

UNIT TITLE: **Developing Creative Writing Skills**

LEVEL: **One**

CREDIT VALUE: **3**

GLH: **27**

NOCN UNIT CODE: **LC4/1/QQ/015 /**

ACCREDITED UNIT NO: **D/500/5581**

This unit has 6 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the differences between fiction and non-fiction. (Rt/L1.1)	1.1. Identify some examples of fiction. 1.2. Identify some examples of non-fiction. 1.3. List the key differences.
2. Understand how to use personal experience and memory as a source for creative writing.	2.1. Identify personal events that might be used as a basis for creative writing. 2.2. Write a short piece based on a personal event or memory.
3. Understand how to use a range of stimuli as a basis for creative writing.	3.1. List at least three stimuli which could be used as a basis for a piece of creative writing. 3.2. Write a short piece about a character/place/event using one of the sources identified.
4. Understand the importance of drafting and re-drafting in creative writing. (SLc/L1.3; Wt/L1.1)	4.1. Produce a plan for a short piece of writing. 4.2. Produce a first draft. 4.3. Re-draft the piece as a result of own and others feedback. 4.4. Comment on the importance of re-drafting.
5. Understand the importance of choosing a particular reading audience. (Wt/L1.4)	5.1. Identify an appropriate audience for a short piece of writing. 5.2. State why the audience is appropriate.
6. Reflect on own work. (SLr/L1.5)	6.1. Comment on own work. 6.2. Identify areas for development in the light of feedback.

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached. Please refer to the NOCN Centre Handbook for definitions of each activity and the expectations for assessment practice and evidence for moderation.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam		Role play/simulation	
Essay	O	Practical demonstration	
Report		Group discussion	
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	O
Reflective log / diary		Practice file	

Signposting Key Skills

This unit offers clear opportunities for learners to provide evidence of achievement in Key Skills achievement in the following skill area/s:

Key Skill		Wider Key Skill	
Communication	✓	Working with others	
Information Technology		Problem solving	
Application of Number		Improving Own Learning and Performance	