

School Annual Education Report (AER) Cover Letter

August 26, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2009-2010 educational progress for the Detroit Service Learning Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Davis, Principal of the Detroit Service Learning Academy for assistance at (313) 541-7619.

The AER is available for you to review electronically by visiting the following web site www.detroitsevicelearning.org or you may review a copy from the main office at the Detroit Service Learning Academy.

For 2009-2010, Detroit Service Learning Academy made Adequate Yearly Progress (AYP) in English, Language Arts and Mathematics; however, because the school did not make AYP in the 2007-2008 school year, we are still identified for school improvement. We must make AYP for two consecutive years to no longer be identified for improvement.

Parent involvement is a major component of the school's success. On average, last school year teachers met with 65% of parents during parent teacher conferences. The 35% that were not able to attend were contacted by phone or via email to discuss their student's academic performance. The school's Parent Involvement Coordinator continues to work with the Administrative Team and PTO to craft a Parent Involvement Plan in which parents are engaged as active participants in the students' academic success.

Students who submit a completed application are admitted on a first-come basis until spaces are filled. The core curriculum includes math, reading, writing, technology, science and social studies. In addition, students have opportunities to participate in vocal and instrumental music, art, physical education, and Spanish. Further information on our curriculum can be found on the school's website.

The school is in the second year of a three year school improvement plan. Continual school improvement is the focus of the DSLA. The DSLA continuously monitors and evaluates school initiatives and programs to sustain student achievement and school operations. The school uses student achievement data from a variety of

sources to drive student instruction. This data includes NWEA assessment, a nationally norm-referenced test, as well as internal benchmarks in core subject areas. Further information on NWEA and Benchmarks can be obtained from the Assessment and Curriculum Director.

The past school year, Detroit Service Learning Academy has been one of excellence in the quality of educational experiences for our students and one that has resulted in considerable praise for our school. Our school report card grade is an "A". Our students continue to perform at high levels of achievement resulting in 86% of students meeting or surpassing state targets for the MEAP.

Our highly qualified staff members continue to be sought out for their expertise, presenting at state and national conferences.

Our parents continue to believe in what we do and our Board of Education continues to ensure that school operations are effective and efficient. Collectively, we continue to maintain excellence.

Sincerely,

Robert Davis
Principal

