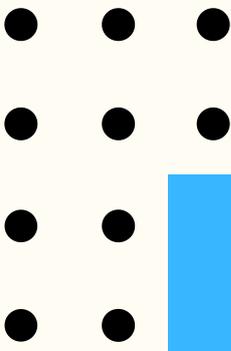
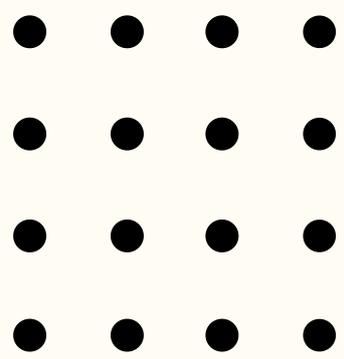


ISSUE NO. 2 | OCT 2019



# Early Years

# Key Stage 1



GEN Z MONTHLY MAGAZINE

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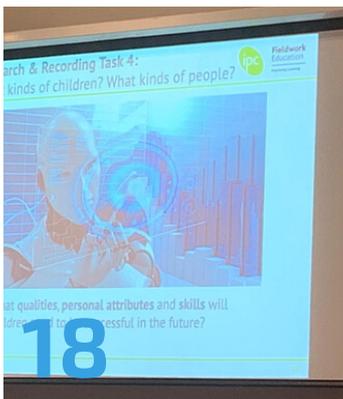


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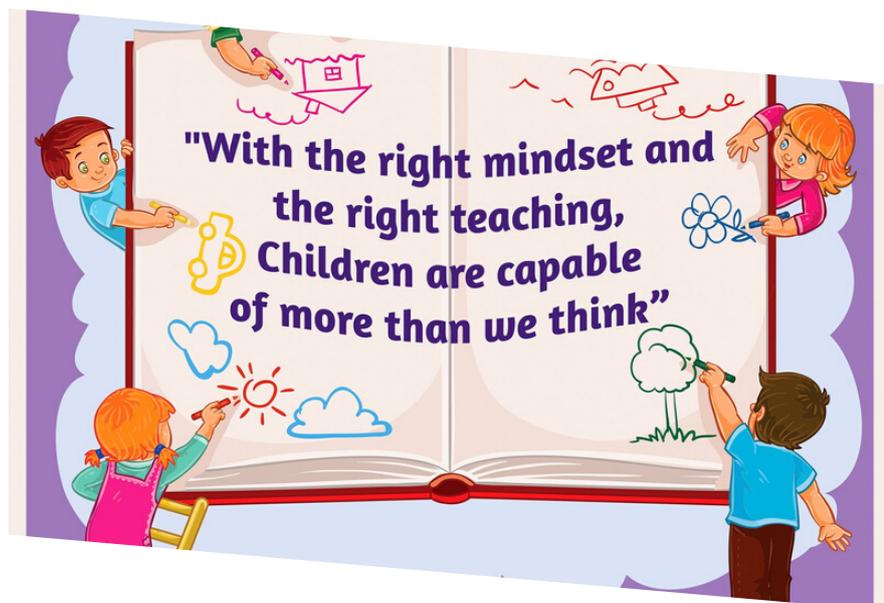
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Relevant events and upcoming dates to add into your schedules! Make sure you don't miss any of our key events.

✉ Ms Yasmin  
yhalawa@alsson.com  
Ms Hala Hosny  
hhosny@alsson.com  
🌐 [www.alsson.com](http://www.alsson.com)

# MESSAGE

From Ms Yasmin



**Dear Parents,**

The month of October saw many events happening across Early Years, from our first trips in FS2 to rounding up our first IPC topic in Key Stage 1. Children are happier and more secure each day when they come to school, feeling comfortable in their surroundings. We had our first Pizza day which the children enjoyed as well as the release of our Baker Book and Wafai Catalogues. Please encourage your child to read both English and Arabic stories in their spare time. October saw many changes in the weather, reminding us that winter is settling in. Please make sure your child is wrapped up warm in the mornings and has enough food and drink with them throughout the day.

October also saw our first workshop for 'Accelerate Reader' where the parents were informed how to use the programme as well as the reasoning behind its benefits for our children. Key Stage 1 children will receive their reading books after half term and we look forward to them benefitting from this Reading programme.

