

## teacher's page

These 32 task cards are a great way to review with students the math common core standards for place value while implementing a bit of a challenge. These cards provide opportunities for students read the clues of a certain number of hundreds, tens, and ones to determine the actual number in a "who am I?" format. Additionally it is an excellent way to practice addition skills.

These cards can be used in several different ways such as a whole group activity, small groups, in partners, individually, as homework, in a game of "scoot," or as a math center. Students can respond on the provided sheet or on notebook paper. Students can then check their answers on the provided answer key.

These task cards provide more detail when printed in color, however they can be printed in grayscale to save on ink. It is recommended that they are printed, cut, and laminated for repeated use.

## standards addressed

## 2.NBT.A.I

Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.

## 2.NBT.A. 3

Read and write numbers to l000 using base-ten numerals, number names, and expanded form.

## 2.NBT.B. 5

Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

## 3.NBT.A. 2

Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

## 4.NBT.A. 2

Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.




