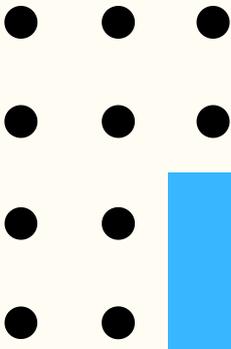
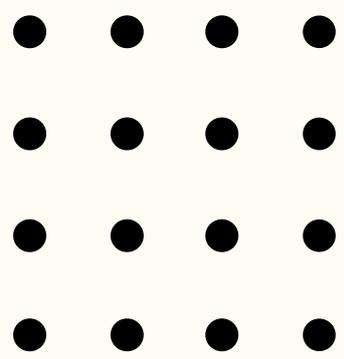


ISSUE NO. 1 | SEP 2019



# Early Years Key Stage 1

GEN Z MONTHLY MAGAZINE



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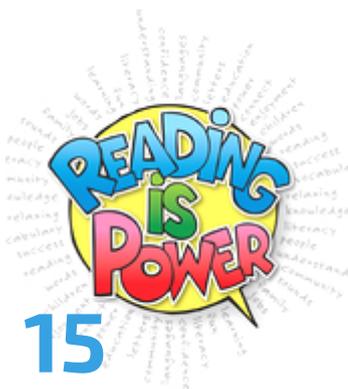
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**HEALTHY EATING AT SCHOOL**  
Let's try to build those healthy eating habits from a young age! A reminder of what we expect for school snacks!

✉ Ms Yasmin  
yhalawa@alsson.com  
Ms Hala Hosny  
hhosny@alsson.com  
🌐 [www.alsson.com](http://www.alsson.com)

# MESSAGE

From Ms Yasmin



I can do things you cannot,  
you can do things I cannot;  
together we can do great  
things.

- Mother Teresa

## Dear Parents,

The first month of our new year is complete and what a month it has been! We've had our new FS1 and FS2 children settle in to school, adapt to the new routines and achieve Reading Cookies and Stars of the Weeks already!

Key Stage 1 hit the ground running with their new IPC topic "The Magic Toymaker" where we had a visit from a Toymaker who introduced the children to his workshop! The displays and activities in class are extremely appealing to the children and their learning. I am sure that the children will exceed all expectations of them as the IPC develops throughout the term.

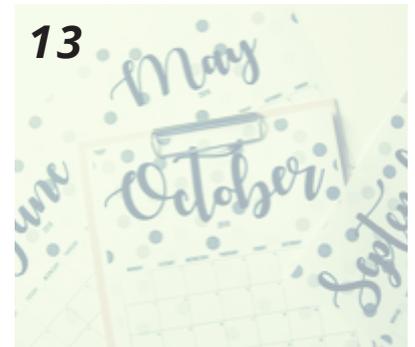
Friendship week was a successful event, helping all children settle in to school and participating in many fun activities in and out of class making many new friends! It has been a really successful first month with many children adjusting to all the changes smoothly. We began Enrichment activities for Year 2 and look forward to continuing them throughout the year.

**I look forward to witnessing the children unravel their creativity further next month and delve into the depth of learning.**

