

Great things come from  
hard work and  
perseverance. No excuses.



Kobe Bryant

quote fancy

## MONTHLY NEWSLETTER KEY STAGE 2

**Hard work pays  
off !**

**This month we are  
focusing on putting our  
full efforts into  
everything we do and  
taking responsibility!**

**As a Key Stage we need  
to focus on not making  
excuses when things go  
wrong, but taking  
responsibility and, most  
importantly, learning  
why and how it went  
wrong so we do not  
repeat incorrect choices  
in the future.**

## A message from Miss Sam!

Dear Parents,

As we move through the academic year, we can see the style of learning is beginning to take on a different form. As the children's skills are developing, this is allowing the teachers to plan more activities that stretch and challenge the children's learning, especially tackling those wider thinking skills.

Now the children are settled back into school, we are concentrating on encouraging them to take responsibility, both for their actions and choices, and their learning. Year 3 and Year 4 are building on the ability to tackle tasks with more independence, whilst Year 5 and Year 6 are working on being responsible learners. They are expected to use their time wisely to extend their learning, but they are also being encouraged to identify their own learning styles, in order to ensure they are always learning in the best way possible, for them as individuals.

In the coming weeks, parents will be able to see for themselves what the children have been working on, as we will begin to present our learning, through class assemblies. Each class will present to their peers and to their parents to showcase their learning.

We look forward to welcoming you and to seeing what the children have been up to with their teachers!

Kind regards,  
**Sam Cuthbert**  
Head of Key Stage 2

# Let's get learning !

Our curriculum at a glance and the learning that is coming up!

## Year 3



### English

#### Traditional Tales

We have been studying Instructional Texts and are now looking at Traditional Tales in English. The children will study the structure and characteristics of traditional tales and investigate the different characters who they will meet.

#### Our Key Objectives !

- To use apostrophes for possession
- To discuss and create a setting using appropriate vocabulary and features
- To retell a traditional tale, changing one element of the story
- To write well developed and complex sentences
- To write our own traditional tale.

In Maths we have been looking at time for the last two weeks. The teachers feel that the children need more practice with reading time from analogue clocks, so if you have one at home, encourage your child to tell you the time using it! Next we will be looking at place value, recognising the value of each digit when adding and subtracting numbers.

### Maths

- To be able to tell the time using an analogue clock
- To change analogue to digital using 24 hour clock
- To be able to add and subtract amounts of money
- To solve problems involving money
- To recognise and name properties of 3D shapes

#### Our Key Objectives !

### Science

In Science we have just finished our topic Humans and Other Animals and are now looking at Rocks and Soils. The children will be learning all about different types of rocks and exploring the layers that build up our land.

### Humanities

We are now studying Mountains, Rivers and Coasts in Humanities. Children will study different physical landscapes, how they are built up and how they change over time.

# Let's get learning !

Our curriculum at a glance and the learning that is coming up!

## Year 4



### English

#### Stories From Other Cultures

Children will be reading stories from diverse cultures and countries. They will become familiar with features of those cultures through their reading too. We will focus on a variety of writing activities, such as describing settings and characters. We will soon have a group of small but competent writers.

### Our Key Objectives !

- To identify features from stories of other cultures
- To identify main events in a story
- To create a storyboard based in a sequence of events in a story
- To be able to discuss characters in a story
- To provide evidence from a story supporting my point of view.
- To plan a character description using evidence from the text
- To upgrade and expand sentences
- To use speech marks correctly

Lots of practice will be going on with multiplication tables this month. This will be in preparation for further methods of multiplication like expanded methods and multiplying TU X Units and HTU X Units.

### Maths

- To use the expanded written method to calculate multiplication of  $T0 \times 0$
- To use different strategies to solve multiplication of  $T0 \times 0$  (students select their own method)
- To multiply together three numbers
- To convert between different units of time
- To convert time between analogue and digital (12-hour clock)

### Our Key Objectives !

### Science

#### Digestive System

Our Year 4 children have expressed a keen interest in the study of teeth and the digestive system, so far this term. This is a good chance for us to encourage children to think of their general health and well being, so please, keep on emphasising, as we do, the importance of a healthy diet.

### Humanities

#### Australia

At present we are studying Australia which has been really interesting so far. We will continue to look at maps, landscape, climate, fact files, man-made and natural features and Australian animals, These will be some of the technical terms children will be using during the course of this unit.

# Let's get learning !

Our curriculum at a glance and the learning that is coming up!

