## Math 105: Music & Mathematics Test #2 Solutions & Comments

1. For each part of this problem, consider the melody consisting of the notes: C E A G F D.

For each of the following, find the result of applying the given variation to the above melody.

a) T<sub>7</sub>

Answer: G B E D C A

b) *IT*<sub>5</sub>

Answer: F C# G# A# C D#

Comment: A quick way to solve this would b to first rewrite  $IT_5$  as  $T_7I$ , and then just find the inversion of your answer to part (a). (Finding first *I*, then  $T_5$ , also works.)

c) *T*<sub>40</sub>

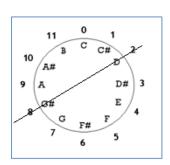
Answer: E G# C# B A F#

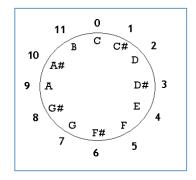
Comment: Since  $40 = 3 \times 12 + 4$ ,  $T_{40}$  is equivalent to  $T_4$ .

d)  $I_D$  (an inversion centered at D rather than C)

Answer: E C G A B D

Comment: Recall that a way to find inversions about notes other than C is to draw a different "mirror" line through the middle of the musical clock; in this case, we'd draw it so that it passes through D instead of C.





2. Simplify each of the following combinations of variations. Write each answer in one of the following forms:  $T_n$ ,  $T_nR$ ,  $T_nI$ , or  $T_nIR$ , with *n* between 0 and 11. Show your work.

a)  $T_8 R T_1 R T_5 R$ 

Answer:  $T_2R$ 

b)  $T_8 I T_1 I T_5$ 

Answer:  $T_0$ 

Note: Don't forget the  $IT_n = T_{-n}I$  rule...  $T_8I T_1I T_5 = T_8T_{-1}IIT_5 = T_7T_0T_5 = T_{12} = T_0$ 

c)  $IRT_2RIT_4$ 

Answer:  $T_2$ 

3. Determine whether each of the following sets, with the given operation, is a group. Justify your answers.

a) {0, 10, 5} under mod 15 addition

Answer: This is a group. A table demonstrates closure. The numbers 10 and 5 are opposites, while 0 is its own opposite.

Table:

+	0	5	10
0	0	5	10
5	5	10	0
10	10	0	5

b) { $T_0$ ,  $T_4R$ ,  $T_8$ } using the usual rules for combining variations

Answer: This is not a group. Here are a couple of examples illustrating why:

- The opposite of  $T_8$  is  $T_4$ , which is not in this set.
- When we comine  $T_8$  with  $T_4R$ , we get  $T_{12}R = R$ , which is not in this set.

Either of these examples would be sufficient to show that the set is *not* a group.

4. Consider the group {1, 2, 3, 4, 5, 6, 7, 8, 9, 10} under mod 11 <u>multiplication</u> (Note: this *does* turn out to be a group. You are *not* being asked to verify this!)

a) Find the cyclic subgroup  $\langle 3 \rangle$ .

Answer: Repeatedly multiplying by 3 (under mod 11 rules) gives us {3, 9, 5, 4, 1}.

b) Find the cyclic subgroup  $\langle 5 \rangle$ .

Answer: Repeatedly multiplying by 5 gives us {5, 3, 4, 9, 1}.

5. Consider the group of all transpositions:  $\{T_0, T_1, T_2, T_3, T_4, T_5, T_6, T_7, T_8, T_9, T_{10}, T_{11}\}$ 

a. Show that  $\{T_0, T_3, T_6\}$  is *not* a subgroup of this group.

Answer: This set is a not a subgroup because it is not closed:  $T_3T_6 = T_9$ , which is not in the set.

Alternative answer: The opposite of  $T_3$  is  $T_9$ , but  $T_9$  is not in the set.

(Note: If  $T_9$  were added to the set, it would become a subgroup.)

b. Show that  $\{T_0, T_8, T_4\}$  is a subgroup of this group.

Answer: This set is a group since it contains the identity  $(T_0)$ , it is closed (since  $T_4T_8 = T_0$ , etc.), and every element has an opposite in the set ( $T_0$  is its own opposite, and  $T_4$ ,  $T_8$  are opposites of each other. Since it's a group, it forms a subgroup of the larger group that contains it.

Table:

_	$T_0$	$T_8$	$T_4$
$T_0$	$T_0$	$T_8$	$T_4$
$T_8$	$T_8$	$T_4$	$T_4$
$T_4$	$T_4$	$T_0$	$T_8$

c. Find all of the coset(s) of  $\{T_0, T_8, T_4\}$  in this group.

Answer: Since the original group has 12 elements, and the subgroup has 3 elements, there must be  $12 \div 3 = 4$  cosets. They are:

- $\{T_0, T_8, T_4\}$ , the original subgroup
- $\{T_1, T_9, T_5\}$ , the subgroup generated by  $T_1$
- $\{T_2, T_{10}, T_6\}$ , the subgroup generated by  $T_2$
- $\{T_3, T_{11}, T_7\}$ , the subgroup generated by  $T_3$

6. How many elements are there in each of the following groups? Briefly explain each of your answers. (Note: to receive full credit, your explanation must consist of more than "I remember this from class"...)

a. The cyclic subgroup  $\langle T_3 I \rangle$ 

Answer: Since  $T_3I T_3I$  simplifies to  $T_0$ , the cyclic subgroup  $\langle T_3I \rangle$  consists of only two elements:  $T_3I$  and  $T_0$ 

b. The group of *all* possible variations involving transpositions, inversions, and/or retrogrades

Answer: There are 48 such variations in all. After simplifying any combination of variations, the result is always of one of the four forms:  $T_n$ ,  $T_nI$ ,  $T_nR$ , or  $T_nIR$ . Since n can take on any value from 0 to 11 (12 possibilities), there is a total of  $4 \times 12 = 48$  distinct variations.

c. The group of all actions on a square (that is, the number of different ways a square can be moved) generated by 90-degree right-rotations and/or horizontal flips

There are 8 such actions. (Recall that this is the "dihedral group of order 8" discussed in class.) This is because there are four distinct rotations; also, if we flip the square first, we get four more distinct rotations. As was demonstrated in class, every possible combination of right-rotations and horizontal flips is equivalent to one of these 8 actions.