*Y Halawa*

Mrs Yasmin Halawa  
Head of Early Years &  
KS1

13



04



Alone we are smart.  
Together we are  
brilliant.



We will be having our first ever Arabic week the first week of December. We cannot wait to showcase our learning in Arabic encompassing our theme 'Helwa Ya Balady.' The children will be learning about different governorates around Egypt as well as a trip per year group to different parts of Cairo. We will also be hosting the famous puppet show 'El Leila El Kebeera' for the children to attend as well as an Egyptian day dress up, where children will come dressed from the governorate they have been studying. More details and information will be coming your way soon so stay posted!

“Play is often talked about as if it were a relief from serious learning. But for children play is serious learning. Play is really the work of childhood.”

Fred Rogers

# FOUNDATION STAGE 1



## Message from The FS1 Team

FS1 had a very busy and fun month. Children have been learning about many new things like; 2D shapes such as, SQUARE, CIRCLE, TRIANGLE, STAR and HEART. They worked on many fun activities in order to be able to identify these shapes and to describe some of their features.

Children also learnt about their 5 SENSES. They explored their TOUCH, SIGHT, SMELL, TASTE and HEARING senses through a variety of hands-on activities. They have been experiencing their touch sense by feeling items with different textures. They will consolidate this learning with a trip to ClubLiko after half term.

Moreover, as children were learning about their bodies, they were also learning how to take good care of their bodies by eating HEALTHY food such as vegetables and fruits. Furthermore, they learnt to stay away from any UNHEALTHY food. They also learnt how to WASH their hands properly and how to keep their TEETH healthy.

We have been also talking about OUR FAMILIES. Children enjoyed sharing some photos with their families and they were very eager to tell their friends all about their family members and what their homes looked like.

***FS1 children have been doing a great job in following the GOLDEN RULES.***

***WELL DONE and KEEP IT UP!***

# FOUNDATION STAGE 2



## Message from The FS2 Team

In FS2 we have had an exciting and busy month. We have been busy remembering things that were forgotten over the summer break and are now ready to move on to new things.

We have had great fun getting to know the We're Going on a Bear Hunt Story and love to retell the story as a group.

We celebrated Friendship Week, where we learnt what it means to be a good friend and had fun participating in a variety of activities and crafts. The Highlight of the month was our first trip.

We visited Club Liko and had a great time exploring all the different areas, such as cooking, crafting and digging for dinosaurs.

# Year 1



## Message from The Year 1 Team

In Year 1 this month we are continuing with our IPC theme about Toys. We have enjoyed looking at different materials and identifying what materials are used to make toys. We also experimented with different materials like, metal, fabric, plastic and rubber to decide which material is best to use for a toddler's toy.

Year 1 Red has performed a lovely assembly about Friendship. They talked about how to be good friends and shared many amazing adjectives on what a good friend is.

In Year 1 Blue's assembly, Year 1 Blue enjoyed showing everyone in Early Years all what they have learnt during the Magic Toy Maker Theme. They talked about their favourite toys. They also talked about the toy they like best, Superheroes and entertained us with their lovely and energetic song Let's be Superheroes.

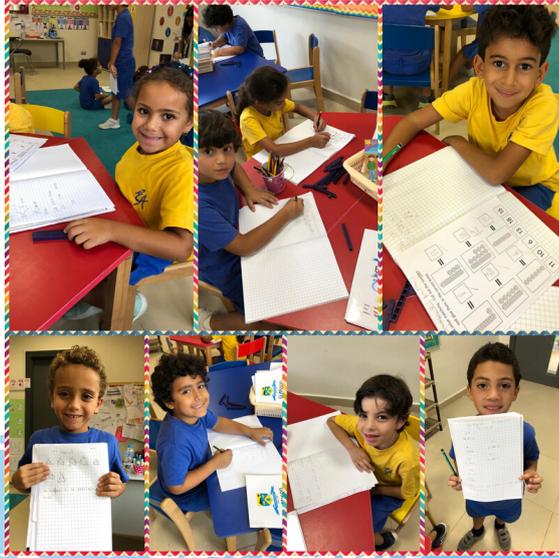
In Art lessons, Year 1 have been learning how to make Sock puppets and preparing for the Exit point, which is a sum up of The Magic Toy Maker theme.

