

**“UNITY IS STRENGTH... WHEN THERE IS
TEAMWORK AND COLLABORATION, WONDERFUL
THINGS CAN BE ACHIEVED.”**

MATTIE STEPANEK

© Lifehack Quotes

**MONTHLY NEWSLETTER
KEY STAGE 2**

A message from Miss Sam!

Dear Parents,

It doesn't seem two minutes since we were welcoming in the new school year, then 2019 and now here we are moving into the final term of this academic year!

It has been a busy year and Term 3 will be no different - it's the final chance for the children to ensure that they take everything that they can from the teaching and learning available to them each day, in order for them to push those boundaries and really excel, as we wrap up the year!

This month's issue will celebrate the successes of Term 2 and highlight some of the exciting learning that happened. Each week we celebrate the children's achievements, and certificates are awarded to any who stand out for their progress and efforts. At the end of Term 2, we identified the children who are constantly working towards our School Mission of Thinking, Learning and Caring. Each week I am pleased to see that the number of children who are being identified for a certificate is growing, which means we have a greater number of children challenging themselves - which is fantastic to see!

I hope that this attitude to learning will continue and lead to a successful final term in this academic year.

Kind regards,

[Sam Cuthbert](#)

[Head of Key Stage 2](#)



***Two terms
down and
one to go!***

**As the term draws to
an end we would like
to celebrate our
successes from the
previous month and
across Term 2.**

**From academic
progress, to sporting
events and social
accomplishments -
Term 2 had it all!**

Celebrating Success



ALISSON
Since 1982
British International
School
DUBAI
UAE

Termly certificates awarded to those children who are consistently challenging themselves, in order to get results and work towards being 'Successful 21st Century Citizens' through thinking, learning and caring.

Thinking

Awarded to those children who are using and demonstrating higher-level thinking skills.

Year 3

*Ismail El Faramawy
BadrElDin ElHotably
Aly Khalifa
Mohamed Hamdy*



Year 4

*Yassin Hamza
Dania El Tahawy
Karim Yehia
Aly ElKady*

Year 5

*Laila Sanad
Youssef Boshra
Omar Gamal*



Year 6

*Ali Teilab
Maya Anis
Hussein Esmat
Safe Ghobrial*



Celebrating Success



Ei ALISSON
British International
School
DUBAI
UAE

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Learning

Awarded to those children who are constantly striving and working towards improving their individual academic progress.

Year 3

*Farah Shabana
Laila Sami
Mahmoud Shalaby
Hassan Fawzy*



Year 4

*Farida Sadek
Ali Badr ElDin
Karim Sadek
Omar ElAshmawy*



Year 5

*Marwan Hanafy
Rokaya AboulKheir
Hana Ali*



Year 6

*Omar Hafez
Ali Khalifa
George Hebeish
Malak Darwish*



Celebrating Success



EL ALISSON
British International
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DUBAI
UAE

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Caring

Awarded to those children who are ensuring they become role models for their generation.

Year 3

*Caitlin Edwards
Youssef Darwish
Mariam ElBiali
Tamara Mounib*



Year 4

*Ibrahim Radwan
Malak Biktash
Omar Farid
Farida Zaher*



Year 5

*Laila Wahby
Alia Madkour
Halla Kotb*



Year 6

*Yusuf ElMoataz
Yassin Kassem
Sarah Nafea
Adham El Sheikh*



Let's get learning !

Our curriculum at a glance and the learning that is coming up!

Year 3

English

In English, we will continue with our work on leaflets, understanding their purpose and the key features. We will then be studying Greek Myths. Myths make great stories. They come up in literature all over the place, from really serious stuff like Dante, to comic strips. Myths inspire music; actually the word music comes from the mythological muses who inspired art of all kinds. Painters such as Michelangelo and Botticelli were inspired by myths. Even children's movies are a good place to look for myths; you will find them everywhere, including Snow White, Star Wars and The Lord of the Rings.

