**Checklist to differentiate between bright and gifted pupils**

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| **Bright Child** | **Gifted Learner**  |
| Knows the answer | Asks the questions |
| Is interested | Is highly curious |
| Has good ideas | Has a wild, silly idea |
| Works hard | Plays around yet tests well |
| Answers the questions | Discusses in detail, elaborates |
| Is in top group | Is beyond the group |
| Listens with interest | Shows strong feelings/opinions |
| Learns with ease | Already knows |
| Enjoys peers | Prefers adults |
| Grasps the meaning | Draws inferences |
| Completes assignments | Initiates projects |
| Is receptive | Is intense |
| Copies accurately | Creates a new design |
| Enjoys school | Enjoys learning |
| Absorbs information | Manipulates information |
| Technician | Inventor |
| Good at memorising | Good at guessing |
| Enjoys straightforward sequential presentation | Thrives on complexity |
| Is alert | Is keenly observant |
| Is pleased with own learning | Is highly self-critical |