

Curriculum Vitae

Reyn van Ewijk

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Date of birth: July 6, 1977
Nationality: Dutch

Current Position

Mar. 2010 – present Post-doc, VU University Amsterdam, Faculty of Economics and Business Administration, Department of Economics, Amsterdam, The Netherlands

Education

2009 PhD in Economics, University of Amsterdam, The Netherlands. Thesis: Empirical Essays on Education and Health.
Promotor: Hessel Oosterbeek; Co-promotor: Peter Slegers

2002 MSc in Economics, University of Groningen, The Netherlands

2001 MSc in Psychology, two majors: Social Psychology and Research Methods (propedeutic exam: cum laude)

2005-2007 Participated in the education program of the Tinbergen Institute research master

1999 Visiting student, Copenhagen Business School (fall semester)

Previous Positions

2009 – Feb. 2010 Post-doc, TIER, Amsterdam School of Economics, University of Amsterdam, The Netherlands

2002 – 2004 Market Research Company Motivaction:
- Head and initiator of an opinion polling program, cited by almost all relevant Dutch media
- Methodologist (advising on research issues, carrying out advanced statistical analyses and developing new quantitative methods) & project manager

10/'98 – 8/'99
and 5/'00 – 5/'02 Student Assistant, Department of Statistics, Measurement Theory and Information Sciences, Faculty of Psychology, University of Groningen

Research Visits Abroad

2/2009 and 8/2009 – present	Regular visitor at London School of Economics
9/2008	National Islamic University (UIN), Jakarta, Indonesia
1/2008 – 3/2008	London School of Economics, Visiting Researcher

Publications

Van Ewijk, R.J.G. & Slegers, P.J.C. (2010). Peer ethnicity and achievement: a meta-analysis into the compositional effect, *forthcoming: School Effectiveness and School Improvement*.

Van Ewijk, R.J.G. & Slegers, P.J.C. (2010). The effect of peer socioeconomic status on achievement: a meta-analysis, *Educational Research Review*, 5(2), 134-150.

Working Papers

Van Ewijk, R.J.G. (2009). *Long-term health effects on the next generation of Ramadan fasting during pregnancy*, CEP Discussion Paper, No. 926, Centre for Economic Performance, London School of Economics.

Van Ewijk, R.J.G. (2009). Same work, lower grade? Student ethnicity and teachers' subjective assessments; *submitted*.

Work in Progress

Ramadan fasting during pregnancy and children's academic outcomes (with Douglas Almond, Columbia University, New York and Bhashkar Mazumder, Chicago Federal Reserve Bank)

Effects of gender composition on educational achievement (with Hessel Oosterbeek, University of Amsterdam)

Take a walk on the wild side? The effect of cannabis use on school performance (with Adam Booij and Monique de Haan, University of Amsterdam)

Effects of in utero exposure to fasting on the health of Muslims in The Netherlands (with Tessa Roseboom, Academic Medical Center, University of Amsterdam)

Night flights and test scores: how does nighttime noise affect next day's school performance?

Subsidies and Grants

Marie Curie research training network of the Economics of Education and Education Policy in Europe (EEEPE): research fellowship, 2008.

Paper Presentations at Conferences & Seminars

Invited Academic Seminars

- Centre for European Economic Research (ZEW; Mannheim, Germany, 2009)
- Chicago Federal Reserve Bank (Chicago, USA, 2009)
- London School of Economics (London, UK, 2009)
- University of Amsterdam Medical Faculty (AMC; Amsterdam, The Netherlands, 2009 & 2010)
- National Islamic University (UIN; Jakarta, Indonesia, 2008)

Presentations at Conferences

- ESPE (Essen, Germany, 2010)
- EEEPE (London, UK, 2009)
- IACCP (Bremen, Germany, 2008)
- EEEPE (Amsterdam, The Netherlands, 2008)
- AERA (Chicago, USA, 2007)
- JURE (Tartu, Estonia, 2006)
- ORD (Amsterdam, The Netherlands, 2005)

Teaching Experience

11/2006 – 5/2007	Research Practical, Educational Sciences, University of Amsterdam
1/2006 – 2/2006	Teaching Assistant, Themes in Educational Sciences, University of Amsterdam
2006	Guest lecture on school segregation, Bachelor Behavior and Society, University of Amsterdam
2005 – 2006	Teaching Assistant, master thesis student group, Educational Sciences, University of Amsterdam

Refereeing

Economics of Education Review, Labour Economics, Journal of Labor Research, Review of Educational Research, Educational Research Review, Educational Evaluation and Policy Analysis

Language Skills

Dutch (native), English (fluent), German (fluent), Spanish (basic)