### Learning quote

**Tell me and I forget. Teach me and I remember. Involve me and I learn.**

**Benjamin Franklin**

# Year 2



## Message from The Year 2 Team

### Oh Buoy!

How would you fortify an origami paper boat to make it waterproof and at the same time float? That is the question which year 2 investigated during their IPC science task about buoyancy. They tried all sorts of different materials from PVA glue, sellotape to crayons, wooden lollipop sticks and even cotton swabs! Some materials were more successful than others. The conclusions varied according to how well the boat was isolated and how long it could last in water.

### Fast but not Furious

In another super scientific investigation the students in year 2 were asked to race their different sized toy cars on different surfaces and determine how the speed is affected in relation to the force applied and the surface the car raced on.

### Base 10

Why do humans count in 10s? Why not 8s or 4s? It is simply because that is the total number of fingers we have in both hands. Children learnt that the number 10 has a left digit "1" which has a new meaning. It represents the number of times we ran out of digits. The right digit "0" is the same as before and lets us continue counting again. Mathematicians call this a place-value number system. "Ten ones make 10, ten groups of 10 make 100, ten hundreds make one thousand the pattern has no end!"

# BRAINWAVE

## What will we be learning about next?



“

The human brain had a vast memory storage. It made us curious and very creative. Those were the characteristics that gave us an advantage - curiosity, creativity and memory. And that brain did something very special. It invented an idea called 'the future.'

David Suzuki

Over the coming weeks all children will be studying the unit called 'Brainwave'. Before we can expect children to learn, we first need them to understand:

- What is learning?
- How do we learn?
- What is my preferred style of learning?

### PARENTS!

- Do you know the different learning styles that people can have?
- Do you know your learning style?
- Do you know your child's learning style?
- Is it the same or different?

Understanding the way we learn is an important part to helping anyone to learn new skills or gain knowledge. If you do not know the answers to these questions it could be affecting your learning and your understanding when trying to support your child's ability to learn.

Children will constantly be implementing the following skills:



Click on the lightbulb to find out more

*We are looking forward to the children discovering new learning and also applying their past knowledge to new situations. We look forward to another great month!*

# FS2 - What will we be learning about next?



“

Children are likely to live up to what you believe of them.

Lady Bird Johnson

As we continue through the first term, learners in FS2 will be continuing to develop the key skills that will prepare them for a successful school life! Children will be developing their knowledge of key aspects of the curriculum and will be working towards mastering key skills. Important objectives that the children will achieve will be taught through a practical & engaging way that will ensure positive learning experiences for all the children.

- Keeps play going by responding to what others are saying or doing
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Keeps play going by responding to what others are saying or doing.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Can copy some letters, e.g. letters from their name.
- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
- Beginning to understand 'why' and 'how' questions. Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
- Beginning to be aware of the way stories are structured.
- Suggests how the story might end.
- Describes main story settings, events and principal characters.
- Gives meaning to marks as they draw and paint.
- Counts objects to 10, and beginning to count beyond 10.
- Estimates how many objects they can see and checks by counting them.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Can describe their relative position such as 'behind' or 'next to'
- Orders two or three items by length or height.
- Orders two items by weight or capacity.
- Orders and sequences familiar events.
- Beginning to be interested in and describe the texture of things. Uses various construction materials.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Joins construction pieces together to build and balance.
- Realises tools can be used for a purpose.
- Constructs with a purpose in mind, using a variety of resources.
- Engages in imaginative role-play based on own first-hand experiences.
- Plays cooperatively as part of a group to develop and act out a narrative.
- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.
- Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
- Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.

# YEAR 1 - What will we be learning about next?



“

Children are likely to live up to what you believe of them.

Lady Bird Johnson



## ENGLISH

*Stories with familiar settings*

In English, Year 1 will be discovering how to read and write instructions. Tying in to their engagement with their IPC topic: The Magic Toymaker; the children will be building upon their prior knowledge and applying it in a creative and exciting way. Key objectives include:

- To be able to hear, read and write all three sounds in single syllable words.
- To develop awareness of analogy as a useful strategy for reading and writing.
- To recognise different kinds of instructions.
- To know how to predict the contents of a book.
- To develop a sense of themselves as readers of instruction texts.
- To give instructions.
- To write simple texts based on those you have read together.
- To value children as writers.