*Y Halawa*

**Mrs Yasmin Halawa**  
Head of Early Years &  
KS1

13



04

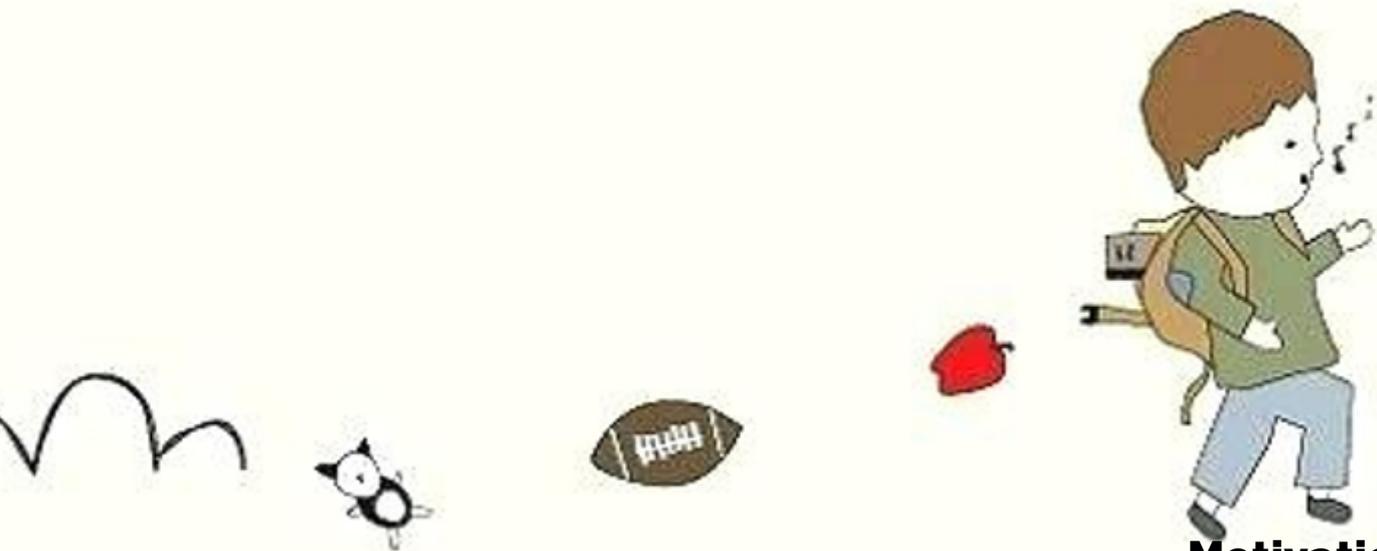


For the month of October we would like to highlight and develop the objectives from Friendship week and focus on inclusion with the children.

We would like the support of parents to encourage children to include each other in activities, events, socially and in class. We are all different and have different opinions however it is essential that we instill into our children that these differences make us all special and we are stronger as a team unit, together, supporting one another.

The focus of inclusion is key to young children, no one wants to be left out or have no one to play with and this is what we would like to encourage all our young pupils to be aware of. Your support as parents is key and we look forward to witnessing these friendly gestures between the children throughout the whole month.

you don't have  
to be perfect  
to be amazing.



# FOUNDATION STAGE 1



## Message from The FS1 Team

Welcome to FS1!

It has been a great start to the year! Children have settled in well and have been learning about the school rules and class routines.

In Literacy, children have been listening to variety of stories to develop their vocabulary. They were learning how to handle books carefully, to hold books the correct way and turn pages. During friendship week, children were engaged in different activities for example; learning each other's names through ring games and finding out each other's favourite colour. We were talking about how to be gentle and kind to each other, how to share resources and accept the needs of

others as well as how to keep our hands to ourselves. Children were learning about their body parts and their importance to them.

In Math, children were exploring colours and how colours can be changed. We were learning some positional words (in, out, inside, outside, under, on top, in front and behind). Children were learning about some of the things that make them unique and special. They also discussed some similarities and differences in relation to friends and others. They were learning about different feelings and emotions and compared their heights and their features to one another with the mirrors.

***It has been a great first month in FS1 and we look forward to more activities and events.***

# FOUNDATION STAGE 2



## Message from The FS2 Team

FS2 have had a great start to the year. We have been busy re-connecting with old friends and making new ones.

We have been adjusting to being back in school, learning school rules and expectations. During the long summer holidays, we forget many things, but we have been working hard and are beginning to remember.



In Friendship Week we have been learning about what it means to be a good friend and trying to put these things into action in our daily lives. We have been learning to think of others and seeing how we can help them as friends. We are excited to begin our learning journey in FS2.

