

## EASTERN ILLINOIS UNIVERSITY

Kinesiology & Sports Studies Department

KSS2390-001 Theory and Technique of Soccer/Speedball

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<b>Instructor</b>	Ovande Furtado, Jr., PhD	<b>Phone</b>	217-581-3999	<b>Term</b>	Aug 24, 2009 - Dec 18, 2009
<b>Office</b>	2220 Lantz Arena				
<b>Office Hours</b>	Tue. (10-noon); Wed (8-9); and Thurs. (10-11)	<b>Meetings</b>	TR 8-9:40 a.m. Lantz 3401 Field House 1450	<b>E-mail</b>	ofurtado@eiu.edu

### TEXTS REQUIRED

- Garland, J. (2003). Youth soccer drills. Champaign, IL: Human Kinetics.
- Luxbacher, J. (2003). Soccer practice games. Champaign., Illinois: Human Kinetics

### COURSE DESCRIPTION

Instruction in the technique, theory and game procedures in Soccer, Speedball and modified team games.

### LEARNING OUTCOMES

- Acquire teaching experience through class practice and peer teaching; and
- Acquire and develop fundamental skills needed to participate in soccer as a lifetime activity; and
- Learn the terminology, rules, equipment, facilities and strategies needed to participate in soccer.

### COURSE REQUIREMENTS

Assignment	Points	Due date*	Brief Description you will be required to:
Reflection Paper	100	End of 3rd week of class	Type a 7-page (double-spaced) paper on the topic: Appropriate practices when teaching soccer to school children. Refer to <a href="#">Appendix A</a> .
Lesson Plan			
First draft	50	One week prior your teaching day	Develop a lesson plan on a previously assigned topic. Refer to Appendix B.

Final draft	100	The class following your teaching day	It will contain all necessary changes as suggested by the instructor. Refer to Appendix B.
Teaching	200	Assigned Date	Teach a 20/25-minute class to your classmates on an assigned topic.
Assisting	40	Assigned Date	Assist your partner teaching his/her class.
After Teaching Report	70	The class following your teaching day	Type a report describing your teaching experience. Refer to Appendix C.
Law Presentation	40	The class before	Study and present a summary of a previously assigned soccer law to your classmates.
Final Exam (WebCT)	100	Thursday, DEC. 14 between 8-10 a.m.	Multiple-choice test on soccer laws and teaching strategies.
Attendance	50	n/a	See Attendance Policy below for more information.  How to calculate your attendance? $[(30)/(\text{number of classes attended}) \times (100)] / 2 = ??$ $?? = \text{Points earned for attendance.}$
Participation	50	n/a	You are expected not ONLY to come to class, but be <b>motivated</b> to participate in the activities.

\* All assignments must be turned in class

**GRADING SCALE:** A= 720-800; B= 640-719; C= 560-639; D= 480-559; F < 479

## COURSE POLICIES

### Make-up Exams/Teaching

There will be no make-ups allowed for unexcused absences or the teaching/assisting assignment dates. The written final exam may only be made up if the absence is excused. Make-up dates must be arranged with the instructor of this course before the absence.

### Late assignments

Assignments are to be turned in class  
There will be a 10% deduction for each day your assignment is late.

## Extra Credit

Up to 15 points = Submission of lesson plan activities to our Online Database (visit link below)

[http://creator.zoho.com/ovandefurtadojr/kss-lesson-plan-builder/view-perma/Activities\\_View\\_Search/](http://creator.zoho.com/ovandefurtadojr/kss-lesson-plan-builder/view-perma/Activities_View_Search/)

## Class Attendance:

- In this class, a reward and penalty system was designed to reward students that attend class regularly and penalize students that fail to attend class as scheduled. Your attendance record contributes to your final grade in the same manner as a project or assignment score. A student's attendance grade equals the percentage of days he/she attended class and roll was taken.
- Students that miss more than 5 classes will be assessed an additional absence penalty. The penalty is the loss of (10 points) off your final grade for each absent in excess of the allowed days (5 classes).
- Excused absences and game days do not count toward attendance grades once properly documented.

## Tardiness:

- Students are expected to arrive on time and to attend each class. It is disruptive to your classmates and the instructor when you arrive late to class and you will often miss important announcements.
- It is the responsibility of the student to notify the instructor at the end of the class period when arriving late.
- Habitual tardiness for class should be avoided and may be penalized. Being late for class three times may result in the student being charged with an unexcused absence.
- Extreme tardiness is marked as an absence

## Disability:

If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (217-581-6583).

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### APPENDIX A

#### Guidelines and Grading Criteria for Reflection Paper Guidelines

**DUE ON 09/10/09 (paper is to be submitted through WebCT)**

## Format

Your paper should be typed, double-spaced on standard-sized paper (8.5" x 11") with 1" margins on all sides. You should use 10-12 pt. Times New Roman font or a similar font.

## Content

Type a 5-page reflection paper discussing the appropriate and inappropriate practices when teaching the sport of soccer to elementary school children.

1. First read the document provided (see link under "Resource")
2. Organize your paper into three main sections/topics (see below)
3. Under each main topic, pick **2 or more** sub-topics (refer to the document below) and discuss the appropriate and inappropriate practices as it applies to teaching soccer to elementary school children.

Main topics to be addressed on your paper:

1. LEARNING ENVIRONMENT
2. INSTRUCTIONAL STRATEGIES
3. ASSESSMENT

## Resource

Use the document below on the appropriate practices for elementary school physical education to help completing this assignment.

<http://dl-client.getdropbox.com/u/63918/2390/NASPE-APelementaryschoolint3.pdf>

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### APPENDIX B

#### Lesson Plan Template

Download form by visiting the following link:

<http://dl.getdropbox.com/u/63918/2390/2390-template.docx>

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### APPENDIX C

#### After Teaching Report

The lead teacher is required to complete a two-page teaching report answering the following questions:

Section 1: Describe the things that did and did not work when teaching and provided alternative solutions for the things that did NOT go well.

Section 2: Provide at least 2 situations that could have happen while you were teaching and how you would have dealt with such situations to enhance the learning experience of your students.

PICK 2 OUT OF THE 5 POTENTIAL SITUATIONS BELOW.

1. STUDENTS FIGHTING
2. A STUDENT GETS INJURED
3. RAINING HEAVILY OUTSIDE AND THERE IS NOT GYM FOR PRACTICE
4. STUDENTS ARE CONSTANTLY CHEATING DURING GAMES
5. BOYS REFUSE TO PLAY WITH GIRLS

3: Provide a statement (1 or 2 paragraphs) describing your personal experience teaching your class.