## Year 5

### English

In English we will be exploring the mythical aspects of the world of Ancient Egypt; most notably, we will be learning about the origins of the Earth, as perceived by the people of Ancient Egypt. As with all myths, the children will be exposed to fierce monsters, imposing gods and incredible heroes. The children will be analyzing different myths and comparing them with other creation stories from a range of cultures. The children will finish by writing their own myths, in keeping with the Ancient tradition of storytelling.

### Our Key Objectives !

- Explain what a myth is
- Identify the parts of a myth
- Retell a creation myth
- Recognise patterns in hero / quest myths and link them with comics and movies
- Begin to recognise the pattern of a hero myth
- Explain the features of a hero
- Explain the features of a heroine in Greek Myth

In Maths, we will continue to apply our skills, whilst learning about decimals, percentages and shape. We will be revising different approaches to division to ensure we can master our knowledge. Following this, we will be learning about area and perimeter where we will find out about parallels and perpendiculars, polygons (both regular and irregular) and properties of shapes, where we will be carrying out investigations and placing our knowledge into a more practical environment.

### Maths

- Find the perimeters of rectangles and composite shapes Work out the missing lengths of sides in order to find perimeters.
- Find the area of rectangles including squares by multiplying the lengths of two adjacent sides together.
- Estimate then count to find the area of irregular shapes.
- Calculate the area from scale drawings.
- Estimate and find the volume of shapes by making it with cm cubes.

### Our Key Objectives !

### Science

In Science we will be experimenting with different forces to see how they work. We will be learning about Sir Isaac Newton and his amazing laws of Physics and how these can be applied in a real world context. We will be using our knowledge to facilitate a range of experiments pertaining to the topic, exploring gravity, air resistance, water resistance and friction. We will then move onto exploring how pulleys and levers work, designing and creating a mechanism that will demonstrate these in action.

### Humanities

As part of a cross-curricular approach, we will be learning about Ancient Egyptian Civilisation. We will be become Egyptologists, to deepen our knowledge and understanding of the way our country developed and how Ancient Egyptians pioneered many modern practices. We will be learning about how Pharaohs lived and the importance of their rule. We will be looking at the amazing engineering feats that the Egyptians were able to carry out with limited resources and how the River Nile was integral to many aspects of their lives. We will be attending a trip to the Children's Museum in Heliopolis to gain a hands-on insight into the world of Ancient Egypt.

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## Year 6



### English

#### The Lion, The Witch and The Wardrobe

The children will explore the thrilling fantasy of 'The Lion, The Witch and The Wardrobe' where they will identify and understand different language used in the text. They will also be challenged to write interesting settings, and write paragraphs using implied meaning, to express information about a character.

### Our Key Objectives !

- To identify and understand different language used in a text.
- To identify character and personality traits using clues from the text.
- To be able to compare characters and events.
- To be able to write a paragraph using implied meaning to express information about a character.
- To be able to locate evidence from the text to justify ideas
- To be able to write a paragraph, using an alternative ending to a chapter

The children will understand using simple formulae as an introduction to algebra. They will consolidate their knowledge of fractions, decimal and percentage equivalence, with further practice to fully embed earlier learning, and will be doing more problem solving involving angles and reasoning relating to shapes.

### Maths

- Fraction and decimal equivalence
- Calculating percentages
- Drawing 2D shapes
- Reasoning; shapes and angles
- Vertically opposite angles
- Problem solving involving angles

### Our Key Objectives !

### Science

The children will focus this month on 'Light'; how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. Furthermore, they will have the chance to predict what will happen in an exciting investigation into the visible spectrum.