# Year 1



## Message from The Year 1 Team

We hope you have had a lovely time over the summer and are looking forward to what the new academic year holds. This upcoming year will be very exciting and fun filled year. We will be following the "International Primary Curriculum", which is a comprehensive, thematic, creative curriculum with a clear process of learning and with specific learning goals for international mindedness and for personal learning based on the IPC personal goals of cooperation, communication, thoughtfulness, respect, resilience and morality.

The IPC units of learning have been developed around a process which supports the ways in which children learn best from the ages of 5-12 years. Y1 students started off their first IPC unit "The Magic Toy Maker" this month by meeting a visitor from "Sitara" Theatre, Tony the Toy Maker, asking them to manage his workshops while he is away on a business trip and explaining that they need to find out all relevant information about Toys.

Throughout the month, Y1 students have been engaged in a set of inter-related cross-curricular activities that were related to the "Toys" topic to help them learn within a context and make learning more meaningful and fun at the same time.

***We do hope that you and your child enjoy the new challenges and opportunities for learning this year.***

## Thought for the month

***"The beautiful thing about learning is that no one can take it away from you."***

**B.B. King**

# Year 2



## Message from The Year 2 Team

### IPC Entry Point

We started our first IPC unit 'The Magic Toymaker'. The children worked in groups to discuss and share information about toys. They also created their own toys and they learned more about toys and games from the past.

### IPC - Science Lab visit

We had our first visit to the science lab. The children were introduced to a simple electric circuit to light a bulb which can be used in creating a toy.

### Maths- tens and units hands-on activity

The children worked individually and in pairs on identifying the place value of each digit in a two-digit number (tens, units).

### Choosing Time - Golden Time

During choosing time the children have a chance to develop their social skills. They practice teamwork, taking turns and problem solving.



# YEAR 1 - What will we be learning about next?



“

Children are likely to live up to what you believe of them.

Lady Bird Johnson



## ENGLISH

*Stories with familiar settings*

Year 1 have been enjoying reading a range of stories with familiar settings and, as we continue with the topic, the children will be enjoying the texts as readers, then retelling the stories orally and then in writing. With a range of stories to choose from, the children will begin to implement their critical thinking skills to compare and contrast stories. Other objectives include:

- **To be able to hear, read and write all three sounds in single syllable words.**
- **To develop awareness of analogy as a useful strategy for reading and writing.**
- **To know how to predict the contents of a book.**
- **To develop a sense of themselves as readers. To increase familiarity with favourite books.**
- **To retell stories.**
- **To write simple texts based on those that have been read together.**



## MATHS

*Can the children remember the basic concepts needed to build on?*

In Maths, children have begun to make important connections between their prior and current learning; refreshing their numeracy skills and practising the fundamentals of maths. This will be implemented further over the coming months to ensure that the application of past knowledge into new situations is nurtured and galvanised by learning new concepts. Children will continue to approach a variety of different learning goals, focusing on the core principles of number and developing their problem solving skills. The areas of maths that we will be encountering over the next month are:

- **Number Place Value (within 10)**
- **Number addition/subtraction (-10)**
- **Shape**
- **Place Value (-20)**



## COMPUTER SCIENCE

*Can the children improve basic skills?*

Children will continue to develop the key skills and understanding of how to use a computer. Children will ascertain the knowledge of basic computing concepts, security measures and the ability to use popular software applications to produce documents, spreadsheets and presentations. Other objectives relate to creating and managing files and folders and retrieving data. This will help them to become successful 21st Century citizens!



## IPC

*Can the children apply different skills to their IPC knowledge?*

Children have been thoroughly engaged with their theme "The Magic Toymaker"! After an amazing Entry Point, the children have been exploring the fact that toys come in many shapes and sizes. The children are developing an awareness that toys are made of different materials but all are designed for us to have fun with, to learn new skills and to exercise our bodies and our imagination. During this month, the children will be discovering more about the Magic Toymaker through the following objectives:

