|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Criteria>>>>>***    **Score>>>>>>** | ***Acceptable***    **4** | ***Minor Corrections***  **3** | ***Major Corrections***  **2** | ***Unacceptable***    **1** | **Score with optional comment** |
| ***Innovative Research:***  *Contribution to the body of knowledge; operational application to the field.* | Notable contribution to the field; clearly identifies real-world problem; acknowledges previous research; explores innovative topic or approach. | Significant contribution to the field; recognizes previous research; attempts to identity real-world applications; addresses new topic or approach. | Insufficient contribution to the field; alludes to previous research; hints at real-world application; attempts to address new topic or approach. | Unclear contribution to the field; fails to acknowledge previous research; lacks real-world application and/or a new topic or approach. | **Score:** |
| ***Organization:***  *Presentation of the material.* | Clear organization; foregrounds research question; presents information logically and concisely. | Mostly clear organization; states research question; presents most information logically and concisely. | Unclear organization; implies research question; needs substantial revision for clarity and concision. | Disorganized; lacks a research question or hypothesis; requires substantial revision. | **Score:** |
| ***Methodology:***  *Theoretical framework or approach.* | Clear statement of methodology; strong connection to research question; supports theoretical framework. | Mostly clear statement of methodology; good connection to research question; supports theoretical framework. | Some explanation of methodology; weak connection to research question; inadequate theoretical framework. | Lacks explanation of methodology; no connection to research question or theoretical framework. | **Score:** |
| ***Analysis:***  *Interpretation of results.* | Clear explanation of findings; conclusion strongly supported. | Clear explanation of findings; conclusion mostly supported. | Insufficient explanation of findings; inadequate support for conclusion. | Incomplete explanation of findings; flawed support for findings. | **Score:** |
| ***Format:***  *JAAER and APA guidelines.* | Strictly adheres to *JAAER* format requirementsand *APA* style guide; free of grammar and spelling errors. | Mostly adheres to *JAAER* format requirements and *APA* style guide; mostly free of grammar and spelling errors. | Barely adheres to *JAAER* format requirements and *APA* style guide; some mechanical and spelling errors. | Does not adhere to *JAAER* format requirements and *APA* style guide; frequent errors in grammar and spelling. | **Score:** |
| **Reviewer Final Comments:** | | | | | |
|  | | | | | |

**Reviewers:** Please upload this completed rubric to the JAAER’s online system (along with any other documents/comments for editors or authors) at the time you render your final disposition. **Do not include your identity** on this report as it will be shared with the author(s).