### Humanities

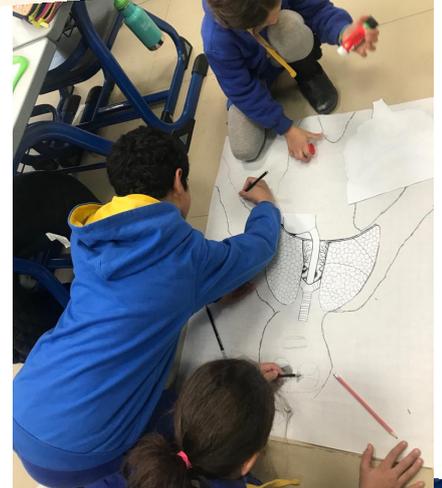
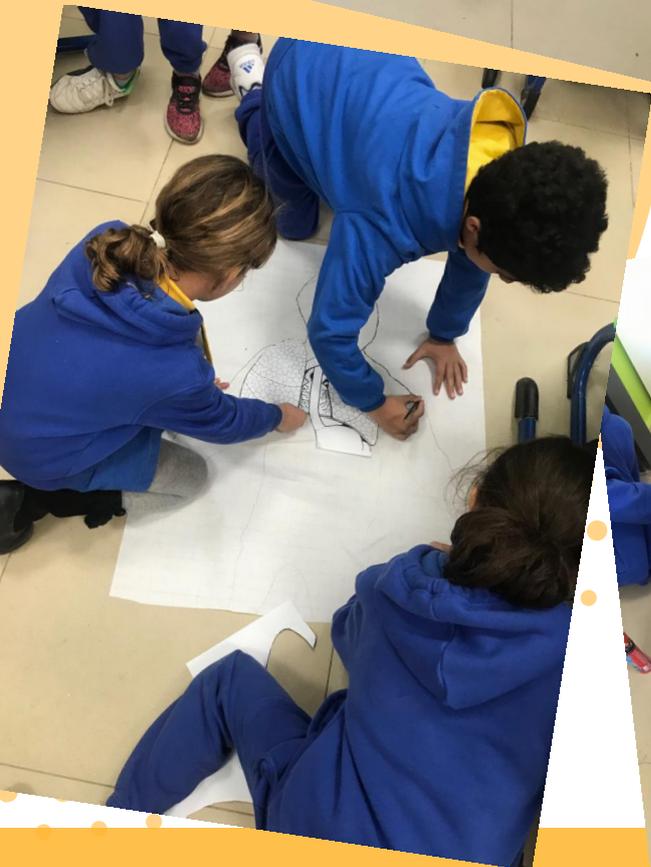
The children will describe and understand some of the key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

# What happens next?

Year 4 have been finding out about what happens once we've eaten breakfast!

## Year 4 Digestive System !

How can Science be more fun? We traced around our bodies and placed the digestive system on our diagram. This was followed by labelling the parts of the digestive system as well as their functions. Most importantly, we worked as a team to achieve this. That's the spirit!



# Educational Trip

Year 5 got all dramatic at Sitara!



On the 21st January, Year 5 travelled to Porto Cairo Mall to visit the Sitara Theatre Company. As always, Sitara had planned an action-packed day, full of fun learning experiences.

Firstly, the children watched a play about Isis and Osiris to help them understand where the ideas of gods and pharaohs originated. The children had to pay close attention, to ensure they were able to answer questions related to this subject, which we will be studying throughout this term.

Following the play, the children made their own shadow puppets of a god or pharaoh and were able to demonstrate how they worked, by participating in their own re-enactments.

We finished the day by watching Sitara's version of Ali Baba and the 40 Thieves, which allowed us to learn about doing the right thing. It was a lovely trip and the children thoroughly enjoyed themselves, whilst accessing knowledge in an entertaining way.



# Let's stay in touch !

Keeping you up to date with the latest info

## Primary Uniform

### Daily Uniform

- Royal blue trousers, shorts or skirt
- T-shirt or polo shirt in yellow or blue
- Long sleeved top in yellow or blue
- El Alsson hooded jacket
- Girls with long hair need to have it tied back at all times



### PE Kit

- White El Alsson t-shirt
- Navy blue El Alsson PE shorts
- Navy blue El Alsson sweatpants (winter kit)
- Long sleeved top; white with navy blue sleeves (winter kit)



### Reminders !

- The navy blue sweatpants are not to be worn as uniform on a daily basis in the Primary School. These are for **PE ONLY**.
- Children are not allowed to come into school in any item of clothing that they intend to wear as PE kit. They must have a full change of clothing.
- PE kit is not to be worn underneath their uniform.
- No branded hoodies should be worn for school; only the El Alsson jackets.
- Jewellery is **not allowed**, except earrings for girls. These should be simple studs. Nothing that drops from the ear.
- Watches can be worn, but no Apple watches or any other brand of iWatch.
- Watches are not to be worn for PE

# Responsible Choices !

We need to encourage responsible food choices!

## Why should kids eat healthily?

Life is hectic. Our busy, fast-paced schedules often mean there are just not enough hours in the day. Finding time to shop for, prepare and pack nutritious, appealing lunches for our kids can be a major challenge for many parents. Kids can be fussy and coming up with new and interesting foods that aren't full of sugar that won't end up in the bin can be tricky. But the importance of packing a healthy lunchbox is immeasurable.

Kids are more alert and focused when they're fuelled with healthy food. Higher levels of sustained concentration mean that kids can more readily retain information and therefore learn. What's in their lunchbox can make up to a third of their daily nutrients and should provide all of the energy they need to perform through an action packed day.

A lunchbox filled with sugary, fatty food doesn't provide long-lasting energy or necessary vitamins and minerals, and can be a major contributing factor towards the cause of a child becoming overweight or even obese.

### Mrs Noha AbouSitta

Mrs Noha AbouSitta, who is a trained Children's Psychologist, came and led an interactive workshop with the children. She introduced the 'Traffic Light Eating' system to us.