- **About toys and games from the past How to decide if a toy is new or old**
- **How to create our own toy museum**
- **How we can learn about the past in different ways**
- **How to sort toys based on what they are made out of**
- **Which materials can be bent, squashed, twisted or stretched**
- **What materials are best for making a bath toy**
- **About pushes and pulls, and how things move**
- **About 'magic' toys that fool our eyes**
- **How to design and make our own board game**
- **How to design and make our own puppets**
- **About a popular game from another country and teaching others to play it**

# YEAR 2 - What will we be learning about next?



“

Children must be taught how to think, not what to think

LMargaret Mead



## ENGLISH

*Stories with familiar settings*

Year 2 have been enjoying reading a range of stories with familiar settings and, as we continue with the topic, the children will be enjoying the texts as readers, then retelling the stories orally and then in writing. With a range of stories to choose from, the children will begin to implement their critical thinking skills to compare and contrast stories. Other objectives include:

- **To read and respond to questioning words.**
- **To begin to develop inferential skills.**
- **To evaluate books. To develop awareness of the skills of the author including: considering the different connectives to link sentences; looking at choice of vocabulary; looking at how time is signalled.**

To write a story with:

- **a planned structure**
- **planned characters and setting**
- **interesting words and phrases**
- **a variety of connecting words**
- **language to signal time.**



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- **Place Value**
- **Addition/Subtraction**
- **Money**
- **Multiplication/Division**



## COMPUTER SCIENCE

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# ORGANISATION IS THE KEY!

## PRIMARY EXPECTATIONS!

For those parents and children who are new to the school, or for those who have had a nice relaxing time at the beach over the summer and need time to re-adjust, here are a few reminders of what we expect from the children in Primary!

### ➔ Uniform

Children are only permitted to wear the El Alsson branded uniform to school. All uniform is available from our uniform shop on the school premises. You will find it located in the theatre building.

Please ensure that you read the more detailed version of the uniform policy in the Student Handbook with your child to ensure they are wearing the correct uniform.

To the right are our very own Key Stage 2 models showing us how the uniform should be worn! What a glamorous bunch we are!



Blue or yellow t-shirt

Boys: blue shorts

Girls: Blue skirts or shorts

Trainers

Hair tied back

Simple watches - no l watches or similar

Stud earrings only



### Be on time ! ⬅️

One of the most important parts of a school day is the morning routine. This is where children have time to organise themselves and where important messages and communication is shared by their class teacher.

At times this may not seem important, but this is an important life skill to teach the children responsibility and time keeping.

Also, you will be amazed how for some children, if they are not in line with their peers and their class mates on time, this can impact upon the rest of their day. Children often feel embarrassed to join the class late, and they then feel the need to rush to get organised in order to get into their learning.

A quirky fact – the first US President George Washington was a stickler for timing. The story goes that when his secretary arrived late to a meeting, and blamed his watch for being late Washington quietly replied:

***"Then you must get another watch, or I another secretary."***

Follow Washington's example and make sure you achieve 100% attendance and are always on time.

Click on the links below to show the effects of persistent lateness on a child's development

➔ [Students Who are Late to School and How it Affects Their Learning](#)

Attendance Matters: The Impact of Tardiness on Student Success ➔

➔ [Being Late to Class: It's Not Cool!](#)

