|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***Criteria>>>>>*** **Score>>>>>>**  | ***Acceptable***  **4**  | ***Minor Corrections*****3**  | ***Major Corrections*****2**  | ***Unacceptable*** **1**  | **Score with optionalcomment**  |
| ***Innovative Research:****Contribution to the body of knowledge; operational application to the field.* | Notable contribution to the field; clearly identifies real-world problem; acknowledges previous research; explores innovative topic or approach. | Significant contribution to the field; recognizes previous research; attempts to identity real-world applications; addresses new topic or approach. | Insufficient contribution to the field; alludes to previous research; hints at real-world application; attempts to address new topic or approach. | Unclear contribution to the field; fails to acknowledge previous research; lacks real-world application and/or a new topic or approach.  | **Score:**  |
| ***Organization:****Presentation of the material.* | Clear organization; foregrounds research question; presents information logically and concisely. | Mostly clear organization; states research question; presents most information logically and concisely. | Unclear organization; implies research question; needs substantial revision for clarity and concision.  | Disorganized; lacks a research question or hypothesis; requires substantial revision.  | **Score:**  |
| ***Methodology:****Theoretical framework or approach.*  | Clear statement of methodology; strong connection to research question; supports theoretical framework.  | Mostly clear statement of methodology; good connection to research question; supports theoretical framework. | Some explanation of methodology; weak connection to research question; inadequate theoretical framework.  | Lacks explanation of methodology; no connection to research question or theoretical framework. | **Score:**  |
| ***Analysis:****Interpretation of results.* | Clear explanation of findings; conclusion strongly supported.  | Clear explanation of findings; conclusion mostly supported.  | Insufficient explanation of findings; inadequate support for conclusion.  | Incomplete explanation of findings; flawed support for findings.  | **Score:**  |
| ***Format:****JAAER and APA guidelines.* | Strictly adheres to *JAAER* format requirementsand *APA* style guide; free of grammar and spelling errors. | Mostly adheres to *JAAER* format requirements and *APA* style guide; mostly free of grammar and spelling errors. | Barely adheres to *JAAER* format requirements and *APA* style guide; some mechanical and spelling errors. | Does not adhere to *JAAER* format requirements and *APA* style guide; frequent errors in grammar and spelling.   | **Score:**  |
| **Reviewer Final Comments:**   |
|  |

**Reviewers:** Please upload this completed rubric to the JAAER’s online system (along with any other documents/comments for editors or authors) at the time you render your final disposition. **Do not include your identity** on this report as it will be shared with the author(s).