We would like to see as many children as possible following the traffic light system when it comes to lunchboxes.



[Click here for more info](#)

### Traffic Light Eating

**Green Light Foods are:**

- All fruits
- All vegetables

**Yellow Light Foods are:**

- Pasta\*
- Rice\*
- Bread\*
- Tortillas\*
- Eggs
- Lean red meat
- Chicken / Turkey
- Fish
- Nuts and seeds
- Beans and legumes
- Olive oil
- Low-fat cheese
- Greek yogurt
- Soy\*\* Foods

\* Choose whole grains  
\*\* Choose organic when possible

**Red Light Foods are:**

- Cookies / Cakes
- Candy
- Frozen yogurt
- Fatty meats
- White bread / Rice
- Chips
- Doughnuts / Pastries
- Sugary beverages (soda, juice drinks)
- Bacon, ham, hot dogs and other processed meats

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# Let's stay in touch !

Keeping you up to date with the latest info



## Healthy Eating !

- All of the children in the primary school have had a healthy eating talk, plus they have engaged during lessons with healthy eating habits and explored why we need to eat healthily.
- We should be encouraging the children to eat healthy and make responsible choices.



## Lunchboxes

As children are not allowed to purchase food in school, ultimately their food choices are made at home. We would ask all parents to please ensure that children's lunchboxes are packed with healthy choices.

We have noticed that children are bringing more and more unhealthy food and, as per the school policy, this is not allowed. Children will not be allowed to eat any of the unhealthy food that is outlined below as part of their snack or lunch.



Please do not send any of the following foods:

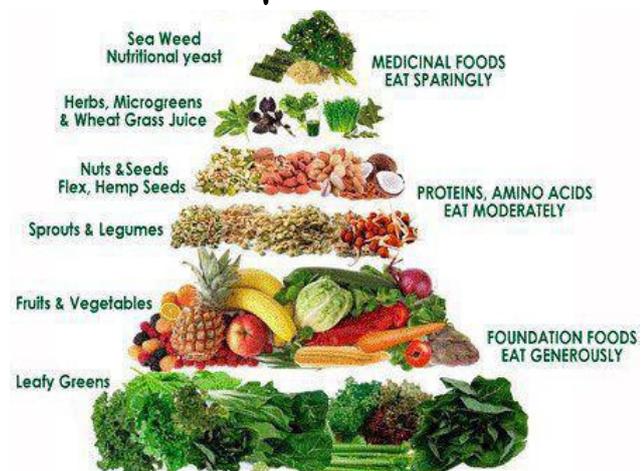
- Fizzy drinks
- Sweets; lollipops, Haribos, Jolly Ranchers
- Chips; Doritos, Chipsy, Raw
- Chocolate; Oreos, Boreos, Digestives, chocolate croissants and chocolate cake and muffins

## What we would like to see:

FOR A HEALTHY LUNCHBOX **PICK & MIX**  
SOMETHING FROM EACH GROUP 1-6!



Click on any of the healthy food pictures to visit helpful websites!



# Let's stay in touch !

Keeping you up to date with the latest info

## Upcoming Dates and Events



Click on the icon above to visit our live calendar on the website.

							2019	
SUN	MON	TUE	WED	THU	FRI	SAT		
					1 Junior Varsity Basketball U11 & U13 Athletics	2 U16 Basketball		
3	4 Year 5 Children's Museum Trip	5	6 Y4A Class Assembly	7	8 U14 Boys 8 a-side Football	9 U9 Boys and Girls Football		
10	11	12	13 Y5A Class Assembly	14	15 U14 Basketball U11 G 7 a side football	16 U11,U13,U15 Swimming		
17 KS2 Week without Walls	18 KS2 Week without Walls	19 KS2 Week without Walls	20 KS2 Week without Walls	21 International Dress Up	22 Half Term	23 Half Term		
24 Half Term	25 Half Term	26 Half Term	27 Half Term	28 Half Term				

							2019	
SUN	MON	TUE	WED	THU	FRI	SAT		
31					1 Half Term	2 Half Term		
3	4	5 Y3C Class Assembly	6 Y6C Class Assembly	7	8 U14 Girls football	9		
10	11	12 Year 4 Alex Trip	13 Y5C Class Assembly Year 4 Alex Trip BSME Games	14 Year 4 Alex Trip BSME Games	15 U14 boys football BSME Games	16 BSME Games		
17 BSME Games	18	19 Y6E Class Assembly	20 Y4E Class Assembly Y5-Y9 Francophone Day	21	22 U11, U13, U15 Swimming	23		
24	25	26	27 Y3A Class Assembly	28	29	30		