

Graph 2

FAVORITE PLAYGROUND EQUIPMENT

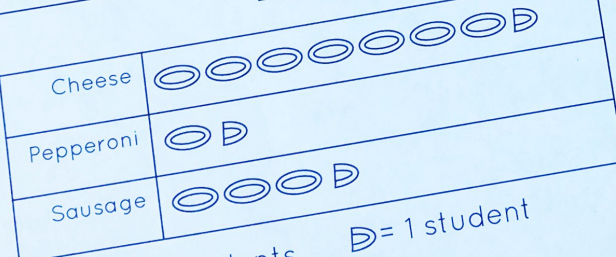


😊 = 1 student

The children in Ms. Smith's class chose their favorite playground equipment.

Graph 3

PIZZA



○ = 2 students      ◐ = 1 student

Mr. Garcia buying pizza class. He students flavor th like to e

Start to Finish Puzzle

A1

### SOLVE PROBLEMS RELATED TO GRAPHS

START

GRAPH 2: How many students are in the class?

26 STUDENTS

GRAPH 3: How many more students want cheese than sausage?

8 STUDENTS

GRAPH 1: How many more students have cats than dogs?

1 STUDENT

GRAPH 2: How many more students like swings best than slides?

2 STUDENTS

GRAPH 3: How many students are in the class?

25 STUDENTS

GRAPH 2: How many more students like swings best than monkey bars?

5 STUDENTS

GRAPH 1: How many less students have birds than cats?

6 STUDENTS

GRAPH 1: How many less students have fish than cats?

3 STUDENTS

GRAPH 1: What's the total amount of pets in Ms. Kim's class?

18 PETS

YOU DID IT!  
FINISHED

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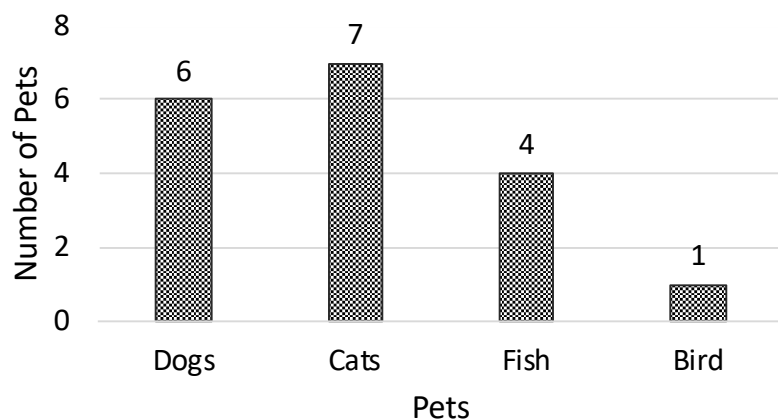


Created By The Owl Teacher

# GROUP A GRAPHS

Graph 1



























## PET SURVEY



The children in Ms. Kim's class recorded how many pets they have at home. Each student only has one pet.

Graph 2

## FAVORITE PLAYGROUND EQUIPMENT















Slide	       
Monkey Bars	    
Swing	         
See-saw	  

The children in Ms. Smith's class chose their favorite playground equipment.

 = 1 student

Graph 3

## PIZZA

Cheese	       
Pepperoni	 
Sausage	   

Mr. Garcia class is buying pizza for his class. He asked the students what flavor they would like to eat.

 = 2 students       = 1 student

## SOLVE PROBLEMS RELATED TO GRAPHS

Cut out each strip below. Glue the start strip in the top rectangle to the left. Then solve the problem on that strip. Next, find the strip with the answer in the star. Glue that one in the next rectangle. Continue until you have arrived at the "finish" strip.

**8**  
**STUDENTS**

GRAPH 1: How many more students have cats than dogs?

**25**  
**STUDENTS**

GRAPH 2: How many more students like swings best than monkey bars?

**6**  
**STUDENTS**

GRAPH 1: How many less students have fish than cats?

**START**

GRAPH 2: How many students are in the class?

**1**  
**STUDENT**

GRAPH 2: How many more students like swings best than slides?

**18**  
**PETS**

**YOU DID IT!**  
**FINISHED**

**26**  
**STUDENTS**

GRAPH 3: How many more students want cheese than sausage?

**5**  
**STUDENTS**

GRAPH 1: How many less students have birds than cats?

**2**  
**STUDENTS**

GRAPH 3: How many students are in the class?

**3**  
**STUDENTS**

GRAPH 1: What's the total amount of pets in Ms. Kim's class?



## SOLVE PROBLEMS RELATED TO GRAPHS

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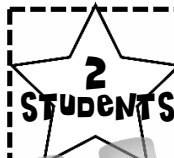
GRAPH 1: How many students are there in Mr. Arnold's class?



GRAPH 2: How many students are there in Mrs. Peel's class?



**YOU DID IT!  
FINISHED**



GRAPH 3: How many students are there in Ms. Fox's class?



GRAPH 1: Which treat do students like the best?



GRAPH 2: How many less students liked book 2 than book 4?



GRAPH 1: Which treat has the same amount as cake and pie combined?



GRAPH 2: How many more students liked book 4 than book 1?



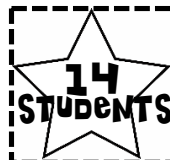
GRAPH 3: How many less students voted for a gecko than a turtle?



GRAPH 1: Which treat do students like the least?

## SOLVE PROBLEMS RELATED TO GRAPHS

Cut out each strip below. Glue the start strip in the top rectangle to the left. Then solve the problem on that strip. Next, find the strip with the answer in the star. Glue that one in the next rectangle. Continue until you have arrived at the "finish" strip.



GRAPH 3: How many more students preferred green than orange?



**YOU DID IT!  
FINISHED**



GRAPH 2: How many more sunny days were there in year 1 than year 2?



GRAPH 2: How many days was it stormy in year 2?



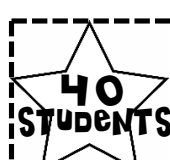
GRAPH 1 and 3: How many more students are there in 4<sup>th</sup> grade than 3<sup>rd</sup> grade?



GRAPH 1: How many students have more than 2 syllables in their names?



GRAPH 2: How many days are there in the month of April?



GRAPH 1: How many students have 2 or less syllables in their names?



GRAPH 3: How many students are in each class if they are split evenly between 4 classes?



GRAPH 2: How many more snowy days were there in year 1 than in year 2?