

A huge pumpkin patch!

All the pumpkins were singing his favourite song, so Little Pumpkin sang along with them (sing a favourite song).

Little Pumpkin stayed with his new friends ALL day, singing and dancing and hopping around the pumpkin patch until it was time to go home.

'Bye, bye pumpkins,' he said, 'I'll be back tomorrow!'

THE END



# FALL INTERACTIVE BOOK

## SOUND FX FOR KIDS!

FREE



LIZS-EARLY-LEARNING-SPOT.COM

I hope you get lots of use out of this interactive story and wish you happy teaching and learning!

If you have any questions, comments or concerns please contact me at [lizearlylearningspot@gmail.com](mailto:lizearlylearningspot@gmail.com)

For many more teaching ideas and free downloads visit my blog Liz's Early Learning Spot <http://www.lizs-early-learning-spot.com>

If you would like to take a look at my paid products you can find them at the stores below!

Teachers Pay Teachers

Liz's Early Learning Shop

Teacher's Notebook



For single classroom or personal use only. Please do not give away to others but direct them to my website to download. [www.lizs-early-learning-spot.com](http://www.lizs-early-learning-spot.com)

# Little Pumpkin's Fall Day

This short story was created to be an interactive book... a book adults and children read together. While an adult or older child reads the text, the younger child moves Little Pumpkin around the pages mimicking the text and creates the sound effects to bring the story to life!

One reason there are only single words rather than phrases on the scenery is because the second intention is that children will create their own story using the background pictures as prompts. Storytelling is a terrific learning tool and creating imaginary stories is a very helpful pre-writing skill.

## How to make

Print off the pumpkin and attach him to a craft stick using tape. Print onto card to make him sturdier, or laminate.

Print off the 3 coloured or black and white scenes plus the 3 pages of text. The aim is to have the first page facing the first scene so that you can read the story while the child interacts with the picture. This is not just because it's easier to read this way, but so that children make connections between the words on the page and the progression of the story.

The easiest way to do this is to print off the pages, cut off the white edges and then glue each page to coloured card. You'll need 4 pieces of card that can then be stapled into a book. Take care to glue the pages in the correct order, especially when making them double sided.

Glue these pages back to back:

- Cover and Text 1
- Park bench scene and Text 2
- Dirt road up a hill scene and Text 3

Then the pumpkin patch scene is one-sided at the end of the story.

Otherwise simply print, glue the correct pages together back-to-back and staple at the side. Most printers will leave a white strip around each page. This method isn't as pretty as the previous one but it works just as well!

## **How to read**

Kids love to brainstorm when it comes to sound effects. Talk about the different sounds in the story and have them practice before reading the story together. It's not a competition and there's no real right and wrong, so however they want to create each sound is perfectly fine.

Most of these sounds are mouth sounds, but for the walking, try a loosely balled up plastic bag or page of newspaper hit with a hand for making a good 'walking in the leaves' or 'walking on the road' sound. It needs to be a one-handed noise because the child should be holding Little Pumpkin at the same time.

While you're reading encourage your child to move the pumpkin around each page according to the storyline. Between moving the pumpkin and creating sound effects your child should be fully engaged in the story!

Encourage children to create their own stories. Make the pumpkin silly, grumpy, tired or lost. Add other characters by making more stick puppets of the child's design.

By the way, it's perfectly fine to turn Little Pumpkin into a girl. Just change the pronouns as you read!

I hope you and your child love this interactive story and wish you happy teaching and learning!

*Liz*



# Little Pumpkin's Fall Day

Once upon a fall day Little Pumpkin went for a walk (*crunch, crunch*).  
He climbed up a tree to look at the view.

He heard the wind blowing (*woosh, swish*).  
He heard the birds singing (*tweet, tweet*).

After a while he scooted back down the tree.  
When he got to the bottom he was tired (*puff, puff*),  
so he lay down on a park bench and went to sleep (*snore, snore*).

A short time later Little Pumpkin woke up when he heard very quiet singing  
in the distance (*sing any song*).

Little Pumpkin **loved** to sing so he stood up and went searching for the  
sound.