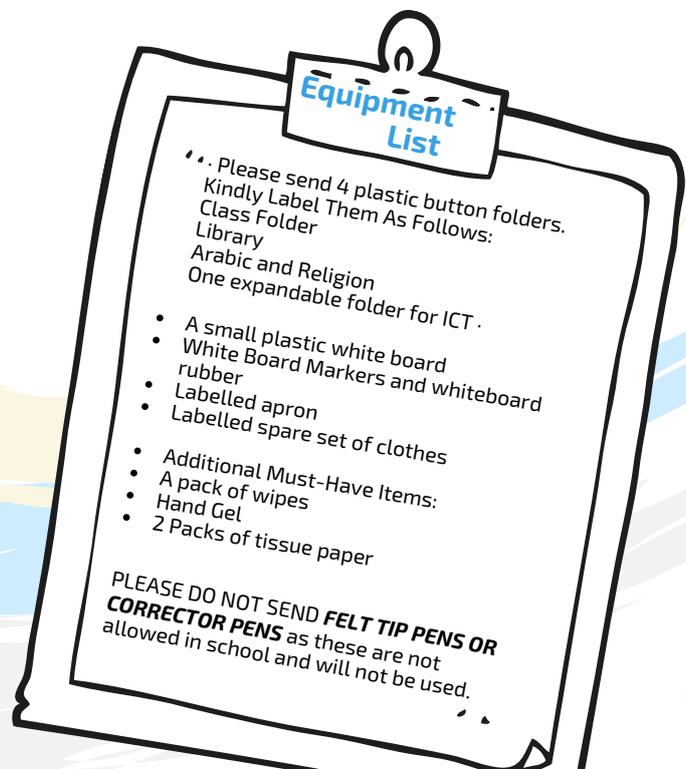
### ➔ Be organised !

Ask any teacher around the world how many hours, days, weeks we spend in school sorting out children who need a pencil and you will receive a very unwelcome, and in some cases, rude response!

If we had a pound for every time we heard **"I can't find my pencil!"** there would be no teachers left in schools, as we would be too busy enjoying our millions made by this phrase!

Please ensure that your children are well prepared for school and have all the equipment that they need.

And parents please remember - your children will be working very hard, so pencil cases will need replenishing every now and then. Due to the sheer amount of work completed, pencils and pens will be running low pretty quickly!



# RULES ARE RULES !

## PRIMARY ROUTINES

As with any organisation we have rules in place that all children and parents need to follow. Why? Well, two reasons; firstly to keep your children safe! You are handing over your most important thing in the world to us and we want to hand them back in one piece, as we received them. Secondly, we now have thousands of students in school and it is very difficult to organise if we don't have the rules and routines, without them this then has a direct impact on reason number 1 - the safety of your child!

Please support us to keep your children safe and run the best school possible by following the schools policies and procedures.

### ➔ Bus and Car

Parents should decide whether their child will travel to and from school using the school bus service or they will come by private car.

If you would like your child to use the school bus, this needs to be organised through the bus department and Mr Ahmed Mattar.

On the first day of school this will be clarified and organised through the class teachers. If throughout the year there is a change in circumstances and you would like to change your child's regular transport arrangements please contact Mr Ahmed in advance.

Please remember that we are not Uber and children should not be changing buses on a regular basis. This should only be on the rare occasion when necessary. We are happy to help, but as stated above - if we had all 2000+ students hopping buses each day we wouldn't know where we were, or, more importantly, where they were!

### What if I want to change just for a day ?

**My child usually travels by bus but today they will go home by car:**

- send a note in the Student Planner stating which bus number they usually travel on and who they will go home with by car.

**My child usually travels by car but today I would like them to take a bus:**

- send a request to Mr Ahmed Mattar using the Student Planner stating the reason why, the area and/or bus number required
- this will be sent to him and he will inform us whether the request is approved or not
- If the request is not approved you will be notified in good time with the reasons why

**My child usually travels by bus and I would like them to go on a different bus home:**

- send a request to Mr Ahmed Mattar using the Student Planner stating the reason why and the bus number / area you are requesting instead
- this will be sent to him and he will inform us whether the request is approved or not
- If the request is not approved you will be notified in good time with the reasons why

**Any requests to change must be received in school by 12 midday, at the latest, so that we can organise and inform the teachers. Any requests made later will not be considered.**

## Healthy Eating ! ⬅

This is the time in your child's development where we want to embed those healthy choices from a young age, so they follow them through and they become a lifestyle choice.

If your children are in Year 3 - get them to help you pack the lunchbox and choose their healthy options from the supermarket.

If your child is in Year 4, they should be beginning to help make their own lunch and begin to take on the responsibility.

From Year 5 onwards children should be packing their own lunch and be embedding the concept of a healthy lifestyle. Building responsibility for their own choices is the key in these years.



