

Activity #2

Whistle for Willie

Directions: Match the cause-and-effect pairs.



Peter tries to whistle but he does not know how.



Peter wants to feel more grown up.



Peter whistles to Willie from underneath the carton.



Peter whistles all the way to the grocery store.

Willie does not hear Peter and walks away from him.

Peter puts on his father's hat.

Willie hears Peter but can't see him.

Willie follows Peter.

Activity #1

Whistle for Willie

Put the story events into the correct order.

1



Peter puts on his father's hat to feel more grown up.

2



Peter shows his parents he can whistle.

3



Peter whistles for Willie and the dog runs to him.

4



Peter hides from Willie in an empty carton.

5



Peter sees a boy whistle for his dog.

6



Peter draws a chalk line on the sidewalk to his front door.

Activity #3

Whistle for Willie

Think about Peter. How would you describe him?
Move the words that describe Peter to the boxes.

determined

imaginative

playful

positive

clever

proud



Activity #4

Whistle for Willie

Move a circle over the correct answer.

At the start of the story, what does Pete do instead of whistling?



Where do Peter's chalk lines lead to?



What did Peter put on to make himself feel more grown up?



What did Peter try to run away from on the sidewalk?



Activity #5

Whistle for Willie

One thing I wish I could do is:

My plan for learning how to do this is:

Activity #6

Whistle for Willie

A needs a

A needs a

A needs a

A needs a

A needs a

A needs a



Glue the story events into the correct order.

Whistle for Willie

1

2

3

4

5



Peter puts on his father's hat to feel more grown up.



Peter whistles for Willie and the dog runs to him.



Peter shows his parents he can whistle.



Peter draws a chalk line on the sidewalk to his front door.



Peter sees a boy whistle for

Peter puts on his father's hat.

Willie does not hear Peter and walks away from him.

Peter puts on his father's hat.

Willie hears Peter but can't see him.

Willie follows Peter.

Willie hears Peter but can't see him.

Peter puts on his father's hat.

Willie does not hear Peter and walks away from

Peter puts on his father's hat.

Name: _____

Whistle for Willie

Match the cause and effect pairs. Cut out the effect. Glue it underneath the cause.

Name: _____

Whistle for Willie



One thing I wish I could do is:



Peter wants to feel more grown up.



Peter whistles to Willie from underneath the carton.



Peter whistles all the way to the grocery store.



My plan for learning how to do this is:

Name: _____

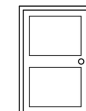
Whistle for Willie

Circle the correct answer.

At the start of the story, what does Pete do instead of whistling?



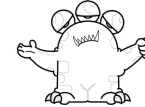
Where do Peter's chalk lines lead to?



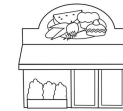
What did Peter put on to make himself feel more grown up?



What did Peter try to run away from on the sidewalk?



Where did Peter go at the end of the story?



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