[TURN THE PAGE]

He walked slowly on a dirt track up a hill, the stones crunching under his feet (*crunch, crunch*).

He could hear dogs barking (*woof, woof*).

And cows mooing (*moo, moo*).

And children laughing as they played with their kites (*giggle, giggle*).

When he got to the top of the hill and looked over, he saw...

[TURN THE PAGE]

A huge pumpkin patch!

All the pumpkins were singing his favourite song, so Little Pumpkin sang along with them (*sing a favourite song*).

Little Pumpkin stayed with his new friends ALL day, singing and dancing and hopping around the pumpkin patch until it was time to go home.

'Bye, bye pumpkins,' he said, 'I'll be back tomorrow!'

THE END

# Little Pumpkin's Fall Day



bird



sky



tree



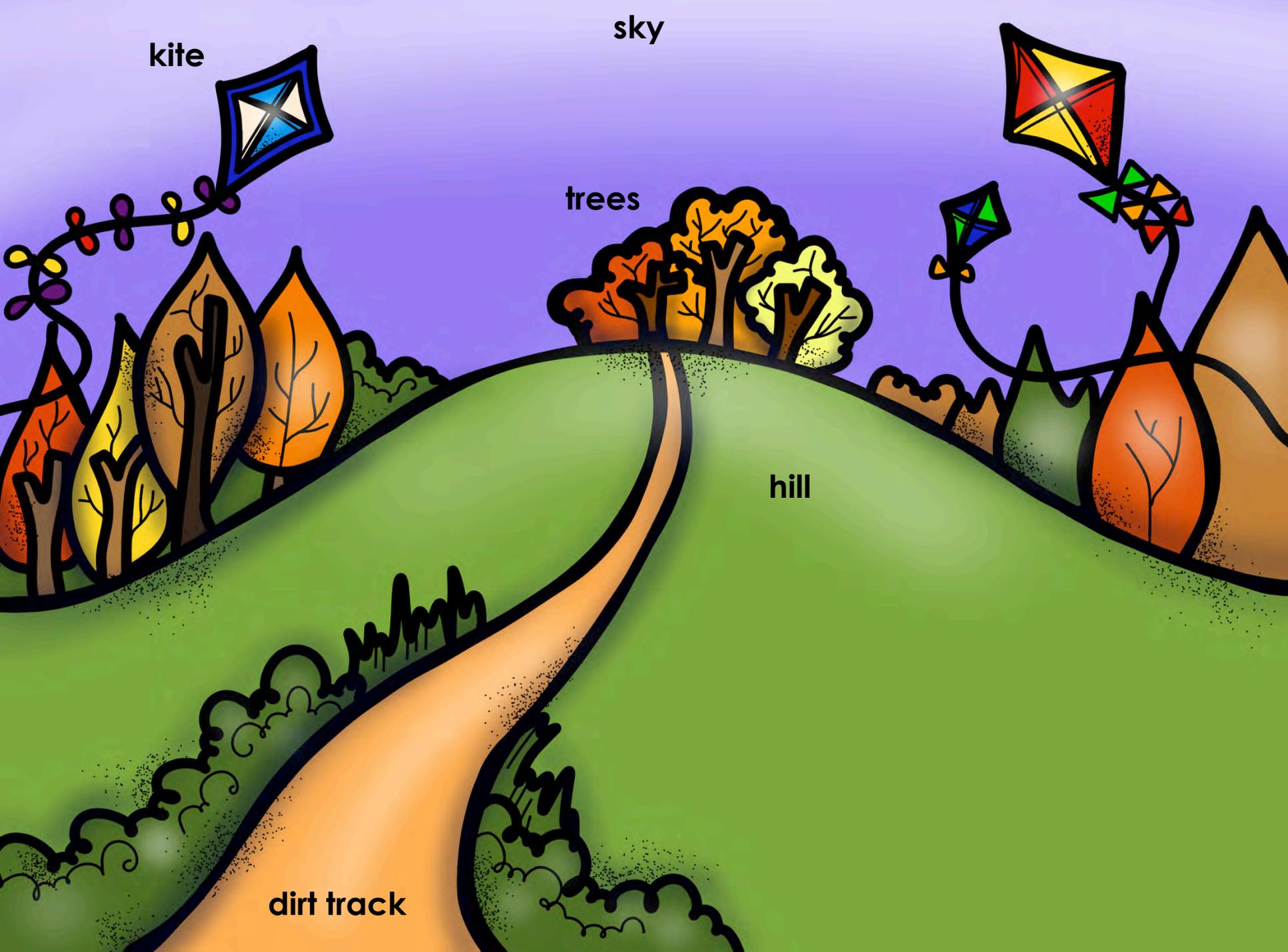
leaves



bench



grass



kite

sky

trees

hill

dirt track

sky

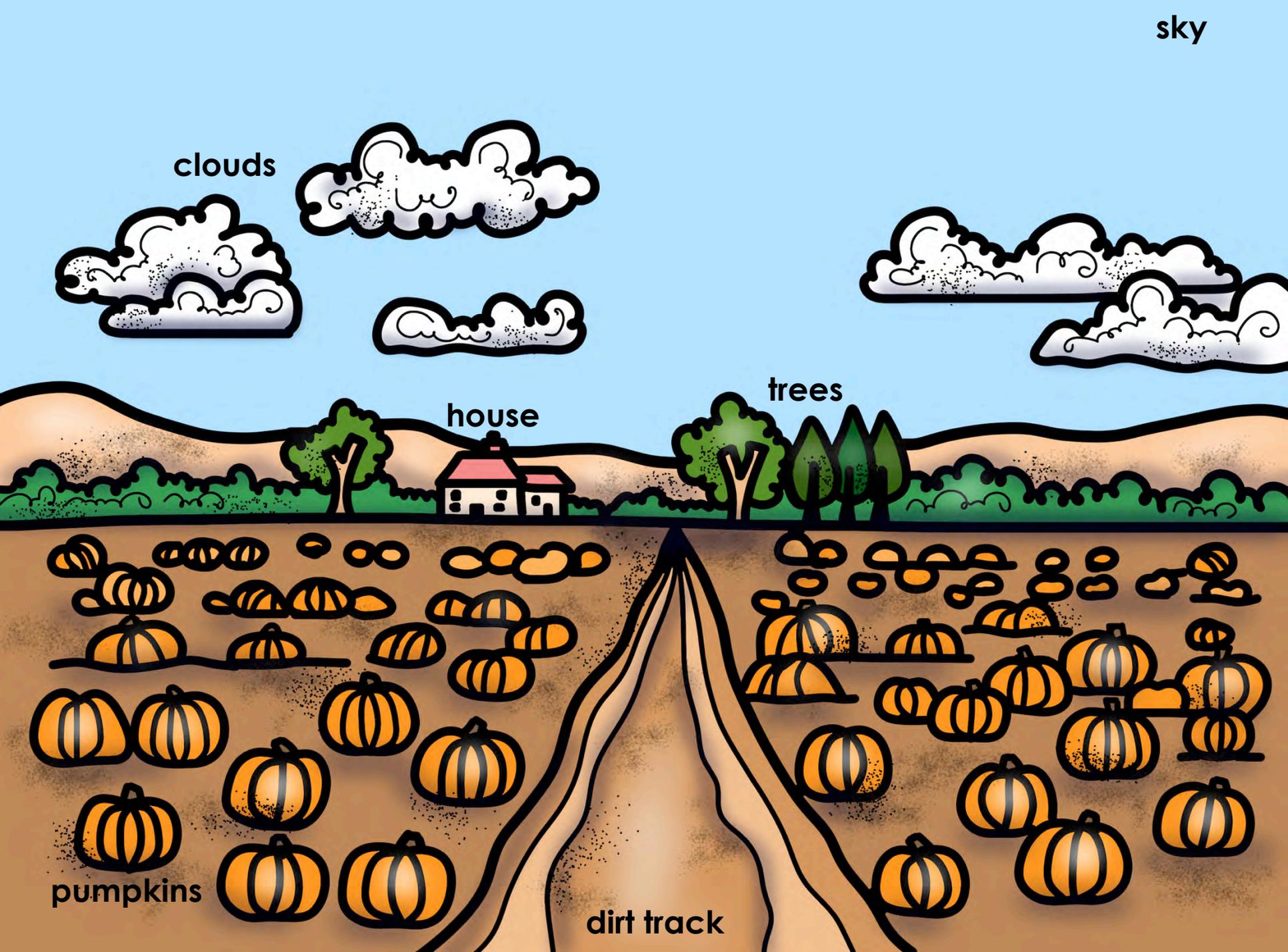
clouds

house

trees

pumpkins

dirt track



bird



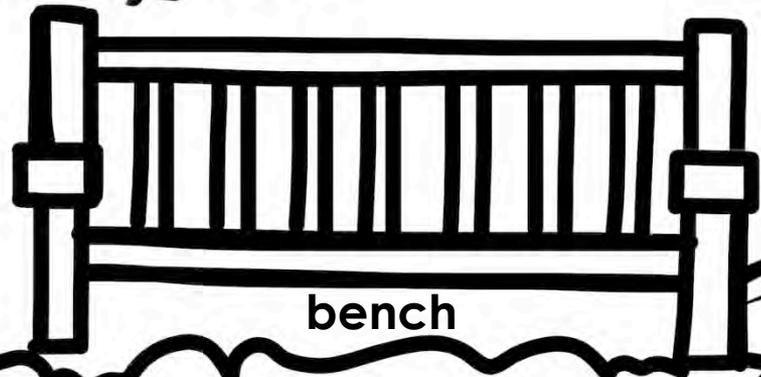
sky



tree



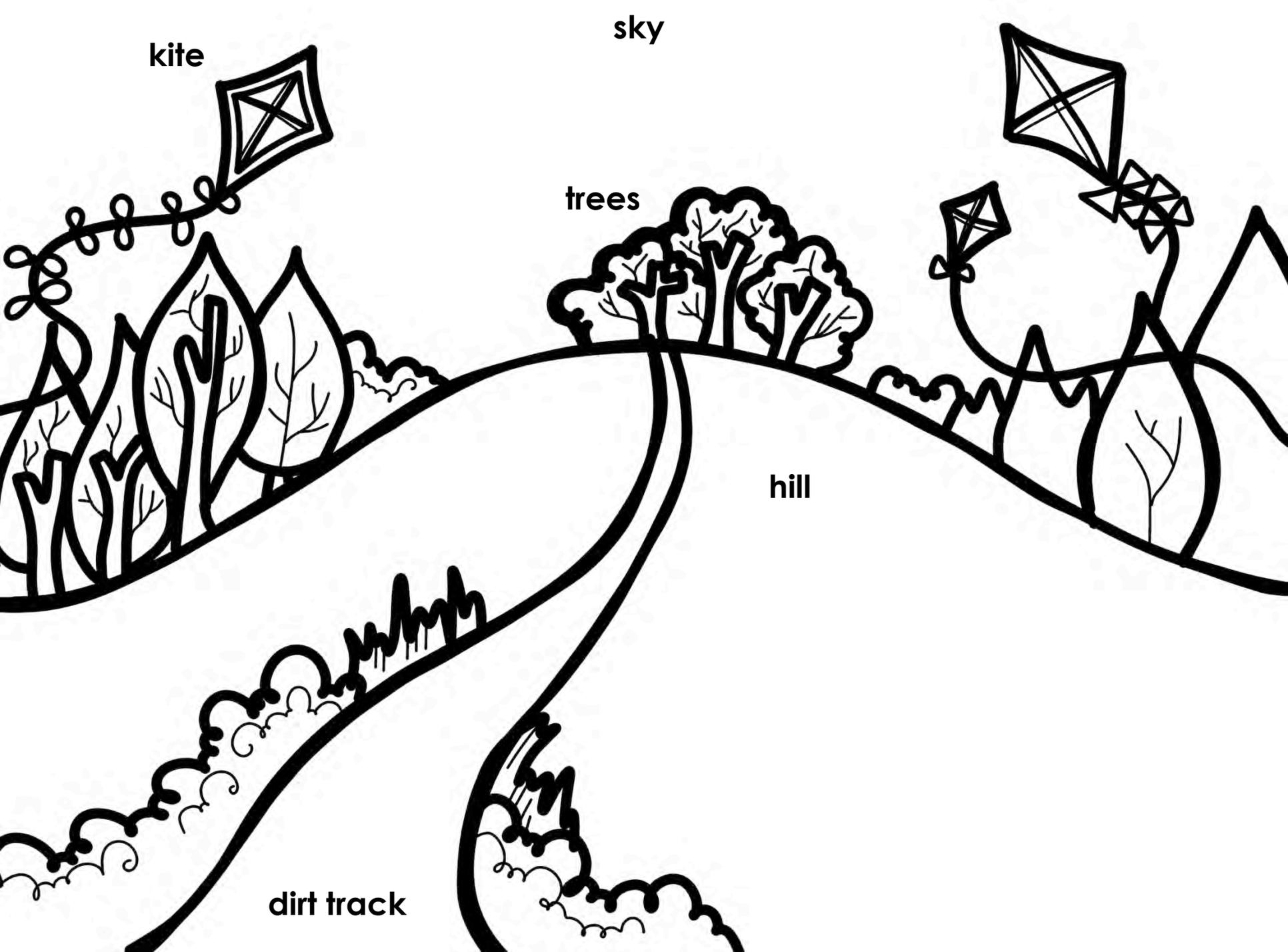
leaves