Our Key Objectives !

- Using relative clauses (who/ whom/ which/ whose/ that) - useful for story settings
- Using speech marks.
- Using direct and indirect speech correctly
- Using paragraphs; use to group ideas for the beginning of a story
- Using extended punctuation: commas, full stops, capital letters, colons

Our Maths focus this term will be on the areas of multiplication, division, capacity and fractions. All of the skills we will work on this month can easily be applied to real life situations. Parents are constantly asking for more homework, however it doesn't always have to be written work. Why not ask your child to do some baking and practise measuring ingredients and reading scales? Once they have baked their cakes, they need to share them between the family using their knowledge of fractions. Quick questions along the way will help them to practice what they have learnt.

Maths

- Use expanded written methods to calculate multiplication of $TO \times O$ Finding approximate answers.
- Reviewing the expanded written method for $TO \times O$ calculations
- Introducing the expanded written method for $TO \div O$ calculations
- Introducing the compact written method for $TO \div O$ calculations
- Read scales marked in litres and millilitres to the nearest 100 ml
- Measure and compare capacities; use simple scaling of quantities and equivalents of mixed units
- Investigate fractions of numbers using counters. Start to make the link with division facts.
- Introduce the word 'equivalent'. Children recognise that a half of an object can be equal to other fractions.

Our Key Objectives !

Science

We have now finished our study of rocks and soils in Science, and will be looking at Light and Shadows.

Humanities

In Humanities, we will be looking at Recycling and the Environment. How can you encourage your child to help the environment at home? Do they leave the lights on? Do you as a parent use lots of unnecessary plastic? Can you change your habits together to start to help the environment?

Let's get learning !

Our curriculum at a glance and the learning that is coming up!

Year 4



English

Children will be able to read a wide range of poems including shape poems, cinquains, haikus, limericks and rhyming couplets. Having studied their features, they will write both group poems and individual forms of poetry to share with their classes. They will also understand what performance poetry is - focusing on Michael Rosen's poetry. Having done so, they will be required to perform specific poems to their classes. They will read different samples of children's newspaper articles in an attempt to absorb their features and to write their own, applying the features they have learned.

Our Key Objectives !

- To identify syllables in words
- To review alliteration in poetry
- To understand what rhyme is.
- To identify features of a rhyming couplets
- To understand what performance poetry is.
- To perform and recite a poem to an audience.
- To understand what a clause and sub-clause are.
- To identify pronouns and possessive pronouns.
- To identify features of a newspaper article.
- To organise writing into paragraphs.
- To plan a newspaper article.
- To write a newspaper article.
- To identify different verb tenses.

In Maths, we will learn how to work out both the perimeter and area of shapes, particularly rectangles and squares. This will involve lots of activities that involve working out area, using squares and an introduction to the 'square cm' in addition to understanding why it is used as a unit. Children will be converting between different units of measurement (for example, kilometre to metre) They will also be comparing and classifying triangles and other geometric shapes (including all quadrilaterals) based on their properties and sizes.

Maths

- write and calculate mathematical statements for multiplication and division, using the multiplication tables that they know
- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit,
- count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and show, using diagrams, equivalent fractions with small denominators

Our Key Objectives !

Science

Sound:
Children will learn how vibrations cause sounds and how sounds travel, as well as how sounds can be changed - pitch and loudness. They will carry out demonstrations of vibrations. In addition, they will work in a hands-on way, to explore pitch, as well as investigate how sounds change over distance and through different materials. They will also work scientifically and collaboratively to investigate the best material for soundproofing. Our trip to WESC will reinforce these concepts, through hands on activities on sound too. Looking forward to that!

Humanities

All Around The World:
In the course of this unit, children will take a closer look at where the countries of the world are located, and some of the ways geographers describe locations. They will also learn to locate and describe places using longitude and latitude, and to find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones.

Let's get learning !

Our curriculum at a glance and the learning that is coming up!