Please remember that we do not accept any form of unhealthy snacks. This includes:

- chocolate - in any form (biscuits, croissants, Oreos etc.)
- chips - Raw, Doritos
- sweets - Jolly Ranchers, Haribo
- fizzy drinks

**Traffic Light Eating**

**Green Light Foods are:**

- All fruits
- All vegetables

**Yellow Light Foods are:**

- Pasta\*
- Rice\*
- Bread\*
- Tortillas\*
- Eggs
- Lean red meat
- Chicken / Turkey
- Fish
- Nuts and seeds
- Beans and legumes
- Olive oil
- Low fat cheese
- Greek yogurt
- Soy\*\* Foods

**Red Light Foods are:**

- Cookies / Cakes
- Candy
- Frozen yogurt
- Fatty meats
- White bread / Rice
- Chips
- Doughnuts / Pastries
- Sugary beverages (soda, juice drinks)
- Bacon, ham, hot dogs and other processed meats

\* Choose whole grains  
\*\* Choose organic when possible

www.diseasesprevention.org.au  
DISEASES PREVENTION  
**L.E.A.N.**  
Lifestyle, Exercise, Activity, Nutrition © 2013 Dr. Seana Wilkins Institute

FOR A HEALTHY LUNCHBOX **PICK & MIX** SOMETHING FROM EACH GROUP 1-6



# HELP ! LET'S COMMUNICATE

## ➔ General Enquiries



Ms Hala Hosny  
hhosny@alsson.com



www.alsson.com

Ms Hala Hosny has the answers to most general information. She is kept up-to-date on anything happening in Early Years and Key Stage 1 and will usually have the answer! If she doesn't she will quickly find out - efficiently providing you with the answers you need.

She is also the person to contact should your child be off sick, for any general inquiries or anything related to bus or car routines and organisation.

## ➔ Email addresses

Please click on the El Alsson logo to access the school website where you will find all of the email addresses for each teacher, including Specialist and Arabic.



## THANK YOU FROM US !

We would like to take this opportunity to thank the parents for following the routines, as set out in the parent orientations, for the improvement in communication lines between us and you.

Parents are now informing us of absence through Ms Hala, any changes are being prepared for early and the lines of communication are working well!

This is greatly improving the communication and is impacting on a smoother day for all of us here in the Primary School - so thank you for this - we really appreciate it.

Hopefully, this will continue throughout the year and will result in a stronger relationship between school and parents.

## ➔ Head of Early Years & Key Stage 1



Ms Yasmin is here to support all children, parents and staff!

Ms Yasmin  
yhalawa@alsson.com

Ms Yasmin is the person you contact if you feel as though you need some extra support. She should not be your first person of contact with regards to your child. If your class teacher feels that they need support, or that this should be dealt with by The Leadership Team, it will be reported and passed along. For any emails between teachers and parents the School Policy states that the Head of Key Stage should be cc'd in. This is to ensure that they are aware of what is happening in the department and can support where necessary.

You can

**LEARN,**

something new

**EVERYDAY**

If you

**LISTEN**

## MESSAGE FROM THE LIBRARIANS

We expect all students to respect the Library, and its contents, as a shared facility so that it can be enjoyed by everyone. However, badly damaged books need to be replaced. Many are not always easily found here in Egypt. We also understand that accidents do happen and if something happens to a book at home we would appreciate some communication from parents so we can determine where the responsibility lies.

Students in the Primary School are expected to have a Library Folder, labelled with their name, for the protection of books when moving to and from the Library, when books are in school bags, and when the books are at home.

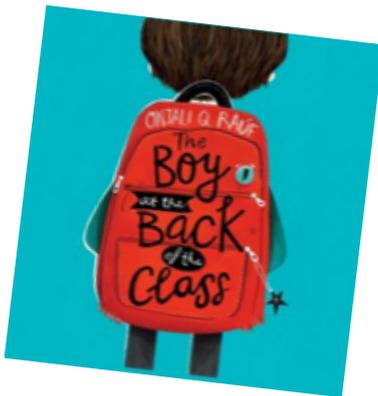
It is the students' responsibility to make sure they have their folders at school on their library day but a reminder from home always helps!