## MATHS

*Can the children remember the basic concepts needed to build on ?*

In Maths, learners will continue to make important links to their prior understanding of mathematical concepts and they will be consolidating their knowledge, especially concerning number and place value. We have found many ways to link link our learning in our IPC Unit: The Magic Toymaker and we are looking forward to the exit point, after half term!

- Combine two sets of objects to find a total
- Understand, read and record addition facts within 5, then 10, using the symbols + and = Recall addition facts within 10 with increasing confidence and accuracy
- Relate subtraction to taking away and apply this understanding in a practical context
- Understand, read and record subtraction facts within 5, then 10, using the symbols - and =
- Recall subtraction facts within 10 with increasing confidence and accuracy
- Recognise 'doubles' of numbers up to 5
- Begin to recall related addition and subtraction facts within 10
- Recognise 1p, 2p, 5p, 10p, 20p, 50p and £1 coins and the £5 note
- Explain how to identify the value of a coin from its appearance
- Make links between the coins in terms of their value, e.g. 2 x 1p is the same as 2p
- Make the values of 20p, 50p and £1 using a variety of other coins. Use coins to buy items up to 50p and £5 in value
- Add two or more prices together and work out the value
- Give change from 10p for items less than 10p
- Find the coins required to pay for total amounts



## IPC

*Can the children apply different skills to their IPC knowledge ?*

We experienced an amazing first unit with The Magic Toymaker! The children were really engaged and made a lot of effort to meet their learning goals. For their next unit, the learners will be experiencing a fascinating topic, exploring the Brainwave unit of the IPC. In this unit, we'll be finding out:

- How the brain works
- About the personal goals that help us to become better learners
- How to find out facts to prepare for a special challenge
- How to learn and practise skills for a special challenge
- How to record how well we are learning
- How to use what we have learned to create our own special challenge
- How to wake up our brain
- How to look after our brain
- How to design a classroom for learning



## COMPUTER SCIENCE

*Can the children improve basic skills?*

Children will continue to develop the key skills and understanding of how to use a computer. Children will continue to practice their basic mouse and typing skills using a variety of programs. They will also move into logging into their own accounts and learning about safety when using the internet and computers.

# YEAR 2 - What will we be learning about next?



“

Children must be taught how to think, not what to think

LMargaret Mead



## ENGLISH

Stories with familiar settings

Following on from the successes of our first IPC topic, The Magic Toymaker, Children in Year 2 will be extending their Knowledge, Skills and Understanding of the core principles of writing Instructional Texts. Children will be introduced to a wide range of ideas that will help them focus on the following objectives:

- To follow instructions and ask and answer questions about them.
- To know about technical aspects of reading.
- To experience giving instructions, including sequencing language.
- To write instructions with appropriate features for the text type
- To reread and improve their own writing.
- To value children as writers.

To facilitate the development of their Literacy Skills, children will be utilising Literacy Planet. Please ensure that when the children use this regularly, once they have familiarised themselves with the platform,



## MATHS

Can the children remember the basic concepts needed to build on?

In Math, Year 2 will be extending their knowledge regarding number and place value and applying their skills to explore the tricky topic of Fractions! Throughout this month, children will be meeting the following objectives:

- Recognise and find  $\frac{1}{4}$  &  $\frac{1}{2}$  of a shape
- Share objects equally into two or four groups
- Find half of a set of objects
- Identify the total number of objects when half is known
- Find a quarter and three quarters of a set of objects
- Identify the total number of objects when a quarter is known
- Know that two halves make one whole
- Know that four quarters make one whole
- Recognise that two quarters are the same as one half



## COMPUTER SCIENCE

Can the children improve basic skills?

Children will continue to develop the key skills and understanding of how to use a computer. Children will continue to practice the skills of typing, logging in and using a variety of simple programmes. They will also begin to search using the internet.



## IPC

Can the children apply different skills to their IPC knowledge?