Year 5

English

We will be reading a variety of differing poems, written in a range of styles, to enhance our prior knowledge and understanding of the features and structures of poems. The children will be collating a range of poems and will start to develop a deeper understanding of how the author has utilised specific imagery to enhance a theme. The children will then write their own poems in their preferred style.

- Define poetry terms, including metaphor.
- Read and discuss a selection of poems.
- Justify opinions about a poem.
- Read a poem.
- Understand how expanded noun phrases convey details concisely.
- Make and note observations in preparation for writing.
- Read a poem and identify poetic techniques/features.
- Develop notes into expanded noun phrases.
- Write a poem in the style of one read.
- Identify powerful words and phrases.
- Read, write and punctuate relative clauses.
- Discuss and use personification.
- Write imaginatively on a theme.
- Consider artistic representations of the sky and describe using powerful language.
- Make careful observations.
- Recite a poem from memory.

Our Key Objectives !

In Maths, we will complete our environmental study to help us demonstrate our data handling skills. We have chosen some really interesting points to quantify and look forward to presenting our findings! Following this, we will be gaining a further insight into 3D shapes by outlining properties of shapes and seeing how they influence the world around us.

- To describe and explore the properties of 3D shapes.
- To translate shapes on a grid
- To use coordinates to locate a position.
- To use coordinates to draw shapes.
- To rotate and reflect shapes on a grid.

Maths

Our Key Objectives !

Science

The children will be undertaking a hands on, exciting challenge, where they will use a range of skills to produce three episodes of a @Stargazing@ TV Show. Children will be creating inquiry questions to help ascertain knowledge about the wider Solar System and find unique ways to present their information. This project will help the children describe the movement of the planets by creating an orrery which, in turn, will also help describe how the Solar System works. The children will be drawing upon key knowledge from other Scientific topics covered, to help provide a wider context to their learning. We will also be discovering how night and day is caused by the earth spinning on its axis and we will be demonstrating the importance of our Moon.

Humanities

In Humanities, we will be discovering another part of Africa; where animals roam free and wild and the weather is their equal! We will be delving deeper into our understanding of important physical and environmental geographical features and comparing and contrasting our lives to those who live in a different place. Expect map work, research and practical activities, to help explain this amazing part of the world! The children will be able to understand the key aspects of physical geography. They will also understand different aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Let's get learning !

Our curriculum at a glance and the learning that is coming up!

Year 6

English

The children will continue to read and discuss an increasingly wide range of fiction including poetry and plays. They will be able to write their own playscripts to use in their final assembly. They will also continue to read books that are structured in different ways.

- To look at a range of poems.
- To learn a poem by heart.
- To reinforce the use of imagery in poems.
- To look at a range of playscripts
- To write a short play script
- To apply the use of brackets, colons and apostrophes
- To perform a playscript

Our Key Objectives !

The children will use the knowledge of the order of operations to carry out calculations (BODMAS). They will also name and draw parts of circles. They will consolidate a lot of the skills they've learnt this year including; knowledge of fractions, percentages, decimals, simple formulae and use these to solve word problems involving the four different operations.

- To express missing number problems algebraically
- To use a compass to construct a circle
- To consolidate knowledge of angles, areas and perimeter
- To simplify, add, subtract, multiply and divide fractions
- To find fraction, decimal percentage equivalence
- To solve problems involving the four operations

Maths

Our Key Objectives !

Science

The children will be thinking about characteristics passed from one generation to the next and how species have adapted to suit their environments. They will also be able to explain the process of natural selection, and how our understanding of the process of evolution has developed over time.

Humanities

The children will be able to understand the key aspects of physical geography. They will also understand different aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Educational Trip

Year 3 WellSpring - 10th-11th April



Last month we had a very successful trip to WellSpring. Our focuses were working as a team, building confidence, and increasing independence. Activities included capture the flag, dodgeball, the zipwire, the campfire, dancing and a water fight! There was also time for group work and reflection in the hall.