**Ms Helena Trevor** *Head Librarian*  
**Ms Hala Aziz** *Secondary Librarian*  
**Ms Mary Boshra** *Primary Librarian*  
**Ms Mona Ibrahim** *Library Assistant*

### Friendship Week

Ms Helena is sharing a story about some students who befriend a new boy in their class. They discover he is a refugee from a war-torn country and they do their best to make him feel comfortable and welcome.



### REMINDER !

Students, both Junior and Senior, who have **outstanding** books from the Library will **not** be able to **borrow** any more until these books have either been returned or paid for.

Overdue notices, with the cost included, were given to students several weeks before the end of last academic year. If these have been mislaid a new one can be issued by the Library.

### Independent skills



We have several new signs in the Library to help students to become independent when searching for books.

The next step will be to train all students in using the Library automated system "Oliver" on the new laptops!!

### International Primary Curriculum

Year 5 classes came to the Library to research, using books and laptops, for their entry point in IPC.

They were looking for information about the weather, population, and places to visit in various cities around the world.



# COMING SOON ...

## TO A KEY STAGE NEAR YOU !

*Set a reminder for the key dates.*

### OCTOBER 2019

- 06th Armed Forces Day
- 15th FS2 Club Liko
- 16th FS2 Club Liko
- 17th School closed for children  
*IPC Training for staff*
- 27th October Half Term

*Click on the calendar to go to the live updated El Alsson calendar*



# COMING SOON ...

## TO A KEY STAGE NEAR YOU !

*Set a reminder for  
the key dates for KS2!*

### NOVEMBER 2019

05th Yr 1 AFCA

06th Yr 2 AFCA

06th FS1 Club Liko

10th Holiday - Prophet's Birthday

11th Parents' Day

18th FS Sitara

19th KS1 Sitara

28th Holiday - Thanksgiving

*Click on the calendar to go to the  
live updated El Alsson calendar*



time SPENT  
PLAYING  
WITH CHILDREN  
IS  
NEVER  
WASTED

-DAWN LANTERO

# SNAPSHOT INTO ...

## FRIENDSHIP WEEK!



### EARLY YEARS AND KEY STAGE 1 ARE BUILDING FRIENDSHIPS

This was a great way to get to know all the new children in class. We had children working in small groups, in pairs and as a whole class. It was lovely to hear the kind, sweet messages children said about one another and how they worked together to produce their mirrors and their friendship images and butterflies!

Children were very proud of the new friends they made and keep emphasizing how they're such good friends to one another till now. A wonderful start to the year!

**A wonderful start to the year !**



## PARENT WORKSHOP!

### TECHNOLOGY AND YOUNG PEOPLE!

This week saw the first parent workshop delivered by Miss Sam for all parents, British and American from Year 2/Grade 3 to Year 6/Grade 5.

The parents engaged in activities and discussions relating to the latest trends, crazes and information relating to technology and young people.

This was an opportunity to understand the younger generation and to share ideas and concerns that we as parents and educators face in this world of modern technology.

The workshop was very well received and we now have more ideas for future workshops.

### Working together to support the younger generation!



It was a real pleasure to attend such a very useful and informative session, really thankful for your efforts.



*I would like to thank you very much for the workshop held yesterday. It is great to see El Alsson holding such events.*

*Many thanks for your initiatives for keeping the children safe.*



# STAR-STUDDED SURPRISE



Omar Adel has been spending his evenings hanging out with Aladdin! He was surprised by his mum on a trip to her work place.

Mena Massoud was born in Egypt to Coptic parents but was raised in Canada.

He stars in the film alongside British-Indian actress Naomi Scott (Princess Jasmine), Will Smith (Genie), and Dutch-Tunisian actor Marwan Kenzari (Jafar).