bench



grass



kite

sky

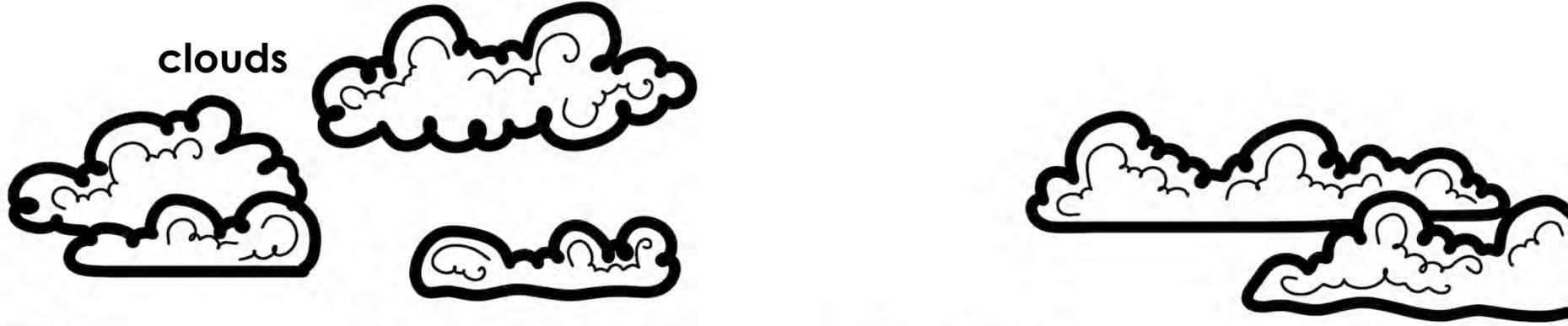
trees

hill

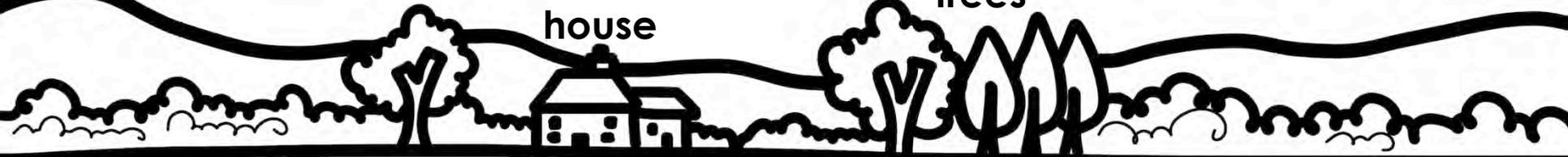
dirt track

sky

clouds



trees



house



pumpkins

dirt track



I included multiple pictures in case you are making multiple books. Use the black and white setting on your printer if you do not need the colour versions.