LEARNING WITHOUT WALLS

Educational Visit

Year 4 - Visit from Dr Maged Farag

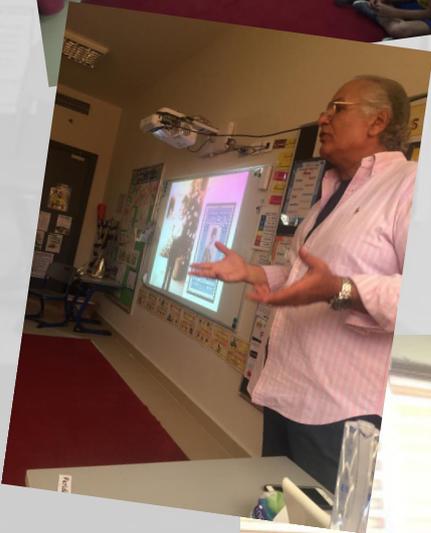
Primary Alssonians meet with Dr Maged Farag again!

It's the 13th time! Wow-our meetings have become part of history.

Our lucky Year 4 Alssonians have topped off their humanities unit on King Farouk, with the annual meeting with Dr Maged Farag. Dr Maged has become part of the Alssonian family. We have grown accustomed to his talk with our children.

Being a historian and a researcher, Dr Maged has shared an amazing amount of information and pictures depicting the Egyptian Royal family. Year 4 children complemented the talk with their questions, as a lot has been going on in their little minds ever since we started the unit, about 6 weeks ago. What was King Farouk's relationship to his children like? Why did he go to Italy in particular, after departing from Egypt? They had several questions that reflected their curiosity and interest.

Thank you Dr Maged for your yearly contribution to El Alsson and keep those little minds thinking children!



Educational Trip

Year 4 - Sitara Theatre

Children attended a workshop which started off with a performance of an extract from 'Matilda', focusing on the early chapters, where they met the main characters in the story. The performance included music, costumes, props, amazing masks and lots of Roald Dahl humour! Children discussed what bullying is. They created their own scenarios of bullying and problem solving and loads of fun. Children learned how to empathise with the victim of bullying and what they should do when they themselves are either witnesses or being bullied! This made it a worthwhile trip. Good for you Year 4!



Educational Trip

Year 5 Ras Sudr - 14th- 16th April



Year 5 enjoyed another successful trip to Ras Sudr! After waiting for what seemed like an eternity to commence the journey from school, we made it to The Red Sea in very good time and were all very excited! The children undertook an induction, where they were informed of their responsibilities for the duration of the trip and, once the rooms had been announced, were ready to go! Over the course of the three days, the children participated in a range of activities that not only tested their bravery, but also demonstrated the need to encourage our friends when they are faced with a difficult challenge. By splitting in to our school houses, the children were able to compete against each other in a variety different ways and gain points for the wider communities they belong to. During the evenings, the children enjoyed camp fires, songs and Mr Mostafa's incredibly creative jokes and stories! The staff at The MoonBeach resort were very impressed with the way the children conducted themselves and we did not appear to have as many "trials and tribulations" as the previous year! Well done Year 5!



Let's stay in touch !

Keeping you up to date with the latest info

SPORTS DAY !

We had our annual Sports Day and the kids had a great time. They competed against each other, using a variety of skills, that showed off what they had learnt across the year!

They showed great team spirit and were enthusiastic in all activities, in order to gain points for their house.

We were all impressed with how well the children behaved on the two days as there was such a large number of children, many competing simultaneously at times, during the 2 hours!

**MEMPHIS
SIWA
THEBES
KARNAK**



A big thank you to all of the staff who took part in the day and worked hard to ensure the kids were involved throughout.

Well done to our House Leaders who organised their houses and worked for both Sports Days, leading the teams on behalf of both the British and American schools!



Let's stay in touch !