In Year 2, We will be delving deeper into our KSU regarding how children learn. This will be taught through the Brainwave unit. Children will be taught that our brain is special because we can use it to learn lots of new and different things every day, enabling us to gain the knowledge, skills and understanding that we will need to become successful 21st Century Citizens.. By finding out more about how we learn, and how we can improve the way that we learn, we will be better equipped for meeting the many challenges ahead of us. In this unit, we'll be finding out:

- How the brain works
- About the personal goals that help us to become better learners
- How to find out facts to prepare for a special challenge
- How to learn and practise skills for a special challenge
- How to record how well we are learning
- How to use what we have learned to create our own special challenge
- How to wake up our brain
- How to look after our brain
- How to design a classroom for learning

# HELP ! LET'S COMMUNICATE

## ➔ General Enquiries



Ms Hala Hosny  
hhosny@alsson.com



www.alsson.com

Ms Hala Hosny has the answers to most general information. She is kept up-to-date on anything happening in Early Years and Key Stage 1 and will usually have the answer! If she doesn't she will quickly find out - efficiently providing you with the answers you need.

She is also the person to contact should your child be off sick, for any general inquiries or anything related to bus or car routines and organisation.

## ➔ Email addresses

Please click on the El Alsson logo to access the school website where you will find all of the email addresses for each teacher, including Specialist and Arabic.



# PARENT INVOLVEMENT

Over the past couple of weeks we have had a number of events that have seen parents being invited into school. From Parents' Day to IPC Exit Points and Class Assemblies - the kids and teachers really have been busy.

It is a pleasure to welcome you in and to see the reactions of the children when they present their work to you.

As we move forward, it will be less of the teachers and more of the children that you see. As confidence grows the children will become more in control of their learning and will be driving the process more and more. Already we are seeing the children taking ownership of this and things can only get better.

## ➔ Parents' Day



Ms Yasmin is here to support all children, parents and staff!

Ms Yasmin  
yhalawa@alsson.com

For any This month saw our very first parents' day and we are pleased to say that it was a very positive experience. Parents and teachers have fed back and agreed that the experience was a positive one and on the whole many parents were pleased with the progress made.

Across the department Miss Yasmin was greeted with many parents who passed on their positive comments and were happy with what we were providing for the children.

We would like to thank you for taking the time to share your positive comments and hope that the year continues in the same way - if not becoming even stronger as we move forward.

"Every child has a different learning style and pace.

Each child is unique, not only capable of learning but also capable of succeeding."

- **Robert John Meehan**

**COMING SOON ...**

## TO A KEY STAGE NEAR YOU !

*Set a reminder for  
the key dates for KS2!*

## NOVEMBER 2019

05th Yr 1 AFCA

06th Yr 2 AFCA

06th FS1 Club Liko

10th Holiday - Prophet's Birthday

11th Parents' Day

18th FS Sitara

19th KS1 Sitara

28th Holiday - Thanksgiving

*Click on the calendar to go to the  
live updated El Alsson calendar*



**COMING SOON ...**

**TO A KEY STAGE 2 NEAR YOU !**

*Set a reminder for  
the key dates for KS2!*

**DECEMBER  
2019**

1st Arabic Week

19th Christmas Parties

*Click on the calendar to go to the  
live updated El Alsson calendar*



# SNAPSHOT INTO ...

## PROPHET'S BIRTHDAY CELEBRATIONS



### TIME TO GET OUR TANOURA ON !

Mr Tharwat organised for a fun-filled Tanoura experience to celebrate the Prophet's Birthday. As usual it was a great atmosphere, with all members of Alsson joining in the fun; from the smallest FS1 to the Year 13's, teachers to admin staff and even the matrons were singing and dancing!

**A fun celebration for all !**



## EVERY DAY IS A SCHOOL DAY - EVEN FOR OUR TEACHERS!

Our teachers engaged in their training for the IPC. It was an interactive workshop where we were shown the philosophy and understanding of the IPC and we were trained how to deliver quality learning through this system.

Teachers worked together in teams and shared ideas in order to develop the next steps of learning.

We came out full of ideas and enthusiasm - so here's to the next half term and seeing how the children react to what we have learnt!

**Working together to inspire the younger generation!**

## IPC WORKSHOP!



# CREATIVITY



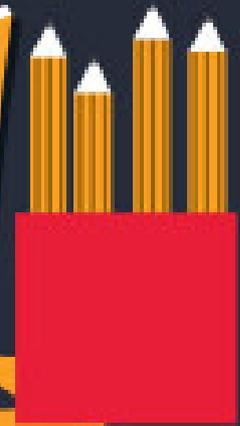
IS EXPERIMENTING,

GROWING,

TAKING RISKS,

BREAKING RULES,

MAKING <sup>AA AA AA</sup> mistakes,

AND **HAVING**   
**FUN** 