Keeping you up to date with the latest info

Primary Uniform

Daily Uniform

- Royal blue trousers, shorts or skirt
- T-shirt or polo shirt in yellow or blue
- Long sleeved top in yellow or blue
- El Alsson hooded jacket
- Girls with long hair need to have it tied back at all times



PE Kit

- White El Alsson t-shirt
- Navy blue El Alsson PE shorts
- Navy blue El Alsson sweatpants (winter kit)
- Long sleeved top; white with navy blue sleeves (winter kit)



Reminders !

- The navy blue sweatpants are not to be worn as uniform on a daily basis in the Primary School. These are for PE ONLY.
- Children are not allowed to come into school in any item of clothing that they intend to wear as PE kit. They must have a full change of clothing.
- PE kit is not to be worn underneath their uniform.
- No branded hoodies should be worn for school; only the El Alsson jackets.
- Jewellery is not allowed, except earrings for girls. These should be simple studs. Nothing that drops from the ear.
- Watches can be worn, but no Apple watches or any other brand of iWatch.
- Watches are not to be worn for PE

Let's stay in touch !

Keeping you up to date with the latest info



Reminders for parents

Messages to the classrooms

- Should you need to get a message to your child for any reason, please can you follow the regular procedures of contacting Miss Hala Hosny in the Primary Reception.
- Please do not come up into classrooms to speak to your child or the teacher during the school day.
- Senior siblings should not bring messages to younger children either
- We have had some confusion recently, with the younger children, as they have received messages through parents who were in school, or from older siblings and this has led to mixed messages for the teachers and school with regards organisation at the end of the day
- This is also the procedure should your child forget something, for example, their lunchbox. If this happens please pass any forgotten items to Miss Hala and she will ensure your child receives it.
- Matrons are not to be used to send things to classrooms directly from parents.
- Only home-made lunchboxes will be allowed to class for snack - not any unhealthy foods, including Beansos, as has been the case since Beansos opened,

Bus / Car changes

- Permission is to be granted by Ahmed Mattar for any changes regarding buses.
- Could you please also ensure you inform the class teacher as ultimately they will be the ones to ensure the child goes to the correct place.
- Any requests must be received by 12pm otherwise they will not be approved. This is to ensure we have time to inform the bus controllers and make sure teachers are all aware of any changes made.

Parental Support

- All of the current policies that are put in place are there for the health, safety and well-being of our young students.
- This is also a chance for students to learn that whatever system or society they belong to, there will be rules. We are trying to teach the children that in life, some rules we will agree with, some we won't; however, if we choose to belong to a group, we need to respect the rules set out and follow them, regardless of our personal opinions.
- Please support us by ensuring the children follow the school rules and understand the reasons for them.

Let's stay in touch !

Keeping you up to date with the latest info

Upcoming Dates and Events



Click on the icon above to visit our live calendar on the website.

2019						
SUN	MON	TUE	WED	THU	FRI	SAT
			EASTER VACATION			
5 School Re-opens Ramadan Hours	6	7	8 6G Class Assembly 8:15am Theatre	9	10	11
12	13	14	15 3G Class Assembly 8:15am Theatre	16	17	18
19	20	21	22 5E Class Assembly 8:15am Theatre	23	24	25
26 Year 2-6 Assessment Week	27 Year 2-6 Assessment Week	28 Year 2-6 Assessment Week	29 Year 2-6 Assessment Week	30 Year 2-6 Assessment Week	31	

Arabic Exams

Year 3 & 4

Wednesday 15th May
Arabic & Handwriting

Thursday 16th May
Arabic & Handwriting

Year 5 & 6

Tuesday 14th May
Arabic Paper 1

Wednesday 15th May
Religion

Thursday 16th May
Arabic Paper 2

Sunday 19th May
Social Studies

Reminder:

Children are not allowed to leave school following an exam. If your child is too sick to be at school, please keep them at home and contact Mr Tharwat to inform him and re-schedule the exam.